

Name: .....

Vocabulary + Grammar: .....

Class: S9

Listening: .....

Tel: 034 200 9294

Mini Test: .....



Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....

## GLOBAL ENGLISH 9

### Unit 7: Competition - Vocabulary 1 & CAE Listening

#### A. VOCABULARY

##### I. New vocabulary

###### ❖ Life challenges

No.	New words	Meanings	No.	New words	Meanings
1	<b>be into something</b> (adj)	thích cái gì đó	10	<b>gracefully</b> (adv)	duyên dáng, uyển chuyển
2	<b>join in (a game)</b> (phr.v)	tham gia (một trò chơi)	11	<b>(be) turned off</b> (phr.v)	(bị) làm mất hứng thú
3	<b>take sth up</b> (phr.v)	bắt đầu làm gì đó	12	<b>(be) put off</b> (phr.v)	(bị) làm mất hứng, trì hoãn
4	<b>give something up</b> (phr.v)	từ bỏ một sở thích hay thói quen	13	<b>pick yourself up</b> (phr.v)	khôi phục tinh thần, tự động viên bản thân
5	<b>self-esteem</b> (n)	lòng tự trọng	14	<b>qualifying round</b> (comp.n)	vòng sơ loại
6	<b>contact sport</b> (comp.n)	môn thể thao tiếp xúc	15	<b>quarter-final</b> (n)	vòng tứ kết
7	<b>non-contact sport</b> (comp.n)	môn thể thao không tiếp xúc	16	<b>semi-final</b> (n)	vòng bán kết
8	<b>action-packed game</b> (comp.n)	trò chơi hành động	17	<b>compete for a title</b> (phr)	thi đấu vì danh hiệu
9	<b>co-operative</b> (adj)	cộng tác			

###### ❖ Others

No.	New words	Meanings	No.	New words	Meanings
1	<b>silhouette</b> (n)	hình bóng	3	<b>tripod</b> (n)	chân trụ máy ảnh
2	<b>out of focus</b> (phr)	(tiêu cự máy ảnh) mờ, không rõ nét			

#### II. Extra Vocabulary

No.	New words	Meanings	No.	New words	Meanings
1	<b>be made up for</b> (phr.v)	bù đắp cho	7	<b>extravagant</b> (adj)	quá mức, phung phí
2	<b>reckon</b> (v)	cho là, nghĩ là	8	<b>burst of something</b> (phr.v)	sự xuất hiện mạnh mẽ của cái gì
3	<b>one-off</b> (adj)	chuyện, thứ xảy ra 1 lần	9	<b>delve into</b> (phr.v)	đào sâu, tìm hiểu kỹ điều gì
4	<b>from scratch</b> (phr)	bắt đầu từ đầu	10	<b>paramount</b> (adj)	quan trọng, cốt yếu
5	<b>cavernous</b> (adj)	rộng lớn như hang động	11	<b>refurbished</b> (adj)	được tân trang, làm mới
6	<b>(be) reserve(d)</b> (v)	được đặt trước, giữ chỗ			

\*Note: n = noun: danh từ; v=verb: động từ; phr = phrase: cụm từ; phr.v = phrasal verb: cụm động từ;

adj = adjective: tính từ; comp.n = compound noun: danh từ ghép; adv = adverb: trạng từ.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

## B. HOMEWORK

### I. Choose the correct answer for each of the following questions.

0. Building \_\_\_\_\_ is crucial for developing confidence and a positive outlook on life.  
 A. semi-final      B. gracefully      C. self-esteem      D. tripod
1. Alice could clearly see the \_\_\_\_\_ of a man outlined against the wall.  
 A. self-esteem      B. silhouette      C. tripod      D. semi-final
2. She was surrounded by a cheering crowd as she moved \_\_\_\_\_ to the stage.  
 A. gracefully      B. defensively      C. competitively      D. co-operative
3. He just \_\_\_\_\_ after falling on the ground and went on running.  
 A. co-operated      B. picked himself up      C. competed for a title      D. put off
4. The kids were thrilled to play \_\_\_\_\_ at the birthday party.  
 A. non-competitive sports      B. qualifying rounds      C. action-packed games      D. quarter-final
5. Photography enthusiasts use a \_\_\_\_\_ to stabilize their cameras.  
 A. non-contact sport      B. semi-final      C. silhouette      D. tripod

### II. Complete the following sentences with the given words.

0. Even if / you / fail, / it / important / pick / yourself / and / try / again.

→ Even if you fail, it's important to pick yourself up and try again.

1. Yesterday, / she / decide / give / smoking / for / the / sake / her health.

→ \_\_\_\_\_.

2. I / take / painting / as / way / relax / after / work / a few / day / ago.

→ \_\_\_\_\_.

3. Yesterday morning, / the kids / invite / me / join / their game / at the park.

→ \_\_\_\_\_.

4. Last night, / I / be / complete / turn / by / rude service / at / restaurant.

→ \_\_\_\_\_.

5. He / be / put / by / loud noise / and / decided / leave / party / early.

→ \_\_\_\_\_.

### III. Rewrite the following sentences in **SIMILAR** meaning.

0. They expect him to finish the project on time.

→ He is expected to finish the project on time.

1. I didn't study hard, so I failed the test.

→ If I \_\_\_\_\_.

2. When I saw him, he was reading a book in the library.

→ While \_\_\_\_\_.

3. People think that the new law will reduce pollution.

→ The new law \_\_\_\_\_.

4. "Where did you go yesterday?" she asked me.

→ She asked me \_\_\_\_\_.

5. He didn't listen to the instructions, and he made a mistake.

→ If he \_\_\_\_\_.

## C. CAMBRIDGE LISTENING PRACTICE

Các con nghe bài ở link này: <https://on.soundcloud.com/p5ghTrhxA84PppRy8>

### Part 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two friends talking about attending a motor-racing event.  
They agree that the best thing about it was  
 A the race.  
 B the facilities.  
 C the atmosphere.
- 2 You hear a football coach talking about a match.  
He thinks that the team lost because  
 A they lacked concentration.  
 B they hadn't practised enough.  
 C they weren't very fit.
- 3 You hear two people talking about a computer game.  
Why does the boy dislike it?  
 A It's boring.  
 B It's expensive.  
 C It's complicated.
- 4 You hear a woman talking about judging a poetry competition.  
What surprised her?  
 A how nature was seen in the poems  
 B how many poems some people wrote  
 C how humorous the poems were
- 5 You hear a young man talking about travelling alone for the first time.  
How did his parents react to the idea?  
 A They were helpful.  
 B They were worried.  
 C They were angry.
- 6 You hear part of a talk by a nurse.  
What is she doing?  
 A giving instructions to a new colleague  
 B explaining how patients should be treated  
 C outlining the good and bad points of the job
- 7 You hear a man talking about a long-distance journey he made.  
How did he travel?  
 A by bus  
 B by motorbike  
 C by car
- 8 You hear two friends talking about listening to the radio.  
What did the girl like about the programme she mentions?  
 A It was amusing.  
 B She learned something.  
 C The presenter was good.



Các con nghe bài ở link này [0:00 – 9:20]

<https://on.soundcloud.com/QnsFG1mgUcVP4k3G9>

## PAPER 4 LISTENING (approximately 40 minutes)

### Part 1

You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

#### Extract One

You overhear two friends, John and Diane, discussing holiday plans.

- 1 John thinks Diane's indecision about the holiday is
  - A unreasonable in view of her financial position.
  - B surprising since her holiday is well overdue.
  - C understandable given how much money is involved.
  
- 2 How does Diane feel about the prospect of a break from work?
  - A nervous that her boss will regret promoting her
  - B worried that staff will take advantage of her absence
  - C doubtful whether she can clear her backlog of work in time

#### Extract Two

You overhear two friends discussing a new film.

- 3 Why has the film been refused a certificate allowing it to be shown to children?
  - A The soundtrack makes it too frightening in places.
  - B The plot is too psychologically complex.
  - C The opening images are too violent.
  
- 4 The friends agree that the original story on which the film is based
  - A is written in a rather unusual style.
  - B gives a convincing portrayal of a historical character.
  - C manages to keep the reader in suspense until the end.

### Extract Three

You hear an interview with the architect Ingrid Chapman, who is talking about an office building she has recently designed.

**5** What does Ingrid think is the best feature of the new building?

- A** the amount of light that comes in
- B** the space she has created for staff interaction
- C** the way each floor has its own facilities

**6** What does she suggest companies with outdated office buildings should do?

- A** employ her to design a more modern building
- B** ask staff what kind of workplace they would like
- C** use imagination to improve aspects of the offices