

VOICES INTERMEDIATE PLUS**UNIT 8 Assessment****VOCABULARY****1 Complete the sentences with these words and phrases. Not all of the items are needed.**

competitive flexible job opportunities job satisfaction permanent contract
transferable skills unemployed

- 1 Jae-eun is looking for a new job. He's been _____ since he lost his job at the bank.
- 2 There are some great _____ at my company. You should apply.
- 3 The salary is _____. It's as good as or better than similar jobs.
- 4 Playing sports taught me some _____. For example, I learned a lot about teamwork and communication, and I can use them in a job.
- 5 Liam needs a job with _____ hours. He often has to change his schedule because of his family responsibilities.

SCORE: _____ /5

2 Complete the text with these words and phrases.

competitive flexible job opportunities stand out transferable skills

I'm at university now, but I'm starting to think about the future. I just read an article about the
 1 _____ that will be available
 after I graduate. I'm thinking about becoming a pharmacist,
 but the field is very 2 _____;
 there are a lot of pharmacists looking for work. If I want to
 3 _____ from all the others,
 I will need very good grades. I think that having
 4 _____ will also help. For
 example, if I work as a sales assistant in a shop, maybe
 even in a pharmacy, while I'm still studying, I will learn how
 to deal with customers. I think it's also important to be
 5 _____. I may need to move to
 find a good job.



SCORE: _____ /5

GRAMMAR

3 Complete the noun phrases in the sentences using one word.

- 1 That's the manager _____ hired me.
- 2 It's a chance _____ practise my Spanish.
- 3 Do you want something _____ eat before we leave?
- 4 She finally got a job _____ a flexible schedule.
- 5 Adam's relationships _____ his work colleagues have been improving.

SCORE: _____ /5

4 Choose the correct option to complete the sentences.

- 1 The leisure centre needs a life _____ for this summer. There is a new outdoor swimming pool.
 - a coach
 - b guard
 - c teacher
 - d driver
- 2 My job is _____-time. I work forty hours a week.
 - a full
 - b part
 - c long
 - d all

- 3 I was a shop _____ in a supermarket.

- a assistant
- b attendant
- c driver
- d person

- 4 The bus _____ gave me directions before I got off.

- a person
- b fighter
- c driver
- d officer

- 5 I love travelling! I want to be a flight _____ after I finish school.

- a dresser
- b assistant
- c person
- d attendant

SCORE: _____ /5



READING

Helping people with disabilities overcome barriers to employment

Like millions of other people around the world, I have vision problems. I can see light and dark, but that's about all. However, like other people with disabilities (or PwDs), I have many skills that would benefit any employer. Like most PwDs, it has been difficult for me to find jobs. In fact, two thirds of those with disabilities of working age are not employed, and they represent 15% of the global population. That's a lot of people who aren't working when they could be. In some parts of the world, unemployment for people with disabilities can reach 80 or 90%. Fortunately, new technology can help PwDs overcome barriers to employment.

Assistive technology includes software, devices or equipment that helps PwDs complete a task. For people like me with visual problems, there are a variety of solutions. For example, software programs can change text to speech so I can listen to information instead of having to read it. There are also devices that can recognize faces or objects and tell me who or what is nearby. Other technology can assist those with different disabilities. For example, if someone cannot use their hands and cannot speak, software can read their eye movements to help them communicate. If someone cannot hear, phone technology lets them know a call is coming in with flashing lights. Then speech is converted to text so they can read it.

The same barriers that prevent PwDs from accessing employment can also prevent them from getting higher levels of education. Using assistive technology in secondary school and university is an important step to preparing PwDs for employment. Another potential barrier to employment is access to the workplace itself. People who use wheelchairs may find it difficult to travel to a place of employment. Phone apps could connect people with appropriate transportation options. In addition, companies could allow employees to work from home.

With the use of new technology and other problem-solving strategies, more people with disabilities will be able to work.

5 Read the article about disabilities. Match the beginnings of the notes with the endings.

- | | |
|--------------------|----------------------|
| 1 PwDs = | a → comm. |
| 2 Unemp. = | b e.g. text → speech |
| 3 Visual prob. | c ppl. w. disab. |
| 4 Read eye mvts. | d emp. + ed. |
| 5 Same barriers to | e 80–90% |

SCORE: /5

6 Read the article again. Complete the sentences with no more than three words from the article.

- Two thirds of working-age PwDs are _____.
- New technology can help to remove _____ to employment.
- _____ warn people with hearing problems that they are receiving a call.
- PwDs can use _____ in schools and universities.
- Companies should be flexible and allow employees with disabilities to _____.

SCORE: /5



LISTENING

7 **8.1** Listen to a conversation about jobs. Choose the correct options to complete the summary.

Two classmates are discussing a presentation about jobs. All of the jobs involve ¹*working in an office / going outside to do research / a university degree*. Mara likes what ²*Genevieve von Petzinger / Vincent Colliard / Børge Ousland* does, while Bogdan is interested in ³*writing systems / climbing glaciers / making videos*. Both Mara and Bogdan think ⁴*researching cave art / climbing glaciers / designing space suits* is a good topic. This job involves going to ⁵*the Arctic / Spain / the desert*.

SCORE: _____ /5

8 **8.1** Listen to the conversation again. Choose the correct option to answer the questions.

- 1** How old is the oldest cave art?
 - a 10,000 years old
 - b 40,000 years old
 - c a million years old
- 2** What does Genevieve von Petzinger think the circles, dots and lines are?
 - a an early writing system
 - b an early map
 - c an early maths system
- 3** What are the climbers interested in?
 - a polar bears
 - b different types of ice
 - c climate change
- 4** What is unique about Pascal Lee's space suit?
 - a It stays on the outside of the ship.
 - b It is temperature controlled.
 - c It responds to the wearer's brain signals.
- 5** What is Mars like?
 - a dry and dusty
 - b dry and hot
 - c wet and dusty

SCORE: _____ /5

