

Name: .....

Class: S7

Tel: 034 200 9294

Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....



Grammar: .....

Reading: .....

Writing: .....

Mini Test: .....

## GLOBAL ENGLISH 7

### UNIT 7 – SUCCESS – GRAMMAR 1 & WRITING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. GRAMMAR: Verb + V-ing / Verb + Infinitive / Verb + Object + Infinitive

##### - Verb + V-ing

Form	Common verbs	Example
Verb + V-ing	admit, avoid, consider, delay, deny, enjoy, imagine, keep, mind, miss, postpone, quit, resist, risk, suggest, dislike, appreciate, tolerate, etc.	Can you <b>imagine living</b> in space? She couldn't <b>resist eating</b> the cake.

##### - Verb + Infinitive and Verb + Object + Infinitive

Form	Common verbs	Example
Verb + to-infinitive	agree, arrange, attempt, choose, decide, fail, hope, learn, manage, offer, plan, seem, etc.	I <b>agreed to help</b> Shona with her homework. The driver <b>attempted to remove</b> the flat tire.
Verb + object + to-infinitive	advise, allow, command, forbid, force, invite, order, persuade, remind, teach, tell, etc.	Peter <b>advised Ron to call</b> the police. Esther <b>reminded her teacher to set</b> some revisions.
Một số trường hợp các động từ dùng được với cả 2 dạng nhưng có thể có ý nghĩa khác nhau	ask, expect, help, intend, like, love, hate, mean, prefer, want, wish, etc.	I really <b>expect to go</b> to the party. I really <b>expect Sally to go</b> to the party. <b>*Note this difference:</b> - Dad wants to wash the car = <b>Dad</b> washes the car. - Dad wants John to wash the car = <b>John</b> washes the car.

**\*Note:** Một số động từ có thể đi với cả V-ing và to-infinitive, tuy nhiên mang ý nghĩa khác nhau:

Verb	+ ing	+ to-infinitive
stop	dừng một hành động đang làm	dừng lại để làm một việc khác
remember	nhớ đã làm gì trong quá khứ	nhớ phải làm điều gì
forget	quên rằng đã làm gì trong quá khứ	quên làm một điều cần phải làm
try	thử nghiệm điều gì	nỗ lực hoặc cố gắng làm điều gì

E.g. She **stopped crying** as soon as she saw her mother.

We **stopped to buy** some water at the motorway service area.

## B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>make off</b> (phr.v)	rời đi nhanh chóng, vội vã bỏ đi	4	<b>draw a blank</b> (idiom)	không có kết quả, không tìm thấy gì
2	<b>dart</b> (v)	lao nhanh, chạy nhanh	5	<b>bring it to an abrupt end</b> (phr)	kết thúc đột ngột
3	<b>grow used to</b> (idiom)	quen với điều gì đó			

\*Note: phr. v = phrasal verb: *cụm động từ*; v = verb: *động từ*; phr = phrase: *cụm từ*; idiom = *thành ngữ*

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

## C. HOMEWORK

### I. Circle the correct answer.

0. The coach \_\_\_\_\_ the players to give their best effort in the match.

A. encouraged      B. let      C. forced      D. made

1. He decided \_\_\_\_\_ his old car and buy a new one instead.

A. selling      B. to sell      C. sell      D. sold

2. Dad stopped \_\_\_\_\_ his car because it was raining too heavily.

A. washing      B. wash      C. to wash      D. washed

3. My parents \_\_\_\_\_ me to take a break after working for hours.

A. regretted      B. advised      C. felt      D. heard

4. They forced us \_\_\_\_\_ early because the building was under maintenance.

A. leaving      B. leave      C. to leave      D. left

5. I clearly remember \_\_\_\_\_ him at the party last night.

A. seeing      B. see      C. to see      D. seen

### II. Complete the sentence with a suitable verb in the correct form, -ING or TO.

0. Please remember to lock the door when you go out.

1. He says we've met before, but I don't remember \_\_\_\_\_ him.

2. Someone must have taken my bag. I clearly remember \_\_\_\_\_ it by the window and now it isn't there.

3. When you see Steve, remember \_\_\_\_\_ hello to him from me.

4. A: You lent me some money a few months ago.  
B: Did I? Are you sure? I don't remember \_\_\_\_\_ you any money.

5. A: "Did you remember \_\_\_\_\_ your sister?" - B: "No, I forgot. I'll phone her tomorrow."

### III. Complete the second sentence so that the meaning is similar to the first one.

0. The teacher told us we could leave early.  
→ The teacher allowed us to leave early.

1. It was unexpected that she won the competition.  
→ I didn't expect \_\_\_\_\_.

2. He said that we should all take a break before continuing the meeting.  
→ He suggested \_\_\_\_\_.

3. I remember that I locked the door before leaving the house.  
→ I remember locking \_\_\_\_\_.

4. She promised that she would join us for the meeting.  
→ She promised \_\_\_\_\_.

## D. CAMBRIDGE READING PRACTICE

### Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài đọc.

### PET READING

#### PART 4 Questions 16-20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

### The Future of Water

Even at a time when global warming and the effect it will have on our water supply is often in the news, those of us living in developed countries cannot imagine not having a shower whenever we want, or drinking water when we are thirsty. We are often told about the effects of climate change and future water shortages. **16**



Of course not! It seems we haven't realised what is really going on around us or we choose not to.

The fact that the growing world population is going to make an even bigger demand on the planet's water is something most of us prefer not to think about. **17** In addition, as developing countries become richer, more people have the ability to spend money, so there is greater demand for water. More gardens need watering, more dishwashers and washing machines are in use and there are more cars to wash. Water is being wasted every day for some people's comfort.

However, for many people in less developed regions of the world, water is not a question of turning on a tap. For women, especially, it can mean a long walk to get water from a well or a river. This may be some kilometres away from their homes. **18** And girls also have to help their mothers, so education takes second place, or no place at all. And without education there cannot be positive change. **19**

So, next time you leave the tap running when brushing your teeth, think. **20** And ask yourself: 'How can I help to save water?' Start thinking before it's too late because the time will come when all of us will have to deal with the lack of water.

- A. And all this is because there is no running water nearby.
- B. It's not difficult to live without water
- C. Think about all those who don't have a tap to turn on.
- D. And this refusal to drink is the problem.
- E. These women cannot have a job because they have no time.
- F. Scientists are not worried about the future.
- G. Feeding this number of people means more water for farming, for example.
- H. But do we really believe wars may be fought over water?

A whole year had gone by since Tyler and I'd hung out together and I'd grown used to people reporting bad things about him. Mostly I just sighed. I'd accepted the fact that he was no longer the lad I once knew. He'd chosen the wrong kind of people to hang around with and had got into trouble. I knew these things only too well. Still, the news that he was in hospital shook me all the same. It was Beth's brother who told me.

'Wait for me outside Whitechapel station, Ashe,' Beth had said. She was late and I kept looking at my mobile to check the time.

The odd thing was that I'd been thinking about Tyler since the previous afternoon. I'd seen him while walking home from college. He'd got out of a car about ten metres in front of me. It had taken me only a second to recognise who it was and I'd darted into the doorway of a closed shop to avoid coming face to face with him.

When eventually I'd peeked out, he was standing on the pavement speaking on the phone. He had a long coat on over jeans and boots. His hair was cropped and his face was pale. He wasn't wearing his glasses and his free hand was cutting the air as if he was making points while line 15 talking. He was looking round but his attention was on the call. Suddenly, he brought it to an abrupt end and slipped the mobile into a pocket. He walked a couple of steps and then, to my dismay, he spotted me. He smiled and headed in my direction. I kept my face towards the glass window and studied one of the posters that had been stuck there. 'Ashe!' he'd called.

'Oh, hi!'

'What are you up to?' he said, glancing at the poster on the shop window. I stumbled out some words about looking for a gig to go to. I'd no idea what my hair looked like or if I'd got a spot on my chin or if he'd noticed me earlier watching him from the shop doorway. 'Fancy a coffee?' he said.

'I've got to be somewhere,' I said, stepping out of the shop doorway and making off.

'See you, Ashe,' he'd called after me.

After about twenty metres, I looked round and saw that he was in exactly the same position, staring at me. He raised his hand in a tiny wave and I turned and went on. I didn't look back again.

I'd thought about him on and off during the previous evening. Now, while waiting for Beth, I thought about him again. I wondered what he was doing. I pictured the funny brown glasses he'd worn to read with and wondered if he still read books by George Orwell. Perhaps I should have gone for that coffee, I might not get another chance to find out what he was really up to these days.

Beth was very late. A couple of cars started hooting and there were some raised voices from a group of pedestrians who were ignoring the red man and crossing the road. I looked through the shoppers to see if I could see Beth's cheery face but there was no sign. I took my mobile out line 37 of my pocket again and stared at the screen, but again drew a blank. I wondered what to do. I was stamping my feet with the cold. Something must have happened. Beth wouldn't just leave me standing in the freezing cold for no reason. Tyler came into my mind again. That's when I saw her brother walking towards me.

Read the text above. From questions 1-6, choose the correct answer.

**1. What was Tyler doing when Ashe saw him on the pavement?**

- A. Looking at the shop window while talking on the phone
- B. Standing still and scanning the street around him
- C. Speaking on the phone and focused on the call
- D. Waiting for someone to approach him

**2. What does Ashe mention about Tyler's conversation on the phone?**

- A. It was short and ended abruptly.
- B. It seemed to be about something important.
- C. Tyler ignored her because he was busy talking.
- D. She could hear him planning a meeting.

**3. How did Tyler react when he noticed Ashe?**

- A. He immediately called out to her and smiled.
- B. He looked annoyed and walked towards her.
- C. He ignored her and continued his phone call.
- D. He waved politely but didn't say anything.

**4. When Tyler finally noticed her, Ashe felt**

- A. relieved that he was smiling
- B. sure he'd been waiting for her
- C. offended by something he said
- D. concerned about her appearance

**5. After meeting Tyler the previous day, Ashe had felt**

- A. sorry that she'd been rude
- B. curious about his current life
- C. guilty about refusing his invitation
- D. convinced that she would see him again

**6. The phrase 'drew a blank' (line 37) suggests that**

- A. Beth had left no message.
- B. Ashe's mobile wasn't working.
- C. Ashe had decided to wait no longer.
- D. Beth was just being typically unreliable.

### **E. WRITING PRACTICE**

**Topic:** Describe a person who is your role model. You should include:

- Who this person is
- What they do or did
- Why you admire them

And explain how this person has influenced you.

\* Note: Học sinh không được viết giống nội dung câu mẫu từ 50% trở lên.

### Sample:

Everyone has a role model who inspires them to be a better person. For me, that person is my father. He is not only my dad but also my greatest source of motivation.

My father is a doctor who has been working in a hospital for over 20 years. He spends most of his time taking care of patients and helping those in need. Even though his job is very demanding, he always remains calm, kind, and dedicated to his work.

I admire my father because he is hardworking and selfless. He never complains about being tired, even when he has to work long hours. He always tells me that helping others is the most rewarding thing in life. His kindness and patience inspire me to be more caring and responsible.

Because of him, I have learned the importance of perseverance and kindness. He has influenced me to study harder and dream of becoming a doctor like him one day. I want to follow in his footsteps and make a positive impact on people's lives.

In conclusion, my father is my role model because of his dedication, hard work, and compassion. He has taught me valuable life lessons that I will always carry with me.