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**Environmental
Awareness
English
Worksheet for
11th Grade High
School/MA
Students**

NAME

CLASS

Activity 1: Reading - Friendly Environment

Objective: Improve reading comprehension and critical thinking.

Text:

"How to Create a Friendly Environment"

A friendly environment is a place where people feel safe, comfortable, and respected. It promotes healthy relationships and encourages everyone to contribute positively. To create such an environment, we need to start with simple actions, such as greeting each other with a smile and being polite. Listening to others without interrupting is also important. Respecting different opinions and helping those in need can make a big difference.



In schools, a friendly environment can boost students' motivation and improve their learning experience. Teachers and students should work together to create a supportive atmosphere. By being kind and cooperative, we can all contribute to a better community.

Questions:

1. What is a friendly environment?
2. Mention two actions that help create a friendly environment!
3. Why is listening without interrupting important?
4. How can a friendly environment in school benefit students?
5. In your opinion, how can you personally contribute to a friendly environment in your school?

Activity 2: Friendly Environment (True or False)

Objective: Improve reading comprehension by identifying true and false statements.

Text:

"Taking Care of Our Environment"

The environment is our home, and it is our responsibility to take care of it. One of the simplest ways to protect the environment is by reducing waste. We can start by recycling and reusing items instead of throwing them away. Planting trees is also a great way to help the environment because trees provide oxygen and reduce air pollution.



In schools, students can help by keeping the classroom clean and reducing the use of plastic.

Small actions, such as using reusable water bottles and turning off lights when not needed, can make a big difference. Remember, protecting the environment benefits everyone, and it is something we must do together.

Questions (True or False):

| Statements | True | False |
|--|------|-------|
| 1. We can protect the environment by reducing waste. | | |
| 2. Planting trees can harm the environment. | | |
| 3. Students can help the environment by keeping the classroom clean. | | |
| 4. Using plastic is the best way to protect the environment. | | |
| 5. Protecting the environment is a shared responsibility. | | |

Activity 3: Matching Synonyms

Objective: Build vocabulary by identifying words with similar meanings.

Instructions: Match the words in Column A with their synonyms in Column B.

COLUMN A

protect

environment

help

simple

tidy

COLUMN B

clean

assist

defend

surroundings

easy



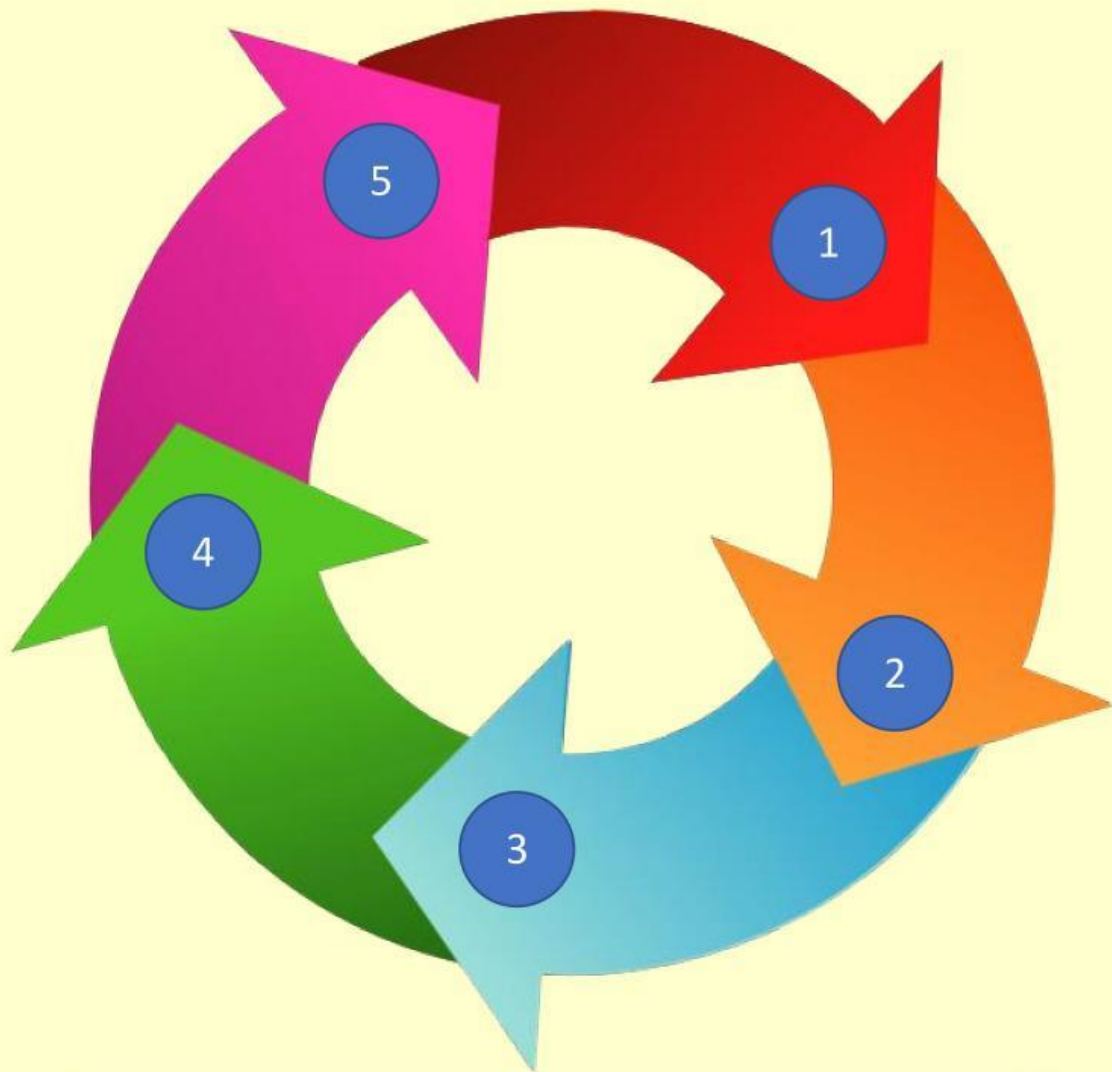
Activity 4: Creating an Environmental Cycle

Objective: Understand the cycle of eco-friendly actions and how they help the environment.

Instructions: Complete the eco-friendly cycle by filling in the missing actions in the diagram.

Cycle Title: "How to Maintain a Friendly Environment"

Reduce → Reuse → Recycle → Plant → Save



Activity 5: Watching a Video

Objective: Develop listening comprehension and writing skills.

Instructions:

1. Watch a video about eco-friendly actions.
2. Answer the questions below based on the video.



Essay Questions:

1. What is the main message of the video?
2. Mention two eco-friendly actions shown in the video.
3. How can you apply the information from the video in your daily life?
4. Why is it important to protect the environment?
5. In your opinion, what is the most effective way to make your school more environmentally friendly?