VIEWING WORKSHEET

Part 1. Look at the pictures!



Part 2. Read the following text about 'A Day at School'

A Day at School

At 7:10 AM, I arrived at school. I came late, and then my teacher asked me to read Pancasila and sing the national anthem in front of the flag in the school's yard. I walked into the building and went straight to my classroom. The bell rang at 7:00 AM, and my class had already started. The teacher talked about the lesson for the day, and I took notes carefully. We finished the lesson at 9:30 AM and had a short break.

At 9:45 AM, we returned to class for another subject. This time, we studied math. I forgot to bring my math book. I tried my best to understand the new lesson, but it was hard since it was intertwined with previous lessons. By 11:40 AM, we had finished the math class, and it was time for praying together.

At 12:00 PM, I went to the cafeteria with my friends. We sat together and ate our lunch. We talked about our classes and shared stories. After lunch, we had a few minutes to relax before the next class started.

At 12:30 PM, we went back to class for science. We learned about plants and animals that day. The lesson was fun because we did an experiment. At 1:55 PM, the science class ended, and we got ready for the final class of the day.

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After the science class, we had English class. The teacher read a story, and we discussed it in groups. I liked this class because I enjoyed reading and talking with my classmates. The class ended at 2:35 PM, and the school day was over.

At 3:00 PM, I arrived home. I felt sad because I couldn't do my best that day, and I promised myself to be better tomorrow.

Part 3. Answer the questions based on the text above!

1. How did the student feel at the end of the school day? (**Self-Awareness**)
2. What challenges did the student face during math class, and how could they better prepare in the future to handle similar situations? (**Self-Management**)
3. How did the student interact with their friends during lunchtime, and why is it important to build positive relationships with classmates? (**Social Awareness**)
4. The student worked in groups during English class. Why is teamwork important in learning, and how can good communication skills help in group discussions? (**Relationship Skills**)
5. At the end of the day, the student promised to do better tomorrow. What steps could they take to improve their school experience and make better choices in the future? (**Responsible Decision-Making**)

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