

THE THIRSTY CROW

Task 1. Drag & drop the words



jug

crow

hot

beak

pebbles

water

rise

fly

thirsty

clever

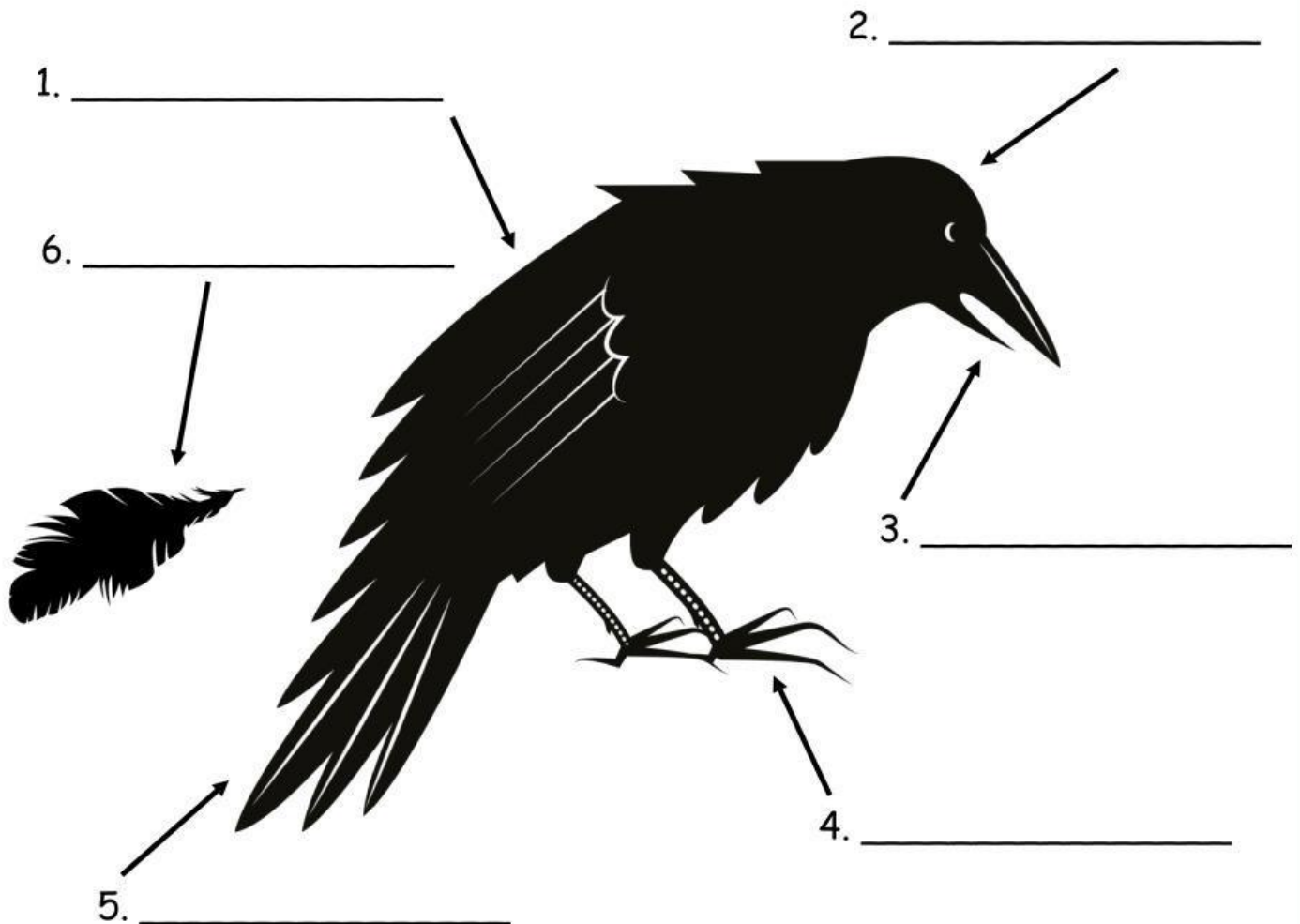


Task 2. Connect the words with their antonyms.

- | | |
|------------|-----------------|
| 1. thirsty | A decrease |
| 2. hot | B quenched |
| 3. rise | C empty |
| 4. clever | D cold |
| 5. full | E unimaginative |



Task 3. Write in the crow's body parts using this Word bank: head, feather, beak, claw, tail, wing



Task 4. "I SPY" Count and write the numbers:

crows _____ jugs _____ pebbles _____



Task 5. Write the number of the events in the order they happened.

- ___ The crow couldn't tip the jug over.
- ___ The crow began to drop pebbles into the jug.
- 1 A crow was flying for a long time and became thirsty.
- ___ The pebbles made the water in the jug rise.
- ___ The crow saw a jug of water that was half full.
- ___ The crow drank the water.
- ___ The crow couldn't reach the water in the jug.

