


# 7

# Call an ambulance!

## Lesson One Story

1 Listen and read. What are the children doing in picture 5?  59



**1**

**Libby** DSD Club was great today. I've always wanted to do a first aid course.

**Kate** Me too. The teacher said you were very good at it. Maybe you'll be a doctor one day.



**2**

**Ed** I don't think I'll be a doctor. I couldn't put on bandages very well!



**3**

**Ed** These first aid kits are really cool. We've got plasters and slings ...

**Kate** Put them away, Ed. We don't need them now.

**Fin** Yes, we do. Look!




**4**

**Kate** Oh no! He's fallen off his bike! Are you OK?

**Man** No. My leg really hurts!

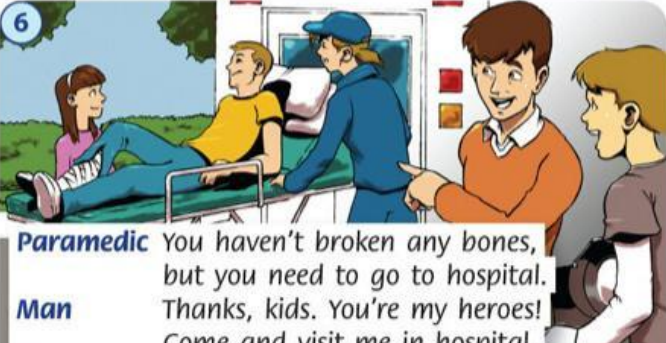
**Ed** It's OK. We know first aid.



**5**

**Libby** The teacher told us it was important to support a patient's head. Here, we can use my jumper.

**Kate** I've got my mobile phone. I'm calling an ambulance now.



**6**

**Paramedic** You haven't broken any bones, but you need to go to hospital.

**Man** Thanks, kids. You're my heroes! Come and visit me in hospital.

**Fin** Do you know who that is? It's Jim Fisher! He's the best footballer in town!

2 Listen to the story again and repeat. Act.

3 Read again and write the words. course hospital ambulance Libby

1 The children have just done a first aid course.

3 Kate calls an \_\_\_\_\_.

2 \_\_\_\_\_ was very good at first aid.

4 The man is going to \_\_\_\_\_.



## 1 Listen and repeat. 60



## 2 Write the words.

- 1 cut *noun* a hole in your skin, where you have hurt yourself
- 2 \_\_\_\_\_ *noun* a place where your skin is purple, blue or green, where you have hurt yourself
- 3 \_\_\_\_\_ *noun* a box with plasters and bandages in it, to help you when you hurt yourself
- 4 \_\_\_\_\_ *noun* a place where fire or heat has hurt your skin
- 5 \_\_\_\_\_ *noun* a piece of material you tie around your neck to hold your arm when you hurt it
- 6 \_\_\_\_\_ *noun* a person who sees a doctor because he / she is ill or hurt

## Working with words

## Phrasal verbs



## 3 Listen and repeat. 61

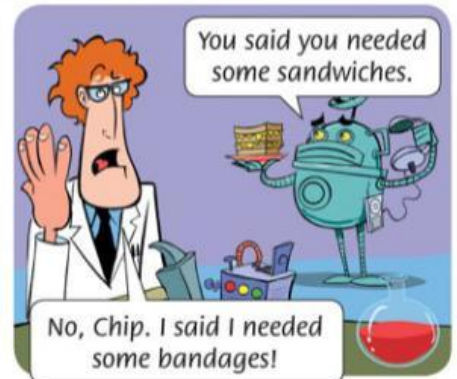
## 4 Read and circle.

- 1 Please pick on / up your clothes from the floor.
- 2 He put down / up the box because it was very heavy.
- 3 Please put on / away your toys now.
- 4 We put on / down sun cream so we don't get sunburn.

## 1 Listen and read. What does Chip do wrong? 62



## PROFESSOR & CHIP



## 2 Read and learn.

### Reported speech

Use **reported speech** to report what somebody else said.

Direct speech:

"I need some bandages."

Reported speech:

He **said** he **needed** some bandages.

In reported speech, we change the present to the past.

"I **need** some bandages."

He said he **needed** some bandages.

"We're **making** some sandwiches."

They said they **were making** some sandwiches.

## 3 Read and circle.

- 1 Julie is my best friend.  
Karen said Julie is / was her best friend.

- 2 We want to stay at home.  
The children said they want / wanted to stay at home.

- 3 I'm watching TV.  
Helen said she was watching / watched TV.

- 4 We're going to a party.  
The boys said they are / were going to a party.

## 4 Speaking What did they say? Ask and answer.

I'm calling an ambulance.

My arm hurts.

We know first aid.

I don't know what happened.



She said she was calling an ambulance.