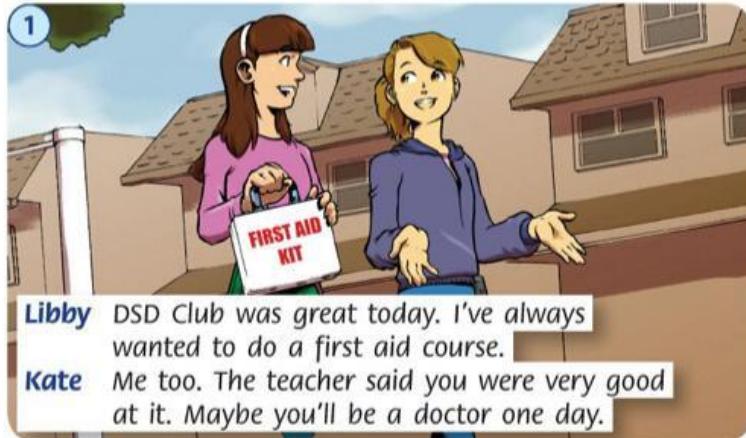


## Lesson One Story

1 Listen and read. What are the children doing in picture 5?  59



**Libby** DSD Club was great today. I've always wanted to do a first aid course.

**Kate** Me too. The teacher said you were very good at it. Maybe you'll be a doctor one day.



**Ed** I don't think I'll be a doctor. I couldn't put on bandages very well!

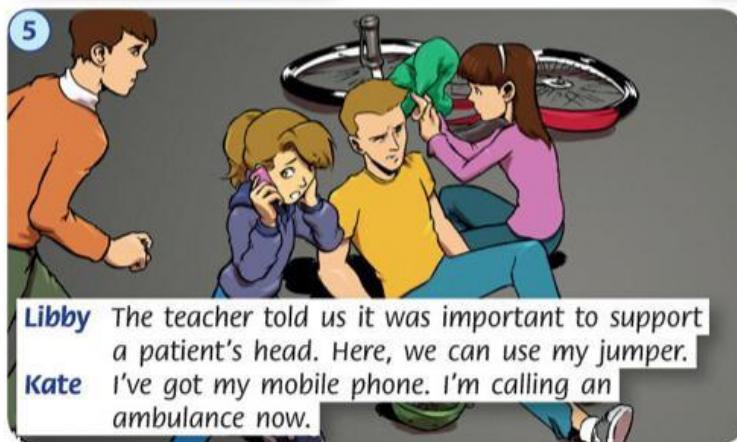


**Ed** These first aid kits are really cool.  
We've got plasters and slings ...

**Kate** Put them away, Ed. We don't need them now.  
**Fin** Yes, we do. Look!

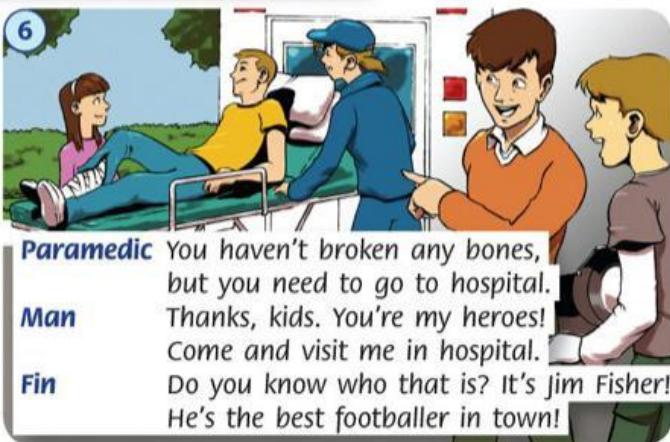


**Kate** Oh no! He's fallen off his bike! Are you OK?  
**Man** No. My leg really hurts!   
**Ed** It's OK. We know first aid.



**Libby** The teacher told us it was important to support a patient's head. Here, we can use my jumper.

**Kate** I've got my mobile phone. I'm calling an ambulance now.



**Paramedic** You haven't broken any bones, but you need to go to hospital.

**Man** Thanks, kids. You're my heroes! Come and visit me in hospital.

**Fin** Do you know who that is? It's Jim Fisher! He's the best footballer in town!

## 2 Listen to the story again and repeat. Act.

### 3 Read again and write the words.

course hospital ambulance Libby

1 The children have just done a first aid course. 2                    was very good at first aid.  
3 Kate calls an                   . 4 The man is going to                   .

1 Listen and repeat.  60

## 2 Write the words.

- 1 cut noun a hole in your skin, where you have hurt yourself
- 2 bruise noun a place where your skin is purple, blue or green, where you have hurt yourself
- 3 first aid kit noun a box with plasters and bandages in it, to help you when you hurt yourself
- 4 burn noun a place where fire or heat has hurt your skin
- 5 bandage noun a piece of material you tie around your neck to hold your arm when you hurt it
- 6 patient noun a person who sees a doctor because he / she is ill or hurt

## Working with words

## Phrasal verbs



put on



take off



put away



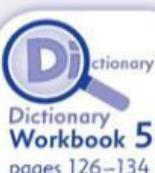
get out



put down



pick up

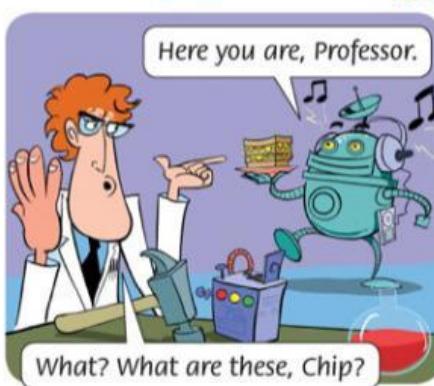
Dictionary  
Workbook 5  
pages 126–1343 Listen and repeat.  61

## 4 Read and circle.

- 1 Please pick on / up your clothes from the floor.
- 2 He put down / up the box because it was very heavy.
- 3 Please put on / away your toys now.
- 4 We put on / down sun cream so we don't get sunburn.

## Lesson Three Grammar 1

### 1 Listen and read. What does Chip do wrong? 62



## PROFESSOR & CHIP



### 2 Read and learn.

#### Reported speech

Use **reported speech** to report what somebody else said.

Direct speech:

"I need some bandages."

Reported speech:

He said he **needed** some bandages.

In reported speech, we change the present to the past.

"I **need** some bandages."

He said he **needed** some bandages.

"We're making some sandwiches."

They said they **were making** some sandwiches.

### 3 Read and circle.

1 Julie is **my best friend.**

Karen said Julie is / **was** her best friend.

2 We want to stay at home.

The children said they **want** / **wanted** to stay at home.

3 I'm **watching TV.**

Helen said she **was watching** / **watched** TV.

4 We're **going to a party.**

The boys said they **are** / **were** going to a party.

### 4 Speaking What did they say? Ask and answer.

I'm calling an ambulance.

My arm hurts.

We know first aid.

I don't know what happened.



What did Alice say?

She said she was calling an ambulance.