

A bad hair day

1 LISTENING & READING

a 3.1 Listen to the dialogue. Number the pictures 1–5.

A



B



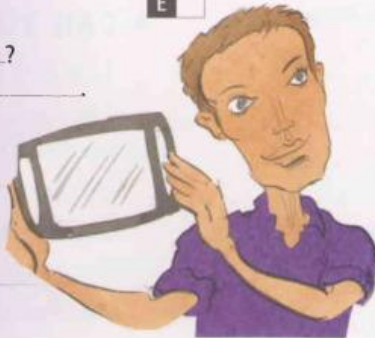
C



D



E



Hairdresser Hello. Is this your first time here?

Customer Yes, it is.

Hairdresser Do you live ¹ *near here*?

Customer No, I don't. I live ² _____.

Hairdresser Oh, nice. How do you want your hair?

Customer I don't know. Something different.

Hairdresser Do you want a ³ _____?

Customer No, thanks. I don't drink ⁴ _____.

Hairdresser Do you want a ⁵ _____?

Customer Yes, please. Ah look. Madonna's children.

Hairdresser Do you have ⁶ _____?

Customer Yes, I do. I have two ⁷ _____.

Hairdresser How old are they?

Customer Eight and ten.

Customer It's very short.

Hairdresser Don't worry. Wait.

Hairdresser OK. Do you like it?

2 GRAMMAR present simple: I and you

a Read the dialogue again. Complete the chart with *do* or *don't*.

Present simple

☒ I live near here. ☐ I _____ live near here.

☐ _____ you live near here?

☒ Yes, I _____. ☒ No, I _____.

b Read the dialogue and complete 2–7 with a word(s) from the list.

boys children coffee (x2) in the centre magazine near here

c Listen and check.

d **Communication** *A new haircut p.81* Do you like her haircut?

e 3.2 Listen and complete the last line of the dialogue.

Hairdresser OK. Do you like it?

Customer _____

f Practise the dialogue with a partner.

b **p.92 Grammar Bank 3A.** Read the rules and do the exercises.

3 VOCABULARY common verbs 1

a Match the phrases.

1 I have ☒

a in the centre.

2 I drink ☐

b two children.

3 I live ☐

c coffee.

4 I want ☐

d my new haircut.

5 I like ☐

e a magazine.

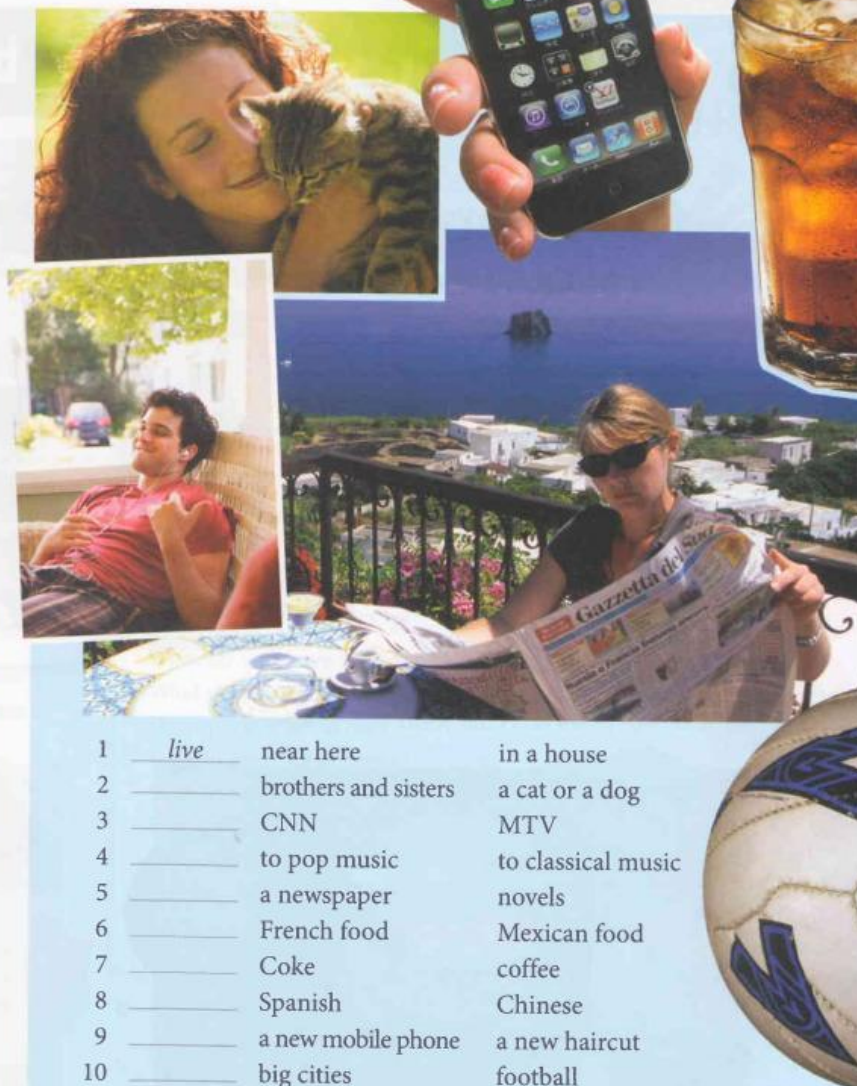
b **p.107 Vocabulary Bank Common verbs 1.**

4 LISTENING

- a 36 Listen to the dialogue. Is the woman happy 😊 or sad 😞 at the end of the dialogue?
- b Listen again. What do the woman and taxi driver say? Circle a or b.

- 1 a Oxford Street, please.
b Baker Street, please.
- 2 a The traffic is bad.
b The traffic is good.
- 3 a Do you live in London?
b Do you like London?
- 4 a What's the problem?
b No problem.
- 5 a I like my new haircut.
b I don't like my new haircut.
- 6 a Why not? I like it.
b Why not? It's fantastic.
- 7 a Where do you want to go?
b Where do you want to stop?
- 8 a I want a new coat.
b I want a new bag.
- 9 a That's 15.20.
b That's 16.20.
- 10 a Have a good day.
b Have a nice day.

6 SPEAKING






- 1 live near here in a house
- 2 _____ brothers and sisters a cat or a dog
- 3 _____ CNN MTV
- 4 _____ to pop music to classical music
- 5 _____ a newspaper novels
- 6 _____ French food Mexican food
- 7 _____ Coke coffee
- 8 _____ Spanish Chinese
- 9 _____ a new mobile phone a new haircut
- 10 _____ big cities football

5 PRONUNCIATION

u:/, /w/, and /v/; linking

- a 37 Listen and repeat the words and sounds.

	do	you	food	too
	watch	want	where	what work
	have	live	very	TV

- b 38 Listen and repeat. Link the words.

- A Do you live in a flat?
B No, I don't. I live in a house.
A Do you have children?
B Yes, I do. I have a boy and a girl.

- a Complete 2–10 with a verb from the list.

drink eat have like listen live read speak want watch

- b Work with a partner. Ask and answer with *Do you...?*

Do you live in a house?	No, I don't.
Do you have brothers and sisters?	Yes (I do), I have two sisters.

WORDS AND PHRASES TO LEARN

- | | |
|-------------------------------|-----------------------------|
| I don't know. | Wait. |
| Do you want a <i>coffee</i> ? | Are you OK? |
| Yes, please. | What's the <u>problem</u> ? |
| No, thanks. | Really? |
| Don't <u>worry</u> . | |

3 B

G present simple: *we, you, they*
V food and drink
P word stress: /tʃ/, /dʒ/, and /g/

Do you have coffee for breakfast?
 No, we don't. We have green tea.

What do you have for breakfast?

1 VOCABULARY food and drink

a Read the text and label the picture.

Anne from Paris in France

I don't have breakfast at home, I have it in a café. I have a croissant and hot chocolate. I think that's a very typical French breakfast. And it's very good!



b p.108 Vocabulary Bank Food and drink.

2 READING

a Look at the photos. What food can you see?



Ken from Osaka in Japan

In my family we have a traditional Japanese breakfast. It isn't very different from lunch and dinner. We have rice, fish, and miso soup, and we drink green tea. Today a lot of Japanese people have a European breakfast. They have bread and croissants, and they drink coffee, not tea. But I prefer our breakfast. In my family we don't talk at breakfast. We eat, drink, and watch TV!



Katalin from Nikla in Hungary

In Hungary breakfast is an important meal. In my family we have eggs, cheese, cold meat, sausage, and bread. We drink tea or coffee, and fruit juice. Some men have a small 'pálinka' at breakfast time – it's a traditional Hungarian brandy. It's very strong, and I don't like it, especially not for breakfast!

b Read the texts. Then read sentences 1–5 and mark the sentences T (true) or F (false).

- 1 In Japan people eat very different things for breakfast, lunch, and dinner.
- 2 Ken's family like croissants for breakfast.
- 3 In Japan a lot of people don't have a traditional breakfast.
- 4 In Hungary people eat a lot for breakfast.
- 5 Some Hungarian men drink alcohol with breakfast.

c Look at the highlighted words. Use the photos to guess their meaning.

d What do you have for breakfast?

3 GRAMMAR present simple: *we, you, they*

- a Look at the sentences. Are the verbs the same or different for *I*, *we*, and *they*?

I have a croissant for breakfast.
We have a traditional Japanese breakfast.
They have eggs and cheese for breakfast.

- b **p.92 Grammar Bank 3B.** Read the rules and do the exercises.

4 LISTENING

- a **3.11** Listen to William, who is English, on an American radio programme called *You are what you eat*. What's his favourite meal?

- b Listen again. Tick (✓) the things he has:

Breakfast:

bread butter croissant cereal tea coffee

Breakfast at the weekend:

eggs bacon vegetables sausages

Lunch:

a sandwich a pizza a hamburger water beer juice

Dinner:

meat rice pasta fish salad vegetables potatoes

- c **p.83.** Listen again with the script. Check your answers to b.

- d What's your favourite meal of the day?

5 PRONUNCIATION

word stress; /tʃ/, /dʒ/, and /g/

- a **3.12** Underline the stressed syllable. Listen and check.

vegetables potatoes butter sugar
 salad cereal chocolate

- b **3.13** Listen and repeat the words and sounds.

tʃ cheese lunch chocolate sandwich
dʒ juice Japan orange vegetables
g sugar eggs go bag

- c **3.14** Listen. Practise the sentences.

Charles. I have a **cheese** sandwich for lunch.
 Jane. I drink **orange** juice for breakfast.
 Grace. I have **eggs**, and tea with sugar.

6 SPEAKING & WRITING

- a Read the questionnaire and think about your answers.

FOOD QUESTIONNAIRE

In your country...

What do people have for breakfast?
 Do people prefer tea or coffee?
 Do they have a big meal for lunch or for dinner?
 Do they eat a lot of fruit and vegetables?
 Do they eat a lot of fast food?



In your family...

What do you have for breakfast at the weekend?
 What do you usually drink with lunch and dinner?
 Do you eat a lot of rice?
 Do you eat a lot of pasta?
 Do you eat a lot of potatoes?
 Do you eat a lot of meat?
 Do you eat a lot of fish?
 Do you have dinner together?
 Do you watch TV or talk?



- b Ask and answer the questions with a partner.

- c Write about people from your country and your family.

Breakfast

In my country

In _____ people usually have _____ or _____ for breakfast. They don't have _____ or _____. They drink _____ or _____.

In my family

We usually have _____ for breakfast. At the weekend we have _____.

WORDS AND PHRASES TO LEARN

I prefer our traditional breakfast.
 at the weekend
 at home / at work
 It depends.
 a lot of
 For breakfast I have...
 together

He speaks English at work

1 GRAMMAR present simple: *he, she, it*

a **3.15** Listen to the dialogue. Circle a or b.

- 1 a Sofia and her husband live in England.
 b Sofia and her husband live in Spain.
- 2 a Sofia's husband is a teacher.
 b Sofia's husband is a tourist guide.
- 3 a They like their jobs.
 b They don't like their jobs.

b Listen again and read the dialogue.
 Check your answers.

Emily Your English is fantastic. What do you do?

Sofia I'm a teacher. I teach English at the University here in Madrid.

Emily Do you like your job?

Sofia Yes, I like it very much.

Emily What does your husband do?

Sofia He's a tourist guide. He works at the Prado museum.

Emily Does he like his job?

Sofia Yes, very much. He likes art and history. And he doesn't work in the morning, only in the afternoon.

Emily Does he speak English too?

Sofia Yes, he does. He speaks it very well. He meets a lot of British and American tourists.

Emily Do you speak English together?

Sofia Only when we don't want our children to understand!



c **3.16** Listen and repeat the highlighted phrases. How do the verbs change when they talk about Sofia's husband? Complete the chart.

<i>I / you</i>	<i>he / she</i>
What do you do?	What _____ your husband do?
Do you like your job?	_____ he like his job?
Yes, I like it very much.	Yes, he _____ art and history.

d **p.92 Grammar Bank 3C.** Read the rules and do the exercises.

2 PRONUNCIATION 3rd person s

a **3.18** Listen and repeat the words and sounds.

	does	has	lives	listens	reads
	likes	speaks	works	eats	drinks
/ɪz/	finishes	watches	teaches		

b **3.19** Listen. Say the sentences in the 3rd person singular.

'I like art. He...'

He likes art.



3 VOCABULARY

jobs and places of work

- a Can you remember? What does Sofia do?
What does her husband do?

- b **p.109 Vocabulary Bank Jobs and places of work.**

- c Ask five other students *What do you do?*

4 PRONUNCIATION

word and sentence stress

- a Underline the stressed syllable(s).

- 1 a teacher
- 2 a doctor
- 3 a waiter
- 4 a factory worker
- 5 an administrator
- 6 a policeman
- 7 a shop assistant
- 8 a lawyer

- b **3.23** Listen and check. How is the final *-er* / *-or* pronounced?

- c **3.24** Listen and repeat. Copy the rhythm.

She's a nurse. She works in a hospital.
Does he work in a shop? Yes, he does.
Is he a shop assistant? Yes, he is.

5 SPEAKING & WRITING

- a Think of two people you know who have jobs. Ask and answer with a partner.

What / do?

Where / work?

/ speak English at work?

/ like his/her job?

Person number one is my mother.

What does she do?

- b Write about the two people.

My mother is a nurse. She works
in the Hospital Universitário in São Paulo.
She doesn't speak English at work.
She likes her job.

6 READING

- a Is English important for these jobs in your town / city? Write 1-5 in the boxes (1 = English is not important, 5 = English is very important).
a waiter ☐ a doctor ☐ a taxi driver ☐ a policeman ☐ a teacher ☐ a lawyer ☐

- b Read the text. Then answer the questions.

- 1 What do the banker, the waiter, and the factory worker have in common?
- 2 What does Jean-Paul do?
- 3 Where does he work?
- 4 What languages does he speak?
- 5 What language does he speak at work? Is this a problem for him?

English at work

What do these people have in common – a banker in Mexico City, a waiter in a five-star hotel in Moscow, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Today, English is the common language in multinational companies in countries from France to Singapore.

Jean-Paul Piat works for an IT company in Paris. Every day he has meetings with other managers in English. He also reads documents and writes emails in English, and speaks on the phone in English to offices in other countries.

'We're a multinational company with offices all over the world,' says Jean-Paul. 'We also have some people in our Paris office who aren't French. We need a common language to communicate, and that language is English. I think it is a good idea, but some people don't like speaking English in a meeting when nearly everybody is French.'



- c Look at the highlighted words and phrases. Guess their meaning. Check with your teacher or a dictionary.

- d Is English important for your job?

WORDS AND PHRASES TO LEARN

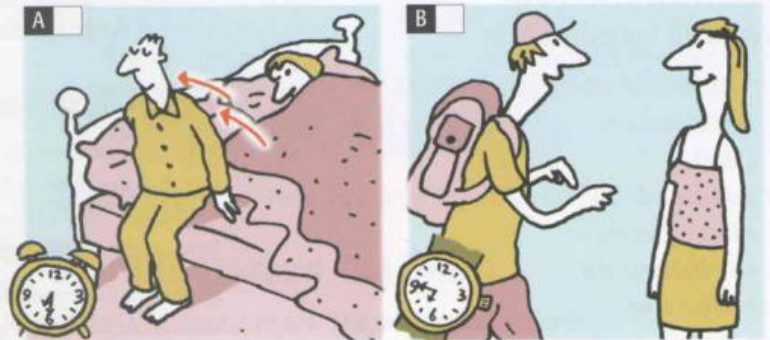
What do you do?
I'm a doctor.
Where do you work?
I work in a hospital.
I like it very much.
He speaks English very well.
only
speak on the phone
all over the world

What time is it?

1 TELLING THE TIME

a 3.25 Listen and match the dialogues and pictures.

- 1 A What time is it?
B It's half past six. Go back to sleep.
A OK. Have a nice day.
B You too.
- 2 A Excuse me. What time is it?
B Sorry, I don't know. I don't have a watch.
A Excuse me. What time is it?
C Just a moment. It's quarter to seven.
A Thanks.
C You're welcome.



b 3.26 Listen and repeat the dialogues in a. Practise with a partner.

c p.110 Vocabulary Bank The time and ordinal numbers. Do part A.

d 3.28 Listen and draw the time on the clocks.



e Practise with a partner.

Number 1. What time is it?

It's nine o'clock.

f Communication What time is it? A p.77 B p.79.

2 PEOPLE IN THE STREET

- 1 What do you do?
2 Do you like it?
3 What time do you start and finish?

a 3.29 Listen to Heidi.
What does she do?
She's a / an _____.



b 3.30 Listen. Does
she like her job?

c 3.31 Listen. What time does she
start and finish?

She starts work at _____.
She finishes work at _____.

d 3.32 Listen to four more people and complete the chart.



	Chris	Pamela	Sam	Ana
Job?				
Likes it? ✓ X				
Starts / finishes?	____ / ____	____ / ____	____ / ____	____ / ____

e In pairs, ask and answer the questions in the box.

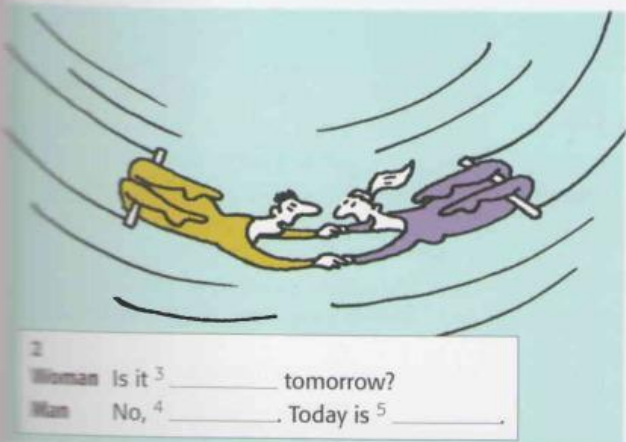
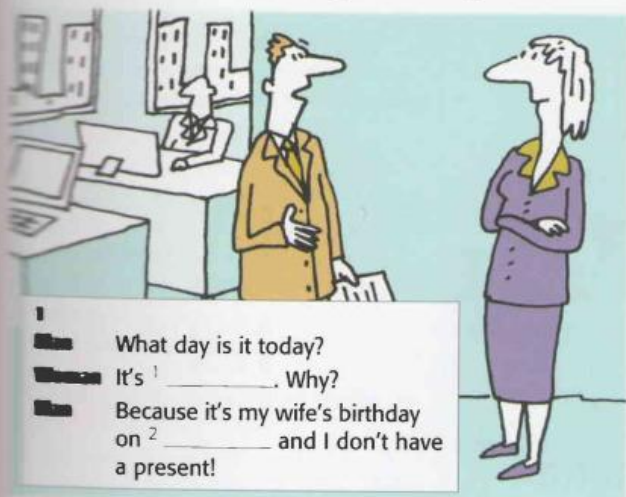
3 VOCABULARY days of the week

- 3.33 Listen and repeat the days of the week.
Practise saying them.



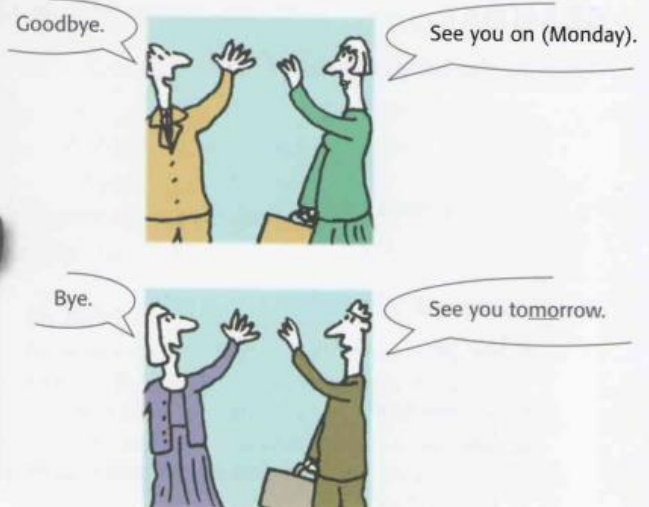
▲ Days of the week begin with a capital letter,
e.g. Monday NOT monday

- 3.34 Listen and complete the dialogues with days of the week. Practise the dialogues with a partner.



- c 3.35 Listen and repeat. Practise saying goodbye with different days of the week.

Saying goodbye



- d Ask and answer with a partner.

What day is it today?
What day is it tomorrow?
What day(s) do you have English classes?
What's your favourite day of the week?

4 PRONUNCIATION silent consonants

- a 3.36 Listen and repeat the words. Practise saying them.

half Wednesday know listen
white school talk write

- b 3.37 Listen. Practise the sentences.

Don't write on the whiteboard.
I don't know the school.
See you on Wednesday at half past four.

5 3.38 SONG 🎵 Friday I'm in love

WORDS AND PHRASES TO LEARN

What time is it?
Have a nice day.
You too.
Thanks.
You're welcome.
What day is it today?
What day is it tomorrow?
Why?
Because it's my wife's birthday.
See you on Monday.

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.

a I (b) I'm

1 ____ you want a coffee?

a Are b Do

2 ____ dogs?

a Like you b Do you like

3 I ____ fast food.

a don't eat b not eat

4 A Do you live in the city centre?

B Yes, I ____.

a do b live

5 In Japan we ____ rice for breakfast.

a have b has

6 Jack ____ in a language school.

a work b works

7 ____ she speak English?

a Do b Does

8 He ____ Spanish at university.

a teaches b teaches

9 My brother ____ children.

a doesn't have b don't have

10 A What does Gavin ____?

B He's a doctor.

a work b do

b Circle the different word.

(cheese)

sugar

chocolate

1 breakfast

lunch

bread

2 Monday

Wednesday

twenty

3 hospital

waiter

office

4 fruit

coffee

water

5 nurse

bank

lawyer

c Write the times.



quarter past seven



1



2



3



4



5

d Complete the phrases.

A What day is it today?

B Friday.

1 A What t ____ is it?

B It's half past five.

2 A What do you have for breakfast?

B It d ____.

3 A What's her mobile number?

B Sorry. I don't kn ____.

4 A Do you want some water?

B Yes, p ____.5 A Do you drink a l ____ of coffee?

B Yes, six cups a day!

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



VOCABULARY

a Write the verb.

____ watch ____ TV

1 ____ to the radio

2 ____ English

3 ____ in a flat

4 ____ the newspaper

5 ____ breakfast

b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

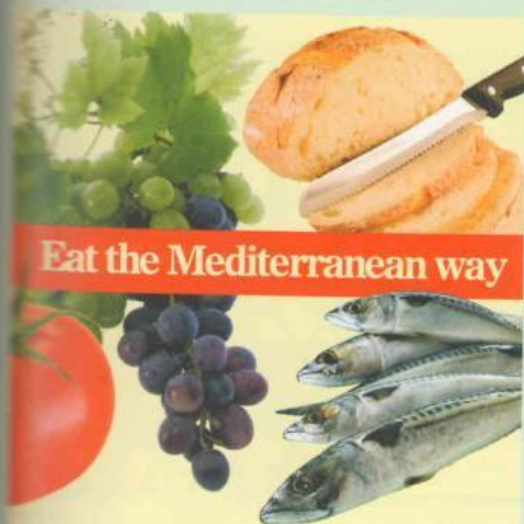
Italian

breakfast potatoes administrator policeman Saturday

1 CAN YOU UNDERSTAND THIS TEXT?

Read the text and complete it with food words from the list.

bacon butter fish fruit meat salads wine



Eat the Mediterranean way

Doctors say that the traditional diet in some Mediterranean countries, for example Greece and Italy, is very healthy.

Why is it good for you?

In these countries people eat a lot of ¹ _____ and vegetables, bread, pasta, rice, fish, olive oil, and wine. They don't eat a lot of red ² _____ or butter. This diet is very good for your heart and people in these countries live longer than in other countries.

How to eat like Mediterranean people and live a long life:

- Eat a lot of fruit and vegetables every day.
- Use olive oil for cooking and for ³ _____.
- Don't eat ⁴ _____ with your bread.
- Eat a lot of ⁵ _____. Don't eat a lot of meat or things like sausages and ⁶ _____.
- Have a glass of red ⁷ _____ at dinner.
- Sit down with your family for lunch and dinner. Don't hurry your meals!



Do you eat 'the Mediterranean way'?

2 CAN YOU WRITE THIS IN ENGLISH?

a Read the two texts. Complete the sentences with *Selma* or *Emre*.

- _____ has a job.
- _____ has a girlfriend / boyfriend.
- _____ doesn't live with his / her family.
- _____ doesn't live in the city centre.
- _____ studies a language.



My sister

My sister's name is Selma. She's 26 years old, and she's a nurse. She works in a big hospital in Ankara. She lives in a flat in Beytepe, about 13 km from Ankara. She lives with two friends. They are nurses too. She doesn't have a boyfriend, but she has a lot of friends.



My friend Emre

My friend Emre is a student at Bilkent University in Ankara. He studies English. He wants to be a teacher. He lives with his family in a flat in the centre of Ankara. He has a girlfriend, and her name is Demet. She's very nice too.

b Write about two people: a member of your family and a friend.

3 CAN YOU UNDERSTAND THESE PEOPLE?

3.39 Listen and complete the form.

Marshall Language School Student Registration	
First name	_____
Surname	_____
Nationality	_____
Age	_____
Occupation	_____
Brothers / Sisters at school	No <input type="checkbox"/> Yes <input type="checkbox"/>
Name	_____ Class number _____
Phone number	_____

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- say where you live and what you do
- ask where other people live and what they do
- say what you have for breakfast
- say what people eat in your country
- ask and say what time it is
- say the days of the week

- ☐ Yes, I can.
- ☐ Yes, I can.
- ☐ Yes, I can.
- ☐ Yes, I can.
- ☐ Yes, I can.
- ☐ Yes, I can.