PAPER 1 Reading and Use of English
Part 1
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PAPER 2 Writing
PAPER 3 Listening
PAPER 4 Speaking

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **three** and **six** words, including the word given. Here is an example (**0**).

Example:

0 Chloe would only eat a pizza if she could have a mushroom topping.

ON

Chloe ..... a mushroom topping when she had a pizza.

The gap can be filled with the words 'insisted on having', so you write:

Example: 0 | INSISTED ON HAVING |

Write **only** the missing words **IN CAPITAL LETTERS on the separate answer sheet.**

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25 I was really surprised to bump into Marianne at the airport.

LAST

Marianne ..... to bump into at the airport.

26 I was amazed that John stopped eating meat completely in an attempt to improve his health.

GAVE

Much ..... eating meat completely in an attempt to improve his health.

27 Like many students, Joe would find it very difficult to pay for everything he needs if his parents didn't help him.

ENDS

Like many students, Joe would have great ..... the help of his parents.

28 My tutor says she's been too busy to read my essay, but she'll mark it by the end of the week.

ROUND

My tutor says she ..... my essay yet, but she'll mark it by the end of the week.

29 You can understand why Andrew's comments upset Sofia so much.

BLAMED

Sofia can't ..... at Andrew's comments.

30 'I promise I will never tell anyone about the missing files,' said Jenny.

WORD

Jenny ..... never tell anyone about the missing files.

LIVEWORKSHEETS