

Candidate name _____

Candidate number

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INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

LISTENING

TEST MATERIALS / Code IST.L52

Additional materials: Answer sheet for Listening and Reading

Time Approximately 30 minutes (plus 10 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

- Do not open this question paper until you are told to do so.
- **Write your name and candidate number in the spaces at the top of this page.**
- Listen to the instructions for each part of the paper carefully.
- Answer all the questions.
- While you are listening, write your answers on the question paper.
- You will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.
- At the end of the test, hand in this question paper.

INFORMATION FOR CANDIDATES

- There are **four** parts to the test.
- You will hear each part **once** only.
- There are **40** questions.
- Each question carries one mark.
- For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

PART 1 Questions 1-10

Questions 1-10

Complete the form below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

JOB DETAILS FROM EMPLOYMENT AGENCY	
Role	1
Location	World Connect English Center - Downtown 2
Job description	- Support English teachers: <ul style="list-style-type: none"> • Assist with 3 (main role) • During classes: 4 students' discipline - Support students (individually or in 5)
Job requirements	<ul style="list-style-type: none"> • Somewhat good 6 • Devotion to students and work. • Professional and 7 attitude
Other information	<ul style="list-style-type: none"> • Normal working hours: 9 AM to 8 • 9 are provided • Allowed access to curriculum and support systems • Start work: start of 10

PART 2 Questions 11-20

Questions 11 – 14

Choose the correct letter **A, B, or C.**

11. The museum building was originally.....

- A. a private mansion
- B. meeting place of potato enjoyers
- C. a storage

12. What does the tour guide say is special about the museum?

- A. It has three floors.
- B. It doesn't just display items.
- C. It preserves items well.

13. What does the guide say about the entrance fee?

- A. Changes happened to it.
- B. Children enjoy discounts.
- C. Old people get the cheapest prices.

14. What are people suggested to bring with them?

- A. cameras
- B. large bags
- C. jackets

Questions 15–20

Match each of the following museum areas with their important aspects

Choose SIX answers from the box and write the correct letter, **A–H**, next to questions **15–20**.

Features

- A. Items given change throughout the year.
- B. There are new things to see.
- C. It is closed today.
- D. Visitors cannot touch items.
- E. Visitors are forced to stay outside.
- F. An expert is here today.
- G. It's a very spacious area.
- H. It used to be something entirely different.

Names of rooms

- 15. Garden
- 16. Canteen
- 17. Potato Origins
- 18. Potato in Art
- 19. Potato Innovations
- 20. Potato expressions

PART 3 Questions 21-30

Questions 21 – 25

Choose the correct letter **A, B, or C.**

- 21. Lou says her difficulty in planning the presentation is due to**
- A. her lack of time
 - B. her having too much information
 - C. her uncertainty about what she should include in the presentation
- 22. Lou and her tutor agree that the structure of her presentation should**
- A. follow time
 - B. include different types of rye bread
 - C. focus on Rye bread
- 23. They both agree that Lou's original idea on how to start the presentation is**
- A. full of interesting trivia
 - B. already good enough
 - C. lacking captivation
- 24. In connection with slides, the tutor advises Lou to**
- A. include them as they help the audience
 - B. spend time searching for good ones
 - C. consider omitting slides altogether
- 25. How does Lou plan to end the presentation on a high note?**
- A. by suggesting her audience to try something
 - B. by simply ending the presentation
 - C. by giving the audience a meaningful quote

Questions 26 – 30

What comments does the tutor make about each of the following aspects of Lou’s previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions 26-30.

Comments

- A. too over the top
- B. allowed her to reach higher marks
- C. not enough
- D. sometimes distracting
- E. useful inspiration for her current presentation
- F. lacked emotion
- G. not too technical

Aspects of Lou’s previous presentation

- 26. Tone of voice
- 27. Eye contact
- 28. Body language
- 29. Choice of words
- 30. Handouts

PART 4 Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

CINNAMON LECTURE

Introduction

Cinnamon Tree

- Cinnamomum verum: the tree species responsible for cinnamon.
- Characteristics: unique **31** leaves and small flowers.
- To get cinnamon: inner bark is acquired, dried and changed into sticks or powder

Cinnamon in Ancient Sri Lanka

- Cinnamon was valuable and a protected **32** secret.
- The strict measures taken: fines for people exporting cinnamon or revealing locations.

Portuguese Arrival

- 16th century: entry of the Portuguese into the cinnamon trade.
- The Portuguese conquest of the valuable cinnamon groves in Sri Lanka.
- But, their rule was **33**

Dutch Dominance and the Dutch East India Company

- The Dutch defeated the Portuguese, controlling the cinnamon **34**
- Cinnamon was exported to Europe
- Thanks to its cinnamon **35**, the Dutch East India Company became world-renowned.

Exploration and Territorial Impact

- Prompted by the search for cinnamon, many **36** into the Far East started.
- In these explorations, many lands were discovered.

French Acquisition of Cinnamon

- 18th-century: the French stole cinnamon **37**
- These were then successfully grown overseas
- As a result of this theft, cinnamon was no longer a **38** in merely Sri Lanka..

Cinnamon in the Modern World

- Many more seeds and variants.
- Available in many forms: Sticks, powder, etc.
- Used in dishes like curry and drinks like **39**

Health Benefits and Beyond

- Has antioxidant qualities -> can be used against oxidative stress.
- Can be used to control blood sugar levels -> helpful for people with **40**