UNIT 5
CONSUMERISM

E. SPEAKING

Exercise 5. Complete the conversation. Use the words in the box.

Anyway	now	right	so	well

Examiner: _____ , I'd like to change topics and talk to you about shopping. Do you like going shopping?
Student: _____ , most of the time I like shopping, apart from if the mall is very busy.
Examiner: _____ , I see, so you mean you don't like crowds?
Student: No, I don't like crowds at all._____ , it's not normally a problem because I often shop online.
Examiner: _____ , would you say that you shop more online than in malls?
Student: Yes, definitely.

Exercise 6. Using linking words and phrases can help to improve *fluency* and *coherence*.
Put the examples in the box in the correct columns.

Another reason is … *On the other hand* *The main reason is …* *In general* *In most cases* *But* *Secondly* *First of all* *However* *Generally* *In addition* *In the first place*

Explaining your main idea	Adding a similar idea

Adding an opposite idea	Explaining something generally

Exercise 7. Complete the conversation. Use the words and phrases in the box.

another reason	*however*	*in addition*	*in most cases*	*the main reason*

Examiner: Why do you think that shopping on the internet has become so popular?

Student: Well, in my opinion, _____ is that it's so convenient. You don't have to leave your house to do it. _____is that it's often cheaper. _____ , there is a lot of choice online, so you can choose from a wider variety. _____ , I still prefer to shop in a mall. I like to spend the afternoon with my friends looking at clothes. _____ , it's better to shop for clothes in a mall because you can try them on before you buy them

Exercise 8. You are going to do IELTS Speaking Part 2. You will need some paper and a pencil.

Describe a time you went shopping to buy something, but you were not able to buy it.

You should say:
what you wanted to buy
when and where you tried to buy it

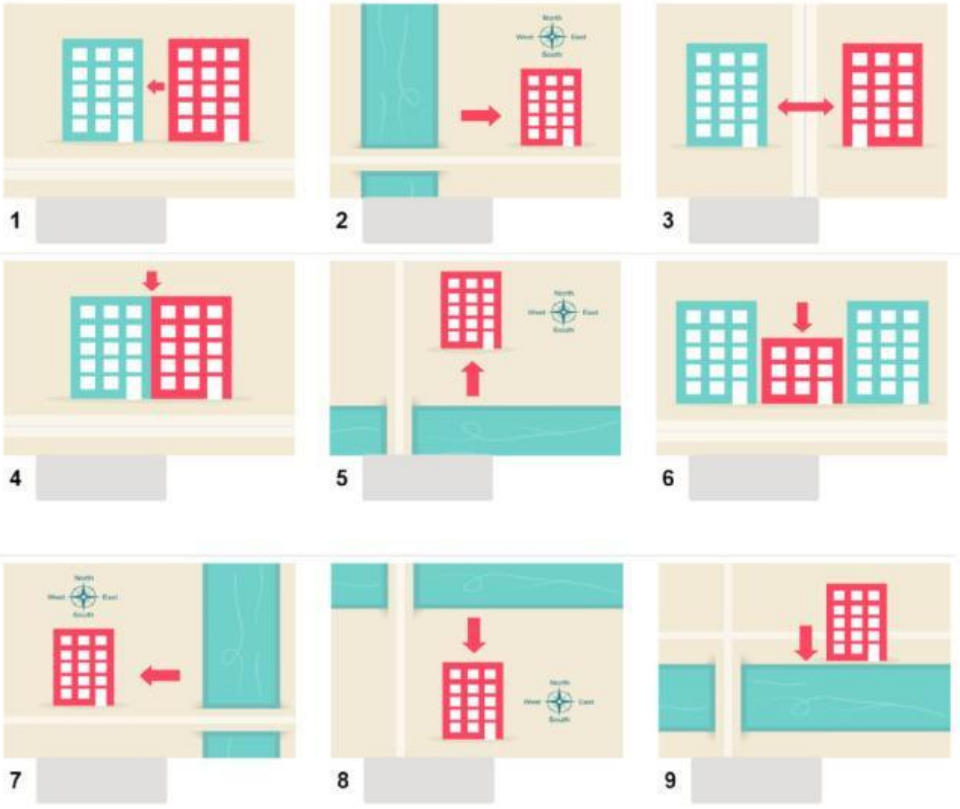
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why you were not able to buy it
and explain how you felt when you weren't able to buy it.

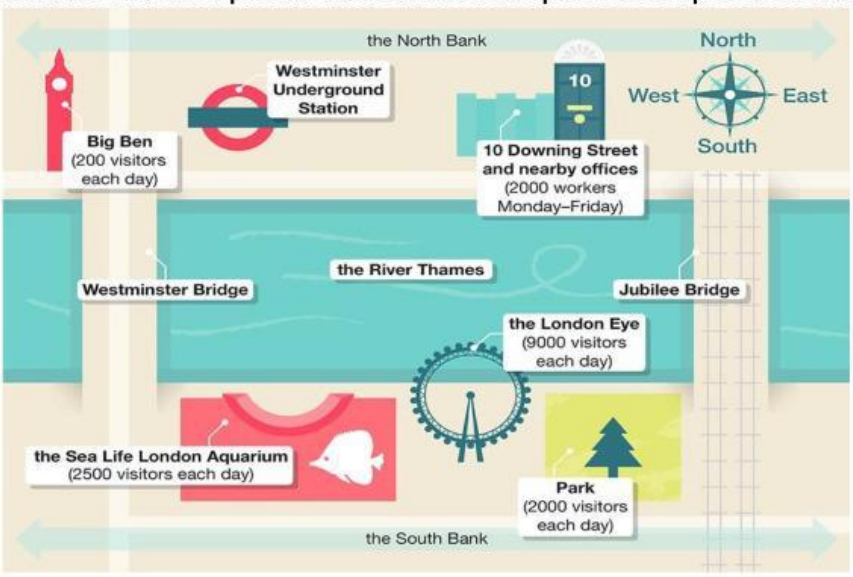
F. WRITING

Exercise 1. Match the prepositions with the correct pictures. Use the prepositions in the box.

between	east	of	near	next to	north of	on opposite	south of	west of



Exercise 2. Look at the map. Then choose the correct options to complete the sentences.

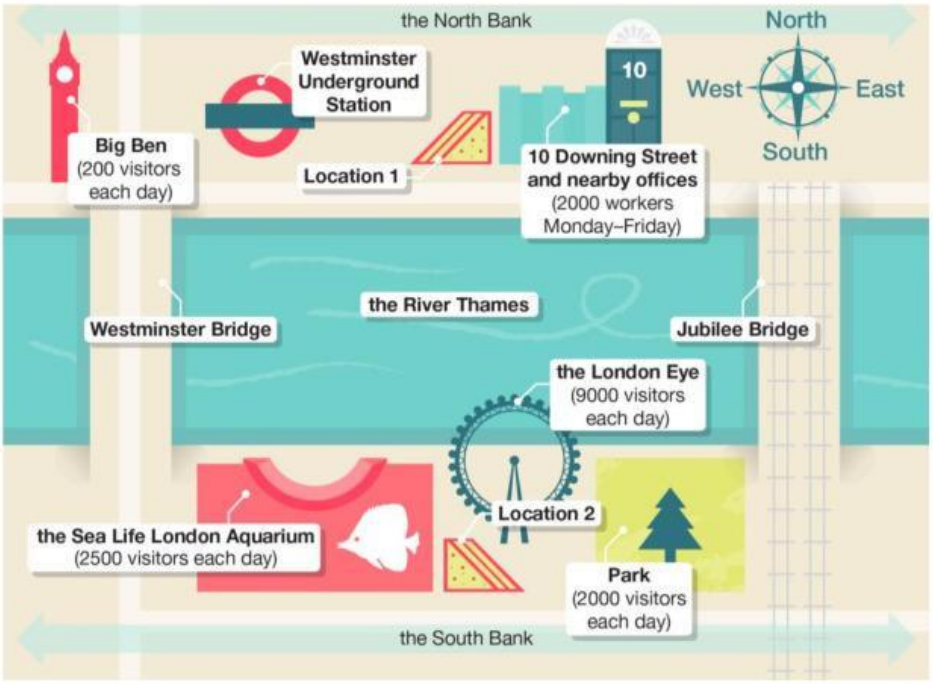


1. The London Eye is *near the park./ west of the Sea Life London Aquarium./ opposite Big Ben.*
2. Big Ben is *on the South Bank./ opposite Westminster Underground Station./ next to Westminster Bridge.*
3. The park is *near 10 Downing Street and nearby offices./ north of Westminster Underground Station./ east of the Sea Life London Aquarium.*

LIVEWORKSHEETS

4. The Sea Life London Aquarium is *next to Jubilee Bridge./ near Westminster Underground Station./ on the South Bank.*
5. 10 Downing Street and nearby offices are *west of Big Ben./ south of the London Eye./ on the North Bank.*

Exercise 3. Look at the map. A company wants to open a sandwich shop in this area. It is choosing between two possible positions: Location 1 and Location 2. Complete the descriptions of the two locations. Use the words in the box.



Between	east	near	of	on	opposite	to

1. Location 1:

is next_____10 downing street and nearby offices.

is east _____big ben.

is _____ the London eye.

is_____ Westminster underground station.

is_____ the north bank.

2. Location 2:

is_____ the sea life London aquarium and the London eye.

is_____ of the sea life London aquarium.

isn't_____10 downing street and nearby offices.

is west _____the park.

is _____the south bank.

Exercise 4. Look at the map again. Read the first part of a report comparing the advantages of Location 1 with Location 2 for the sandwich shop. There are <u>five</u> mistakes. Find and correct them.

Location 1 is to the North Bank, between Westminster Underground Station and Big Ben. This location is west of Big Ben, the same distance from Westminster Bridge and Jubilee Bridge. It is opposite the Sea Life London Aquarium, which is on the North Bank.

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Exercise 5. Look at the map again and read the report comparing the advantages of Location 1 and Location 2 for the sandwich shop. Then match the descriptions in the box with the correct parts of the report.

Advantages of Location 1	*Advantages of Location 2*	*Where Location 2 is*
Introduction sentence that describes the map		*Where Location 1 is*

1. _____ The map shows two possible locations for a new sandwich shop in central London.
2. _____ This location is on the North Bank, between Westminster Underground Station and 10 Downing Street with nearby offices. This location is east of Big Ben, the same distance from Westminster Bridge and Jubilee Bridge, and opposite the London Eye, which is on the South Bank.
3. _____ This place would be good for the 2,000 workers who work at 10 Downing Street and nearby offices to buy sandwiches at lunchtime.
4. _____ This location is on the South Bank of the River Thames between the Sea Life London Aquarium and the London Eye. This place is near Westminster Bridge and west of a park.
5. _____ The benefits of opening the sandwich shop here are that the locations on the South Bank have over 13,000 visitors each day. These visitors could buy a sandwich and walk along the river to the park to eat their lunch.

Exercise 6. Look at the map again and match the two halves to complete the sentences

it is close to the park.
it is near the 2,000 people who work in 10 Downing Street and nearby offices.
using the underground station might buy a sandwich.
stop to buy a sandwich in Location 2.
visitors to the Sea Life London Aquarium and the London Eye.

1. An advantage of Location 1 is that _____
2. One benefit of Location 1 is that people _____
3. Location 2 would be good for _____
4. One advantage of Location 2 is that _____
5. The visitors to the Sea Life London Aquarium could _____

Exercise 7. WRITING TASK 1
You should spend about 20 minutes on this task.
The map shows the center of Paris. A company wants to open a new restaurant in the area. The map shows two possible locations for the restaurant.
Summarize the information by selecting and reporting the main features and make comparisons where relevant.
Write at least 150 words.

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