

# 1 GRAMMAR

Circle the correct word.

- 1 Help! I can't find / to find my keys.
- 2 We have three childs / children – one son and two daughters.
- 3 She doesn't / don't have a car.
- 4 My brothers' / brother's wife is from Japan.
- 5 Is / Are your phone new?
- 6 Don't stop / Not stop! We're late!
- 7 He cycles usually / usually cycles to work on / in Mondays.
- 8 Whose / Who's that woman? Is she your manager?
- 9 Hi, Tom. Where are you going / do you go?

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# 2 VOCABULARY

Circle the word that is different.

- 1 aunt nephew niece sister
- 2 wife stepfather partner soldier
- 3 have children have dinner have lunch have breakfast
- 4 often never sometimes easy
- 5 run speak talk sing
- 6 cry argue bark cheap
- 7 sunny cloudy windy eighty
- 8 spring winter builder summer

**LIVEWORKSHEETS**

#### 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

# How to deal with **noisy neighbours**

Noisy neighbours <sup>1</sup> \_\_\_\_\_ a problem. They often play loud music or they <sup>2</sup> \_\_\_\_\_ noisy parties at night. So, what can you <sup>3</sup> \_\_\_\_\_ when you have noisy neighbours? First, try to talk to them about the noise. <sup>4</sup> \_\_\_\_\_ go to their house when the music is on; wait until it's quiet. When you speak to them, don't be <sup>5</sup> \_\_\_\_\_, but say exactly how you feel, for example: 'I <sup>6</sup> \_\_\_\_\_ your music, but I can't study when it's very loud.' If they <sup>7</sup> \_\_\_\_\_ listen to you, write them a letter. Tell them again how you feel. If the noise doesn't stop, you <sup>8</sup> \_\_\_\_\_ help from the police. Call the police when your neighbours are <sup>9</sup> \_\_\_\_\_ a lot of noise. Then, they can see – and <sup>10</sup> \_\_\_\_\_ – the problem when they get to your house.



1 a am	b is	c are
2 a do	b have	c make
3 a do	b doing	c to do
4 a Doesn't	b Don't	c Not
5 a angry	b hungry	c tired
6 a 'm loving	b love	c loves
7 a doesn't	b not	c don't
8 a like	b need	c want
9 a making	b makes	c make
10 a look	b list	LIVEWORKSHEETS