READING COMPREHENSION. TEXT 1

Read this text carefully and tick the correct answer.

A RECIPE: BANANA PANCAKES

The students of 6th grade are cooking a recipe in the kitchen's school.

They follow the instructions of a youtuber called Jimmy. Jimmy studied to be a cook. He likes cooking a lot of dishes at home and recording the process. He lives in Detroit in the United States of America. He loves ecological products.

Image from Pixabay

Difficulty: Easy

Servings: 4

Ingredients:

- 200 grams of flour
- 2 eggs
- Half a cup of milk
- 1 tablespoon of oil
- 2 bananas
- 1 teaspoon of sugar
- 1 tablespoon of syrup

Kitchen utensils: Knife, tablespoon, teaspoon, bowl, blender, frying pan, serving dish.

Preparation time: 20 minutes.

Process:

1. Prepare all the ingredients.

2. Peel and cut the bananas.

3. Put the flour, the eggs, the milk, the sugar, the bananas and the oil in a bowl.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 1

4. Mix these ingredients with a blender until they are combined.

5. Add the mixture into a hot frying pan.

6. Cook for two minutes and flip.

7. Continue cooking until brown on both sides.

8. Serve them in a beautiful serving dish.

9. You can decorate with syrup and more fruit like strawberries, blackberries, kiwis or grapes.

15. The recipe is for _____ people.

a. 6

b. 4

c. 20

16. A necessary ingredient is...

a. cinnamon.

b. lemon.

c. flour.

17. _____ milk is needed.

a. No

b. A cup of

c. Half a cup of

18. We need _____ bananas.

a. two

b. twelve

c. twenty-two

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 1

19. **We use a _____ to stir the ingredients together.**

a. tablespoon

b. mixer

c. fork

20. **We have to cook the pancakes around...**

a. 4 minutes.

b. 8 minutes.

c. for a long time.

21. **We serve the pancakes in a...**

a. bowl.

b. tray.

c. serving dish.

22. **Before adding the mixture...**

a. heat the pan.

b. flip the pancake.

c. mix the ingredients for two minutes.

23. **Put the information as it appears in the text.**

A.	B.	C.
Cook until brown.	Peel the bananas.	Mix the ingredients in the blender.

a. A → B → C

b. B → C → A

c. A → C → B

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 1

24. **According to Jimmy, you can decorate the pancakes with...**

a. syrup and more fruit.

b. chocolate.

c. sugar.

25. **This text talks about...**

a. a news item from a restaurant.

b. a marmalade recipe.

c. a pancake recipe.

26. **Find an alternative title for the text.**

a. Decorating pancakes.

b. Preparing breakfast.

c. Yummy yogurt!!!

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

Read this text carefully and tick the correct answer.

THE HUNTING OF WHALES

Image from Pixabay

Whales produce sounds to communicate with other whales. When they make these calls, they are indicating where they are and what they are doing. Water is an excellent means* for conducting sound. The sounds are so extremely loud that whales can communicate over hundreds or thousands of miles. Biologists and experts are worried about whales because boats and other human activities produce noise pollution** in the ocean and that is not good for the communication system of whales.

Biologists think that whales have a sophisticated language but they do not really know what they say between them. Whales have large brains and can be quite intelligent. For example, whales can remember specific places along the coast and the ocean. They can travel far but they can return to the same places year after year.

In the past, whales were frequently hunted by people who used their parts to make various products. They are very attractive to everyone and they are in danger of extinction. The hunting of whales has unfortunately existed for thousands of years.

Many books and paintings are about whales. For example, in 1851, there was a book about a white whale called "***Moby-Dick or The Whale***". The writer was Herman Melville; he is a very popular North American writer.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

Moby-Dick is the story about Ishmael, a seaman. He sails on a ship called the Pequod. He wants to kill Moby-Dick. The whale bites his leg off*** and Ishmael gets angry. He wants revenge. Moby-Dick is one of the best novels ever written.

GLOSSARY:
***means:** mitjà.
****noise pollution:** contaminació acústica.
*****bites his leg off:** li mossega la cama.

27. Whales make sounds to...

a. sleep.
b. breath.
c. communicate.

28. According to the text, whales make the sounds to indicate _____ and what they are doing.

a. their location
b. their feelings
c. where to sleep

29. Whales can communicate between them...

a. only if they are near.
b. hundreds or thousands of miles away.
c. if they are a hundred miles away maximum.

30. The sounds that whales produce are...

a. loud.
b. quiet.
c. dangerous.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

31. **Whales language is...**

a. easy.

b. simple.

c. complex.

32. **Biologists and experts _____ whales.**

a. love hunting

b. are worried about

c. do not care about

33. **Whales can be quite intelligent thanks to their _____ brains.**

a. large

b. small

c. simple

34. **The hunting of whales started...**

a. thousands of years ago.

b. ten years ago.

c. in 1851.

35. **Herman Melville is the name of a...**

a. boat.

b. book.

c. writer.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

36. **According to the text, Moby-Dick is a _____ novel.**

a. very good

b. horrible

c. funny

37. **Put in order the information as it appears in the text.**

A. The hunting of whales.	**B.** The way whales communicate.	**C.** About the book Moby-Dick.

a. B → A → C

b. B → C → A

c. A → C → B

38. **Choose an alternative title for the text.**

a. About whales.

b. American writers.

c. Ships in America.

LIVEWORKSHEETS