

LESSON PLAN

Teacher: Oana Enciu

Date: 14th of February 2025

Level of the class: Pre-Intermediate

Class: 8th grade

Number of pupils: 7

Textbook: Limba modernă I engleză, Jenny Dooley, Uniscan Grup Educațional

Timing: 50 minutes from 11:10-12:00

Topic: Assessment

Lesson Objectives:

By the end of the lesson, the students will be able to:

- ❖ To apply their knowledge of past tenses (past tense simple and past tense continuous) in written responses
- ❖ To read and listen to specific details and information by completing multiple-choice and gap-fill exercises with accuracy
- ❖ To produce a structured written text, such as a blog entry about a museum, using appropriate grammar and vocabulary

Skills:

- ❖ Listening
- ❖ Writing
- ❖ Reading

Didactic Strategies:

A. Procedural resources:

- ❖ Conversation

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- ❖ Explanation

B.Material resources:

- ❖ Handouts
- ❖ Students' phones

Teacher's role:

- ❖ Organizer
- ❖ Monitor

Methods and techniques:

- ❖ Individual work

Predicted problems and possible solutions:

- If there are difficulties in understanding the exercises from the test paper, the teacher will offer additional explanation.
- There are two students (C. and D.) that have an adapted school curriculum because of their deficiencies.
- Both have difficulties in recognizing the letters, in reading and writing (dysgraphia and dyslexia).
- Because of their deficiencies and their borderline intellectual functioning, it is difficult for them to acquire a new language. That is why I have decided to use an easier version for the test, and by the end of the lesson they will be able just to recognize buildings and tracing very simple words.

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