

Link 6 Unit 4

1. Match the ingredients to the meals.

Dobierz składniki do posiłków.

1. Two biscuits and a carrot
2. Pasta, pork and vegetables
3. Cereal, toast and marmalade
4. Sandwiches, crisps and grapes

- A. breakfast
- B. lunch
- C. snack
- D. dinner

2. Complete the sentences with words in the box.

Uzupełnij zdania słowami z ramki.

(café, drive-through, fish and chip shop, food court, restaurant, self-service, takeaway)

1. I wanted some coffee and cake, so I went to a _____.
2. I was sightseeing and wanted to try street food, so I went to a _____.
3. My sister and I were in the big shopping center when we felt hungry, so we got burgers and milkshakes from a _____.
4. We went to my friend's house to watch a film and we ordered a _____.
5. My mum was making a long journey by car so she stopped at a _____.
6. My exchange partner was visiting, so I took him to a _____ to try it when they come to England.
7. It was my grandparents' wedding anniversary, so they had dinner at a _____.
8. I don't like expensive restaurants – I prefer ones that are _____.

3. Put a, an or nothing (-) in front of the nouns.

Umieść a, an lub nic (-) przed rzeczownikami.

1. Do you like ____ milkshake?
2. Would you like ____ biscuit or ____ carrot?
3. I don't like ____ grapes.
4. We always have ____ roast beef on Sundays.
5. I have ____ biscuit, please.

4. Complete the dialogue with some, any, much and many.

Uzupełnij dialog słowami some, any, much i many.

- A: There isn't ____ milk in the fridge.
B: OK. I can buy ____ at the shops later. How ____ do we need?
A: Just one bottle.
B: OK. I'll get ____ apples, too. Do we need vegetables?
A: Yes, get ____ carrots, please.
B: Sure. ____ Do we need anything else?
A: Just two or three.

5. Complete the dialogue with the words in the box.

Uzupełnij dialog słowami z ramki.

(can you, could you, find it, happy, problem, sure)

- A: _____ give me my tablet back?
B: I'm not using it. I just need to _____.
A: You've lost it? _____, please.
B: No, it isn't lost. I just don't know where it is in my room.
A: _____ hurry up, please?
B: _____. Phew, here it is!

6. Put this dialogue in the correct order.

Ułóż ten dialog we właściwej kolejności.

- ☐ A. Great, thanks for your help!
- ☐ B. Do that first, then I can explain the rest after.
- ☐ C. Ella, could you please help me with my homework?
- ☐ D. I don't understand this maths problem – can you explain it?
- ☐ E. What's the problem, Joe?
- ☐ F. Sure. First of all, you need to put these numbers in this column. Then add them together.

7. Listen to the dialogue and complete the notes.

Wysłuchaj dialogu i uzupełnij notatki.

Lily and Alfie's picnic



Drink: _____

Food: crisps and ham, cheese and tomato sandwiches

Dessert: _____

Lily is going to make: _____

8. Complete the email with the missing words.

Uzupełnij wiadomość e-mail brakującymi słowami.

Hi Kinga,

I heard that you wanted to make an English dish for the family this weekend. Here is a recipe for _____.

It's easy to make. You have to cook the _____ first, then prepare the potatoes for the topping.

While the beef is cooking, make the mashed potato topping. When the potatoes are _____, mash them with _____. Put the mashed potatoes over the filling and bake it in the oven. I suggest you serve it with some _____.

Love,

Grandma

9. Fill in the blanks using the given words.

Uzupełnij puste miejsca, używając podanych słów.

1. I don't eat many sweets.

FEW

I _____ sweets.

2. There's not much milk left.

LITTLE

There's _____ left.

3. We don't have many oranges today.

LOT

We _____ of oranges today.