

C. SPEAKING

I. Match the questions to the answers.

1. What is the national flower of Wales?	a. Glasgow
2. What is the national Symbol of the USA?	b. The beaver
3. What country has a dragon on their flag?	c. In 1492
4. What is the Capital of New Zealand?	d. Canada
5. Where do Aborigines live?	e. Daffodil
6. Which is the national mascot of Canada?	f. Wales
7. How many countries have English as an official language?	g. Wellington
8. When was America discovered?	h. In Australia
9. Which country has two official languages?	i. The bald eagle
10. Which is Scotland's biggest City?	j. Seventy five

II. Complete the conversations with the sentences or phrases from the box.

Good idea.	It's amazing!	That's not true.	I will.
You're right.	Absolutely not!	Have a good time.	It's a truly awesome sight.

1. "Have you ever visited Niagara Falls?" - "Yes, twice. _____"
2. "How's your holiday going?" - "_____ There are many beautiful and best places to travel in New Zealand."
3. "Did you enjoy your summer camp?" - "_____ I found the camp so boring."
4. "Everyone looks eager for the summer holiday." - "_____ They can't wait for the summer camp next week."
5. "I think Toronto is the Capital of Canada." - "_____ It's Ottawa."
6. "We're going on a trip to New York tomorrow." - "_____"
7. "Why don't we register for a summer camp?" - "_____"
8. "Remember to send me postcards when you get there." - "_____"

III. Rearrange the sentences to make a complete conversation.

_____ That's not all. They're also from Ireland, Singapore, the Philippines, Malaysia, India... and Israel.

_____ Improve my English? Do you mean during my summer camp?

_____ From Britain and other English speaking countries.

1 Do you like your summer camp, Van?

_____ Israel? Are you sure? I don't know whether English is their official language.

_____ Yes, a lot. I've been to new places, and made some new friends.

_____ Where do your new friends come from?

_____ So they're from the USA, Canada, Australia and New Zealand.

- _____ You should.
- _____ Who can speak English more fluently, Israeli or Indian?
- _____ Sure! It's not their official language but Israelis speak English fluently.
- _____ Well, I study hard in school, and often practise speaking English.
- _____ Israeli. I find it difficult to understand Indian's accent.
- _____ Anyways, what do you do to improve your English?
- _____ No. I mean in your school and daily life.
- _____ Oh, I think I should practice speaking English more.

D. READING

I. Complete the passage with the words from the box.



preserve	for	like	belief
iconic	highly	pouch	home

No one can resist the cuddly allure of koalas. These (1) _____ Australia animals are marsupials, a kind of mammal that is born undeveloped and is carried in a pouch. (2) _____ all marsupials, including kangaroos, wombats, baby koalas are called joeys.

Newborn koalas are called pinkies, born blind and about the size of a jellybean. After birth the pinkie immediately crawls into its mother's (3) _____, where it'll stay for 6 to 7 months. At around 9 to 10 months the joey leaves the pouch for good, ready to munch on a variety of eucalypts. The leaves of these trees are (4) _____ toxic and low on nutrition, requiring lots of energy to digest. This is why koalas spend so much time snoozing so as to (5) _____ energy - often sleeping up to 18 - 20 hours a day!

Contrary to popular (6) _____, the koala is not a bear - though it's certainly as cute as a teddy bear. One of the best places to see koalas in the wild is Kangaroo Island, a natural island sanctuary that is (7) _____ to many of Australia's native animals. It's the ultimate Australia bucket list destination (8) _____ animal lovers.

II. Read the passage carefully and do the tasks.

New Zealand is located in the south-west Pacific Ocean, 1,600 kilometres south-east of Australia. It consists of two main islands called the North Island and the South Island and a number of small islands. The Maori - Polynesian race - were the first people who settled in New Zealand before the year 750 A.D. The first European, a Dutch man called Abel Tasman arrived in New Zealand in 1642. Over a hundred year later, in 1769, Captain James Cook who belonged to the British Royal Navy discovered Fiordland in the South of New Zealand. Then came the navigators, sealers, whalers, explorers and miners. From 1840, New Zealand was a British Colony. It became an independent nation in 1947.

New Zealand is as large as the United Kingdom or Japan, but it has a much smaller population, only about 4.9 million. Most people live on the North Island where there are two biggest cities: Wellington, the Capital City, and Auckland, the biggest City in terms of population.

New Zealand is a beautiful country of snow-capped mountains, beaches and waterfalls. It's also famous for its large population of sheep. There are about 45 million sheep living in farms all over the country. New Zealand has many special birds. The best known is the kiwi. This lightless bird is the national emblem of New Zealand. New Zealanders call themselves "kiwis"; it's their nicknames!

A. Decide whether the following statements are true (T) or false (F).

1. New Zealand is an island country in the Pacific Ocean.
2. New Zealand was first discovered by James Cook in 1642.
3. New Zealand used to be part of the United Kingdom.
4. The alternative name for a New Zealander, Kiwi, is named after a fruit.
5. The Capital of New Zealand also has the highest population.
6. There are more sheep than people in New Zealand.

B. Answer the questions.

1. Where's New Zealand?

2. Who were the first people to arrive in New Zealand?

-
3. When did Captain James Cook arrive in New Zealand?

-
4. How many people live in New Zealand?

-
5. What is the national icon of New Zealand?
-

E. WRITING

I. Write full sentences, using the words or phrases provided. You can add some words or make suitable changes.

1. English/ official language/ Singapore.

-
2. Australians/ native speakers/ English/ because/ they/ use/ it/ mother tongue.

-
3. the United States/ Thanksgiving/ celebrate/ the fourth Thursday/ November.
-

4. Scotland/ famous/ its rich culture/ as well/ its amazing natural beauty.

5. you/ ever/ see/ Scottish man/ wear/ kilt?

6. Canada/ first/ discover/ the French explorer, Jacques Cartier/ 1534.

7. Niagara Falls/ be/ popular tourist attraction/ over 200 years.

8. English/ speak/ the primary language/ many countries/ around the world.

II. Complete the second sentence so that it has the same meaning to the first one. Use the word given.

1. It's three years since I started learning Spanish. **(FOR)**

I _____

2. It is difficult for my friends to understand Australian's accent. **(DIFFICULTY)**

My friends _____

3. Tim didn't join the summer camp because he was sick. **(OF)**

Because _____

4. Could you speak English when you were young? **(ABLE)**

When you were young, _____?

5. Three hundred students entered the swimming competition last year. **(PART)**

Three hundred students _____

6. North pole is too cold for humans to live there. **(SO)**

North pole is _____

7. We haven't seen Barak for more than six months. **(LAST)**

We _____

8. I can't wait to see the sights in London. **(FORWARD)**

I am _____

9. What time does your plane land tomorrow? **(WHEN)**

Can you tell _____?

10. If I were you, I would take part in the summer camp in Canada. **(ADVISED)**

Jim _____
