WORKSHEET

Date: 09/02/2025 PET 4	SGL Saigon Language	Teacher's feedbacks

Task 1: Write **NO MORE THAN TWO WORDS AND/OR NUMBERS** for each answer.

Basic Details of Project

Example ***Pre-phase***	involves selecting rooms & **1**.....
Phase 1:	time needed: 3 days staff involved: Jenna, Marco, & **2**.....
Phase 2:	Time needed: **3**..... staff involved: **4**....., with assistance from **5**.....

****Choose the correct letter, A, B, or C.***

6 The main form of data collection will be

A questionnaires.

B Internet polling.

C face-to-face interviews.

7 To finish in time, the staff will have to

A work late.

B come in early.

C take some work home.

8 The final report will contain

A three appendices.

B material from the company website.

C a supplementary booklet.

9 The final report will be handed in on the

A 5th.

B 15th.

C 25th.

10 At the end, there will be

A an office party.

B a restaurant dinner.

C presents for all involved.

LIVEWORKSHEETS

Task 2: Read the passage and choose correct answer

The Impact of Social Media on Teenagers

In today's world, social media has become an essential part of teenage life. Platforms such as Instagram, TikTok, and Snapchat allow young people to connect with friends, share experiences, and express themselves creatively. However, while social media offers many benefits, it also comes with challenges that can affect teenagers in different ways.

One of the biggest advantages of social media is the ability to stay connected. Teenagers can keep in touch with their friends, even if they live far away. It also provides access to news, educational resources, and global events, helping young people stay informed about the world. Many students use social media to join study groups, exchange knowledge, and explore new interests.

However, social media also has some negative effects. Many teenagers feel pressured to present a "perfect" life online, which can lead to anxiety and low self-esteem. The habit of constantly checking likes, comments, and messages can be stressful. Studies have shown that spending too much time on social media can impact sleep patterns and reduce focus on schoolwork. Additionally, the risk of cyberbullying and online misinformation is a growing concern.

To use social media in a healthy way, teenagers should set limits on screen time and take breaks from their devices. It is important to remember that what people post online is often not a true reflection of their real lives. Parents and schools also play a role in guiding young people on how to use social media responsibly.

In conclusion, while social media has transformed the way teenagers interact and learn, it is essential to maintain a balance. By using it wisely, young people can enjoy its benefits without letting it negatively affect their well-being.

LIVEWORKSHEETS

1. What is one advantage of social media mentioned in the passage?

a) It helps teenagers avoid studying.

b) It allows teenagers to stay connected with friends.

c) It makes teenagers more popular.

d) It stops cyberbullying.

2. What is a common negative effect of social media?

a) It improves sleep quality.

b) It makes schoolwork easier.

c) It can cause anxiety and low self-esteem.

d) It helps people be more honest online.

3. According to the passage, why do some teenagers feel pressured on social media?

a) They need to follow school rules.

b) They want to present a "perfect" life online.

c) They are forced to post daily updates.

d) They prefer books over social media.

LIVEWORKSHEETS

4. What is one way to use social media in a healthy way?

a) Spending as much time as possible online.

b) Checking likes and comments constantly.

c) Taking breaks and limiting screen time.

d) Believing everything seen online.

5. What is the main idea of the passage?

a) Social media is only harmful to teenagers.

b) Teenagers should avoid social media completely.

c) Social media has both benefits and challenges.

d) Schools should ban social media.

Task 3: Complete the sentence using the past perfect tense.

1. By the time we arrived, they _____ (leave).

2. She _____ (finish) her homework before she went to bed.

3.They _____ (already, eat) when we arrived at the party.

4. I _____ (never, be) to New York before my trip last year.

LIVEWORKSHEETS

5. When he arrived, I _____ (already, start) cooking dinner.

6. By the time he called, I _____ (read) the book.

7. The train _____ (leave) when we got to the station.

8. She _____ (not, see) the movie before, so we watched it together.

9. He _____ (already, buy) the tickets before we got to the cinema.

10. By the time I finished my work, they _____ (go) home.

11. I _____ (never, hear) that song before yesterday.

12. We _____ (just, leave) when the storm started.

13. They _____ (not, finish) their lunch by the time the meeting started.

14. By the time I got to the airport, they _____ (check) in already.

15. She _____ (study) French for five years before moving to Paris.

16. He _____ (never, meet) her before that day.

17. The teacher _____ (already, explain) the lesson when we arrived in class.

LIVEWORKSHEETS