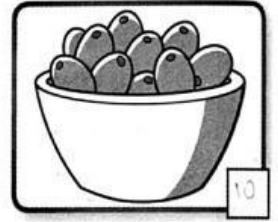
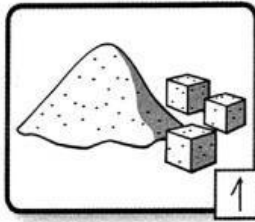
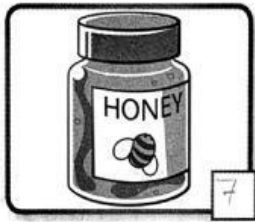
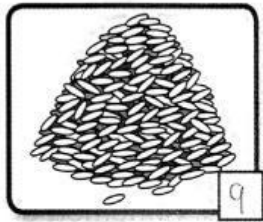
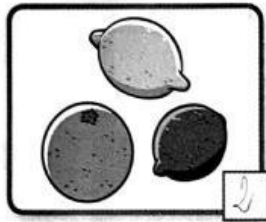
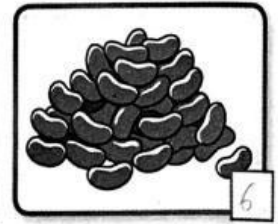
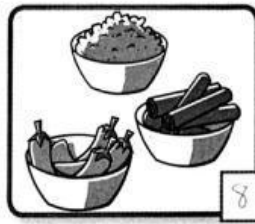
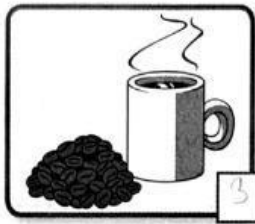
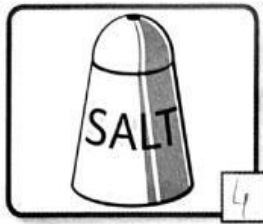
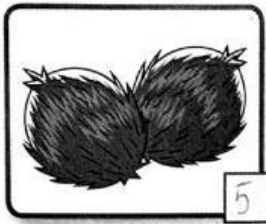


Unit review and self-assessment

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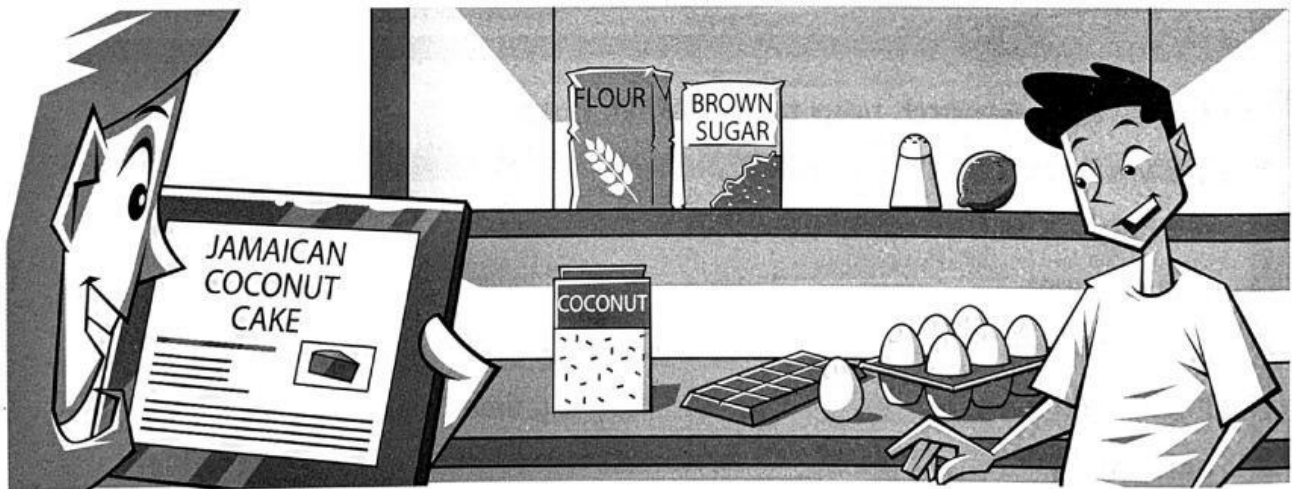
Listen and number. Write the names of the foods.



sugar

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Write *some*, *a* or *any*. Listen and check.  Act out.



Girl: We've got a packet of coconut, but have we got _____ flour?

Boy: Yes, we have. And we've got _____ sugar.

Girl: Have we got _____ chocolate?

Boy: We've got _____ chocolate, but we haven't got _____ butter.

Girl: And are there _____ eggs?

Boy: Yes, there are _____ eggs.

Girl: Great. Let's go to the supermarket to buy _____ butter, and then we can make _____ Jamaican Coconut Cake.