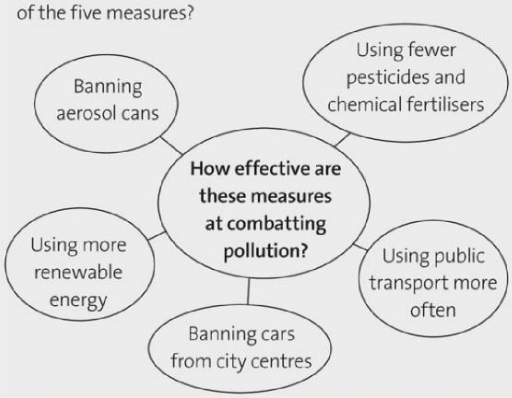
Imagine that you are discussing practical ways in which people can help to combat pollution. How effective is each of the five measures?



2.18 **Read the task above and listen to two students doing the task. Answer the questions. Which three measures do the students agree will be particularly effective?**

KEY PHRASES **Match the sentence halves in each group below to make phrases.**

Starting a discussion

1 Shall we	a with ... , shall we? ☐
2 Let's begin	b by talking about ... ☐
3 We could start	c start with ... ? ☐

Expressing an opinion

4 I'm of the	d chief consideration is ... ☐
5 For me, the	e strongly that ... ☐
6 Personally, I'd	f say that ... ☐
7 I feel quite	g opinion that ... ☐

Adding an opinion

8 Not	h only that, ... ☐
9 Yes, and another	i also believe that ... ☐
10 Good point. And I	j thing. ... ☐

Agreeing and disagreeing

11 Absolutely. I couldn't	k some extent. However, ... ☐
12 I'm with	l agree more. ☐
13 Yes, I think	m you on that. ☐
14 That's true to	n you're right. ☐
15 I'm not sure I	o different view on that. ☐
16 I take a rather	p how I see it. ☐
17 That's not quite	q agree. ☐

2.18 **Listen again and tick the phrases in exercise 2 that you hear.**

Choose the correct words to complete the sentences.

1 We're having our dog **looked** / **looking** after by a neighbour.
2 I've left the keys **hidden** / **hiding** under the mat.
3 The film will keep you **guessing** / **guessed** to the end!
4 Don't leave that candle **burning** / **burned** when you go to bed.
5 They got their house **painted** / **painting** by a friend.
6 I don't want that painting **throwing** / **thrown** away.
7 I've finally got my tablet **working** / **worked** again!
8 Rob found his sister **waited** / **waiting** outside.

LIVEWORKSHEETS