

Vox pops

- 1 Work with a partner. Name three people or things you would expect to find at the festivals listed in section 1 of exercise 2. Compare your ideas with another pair.

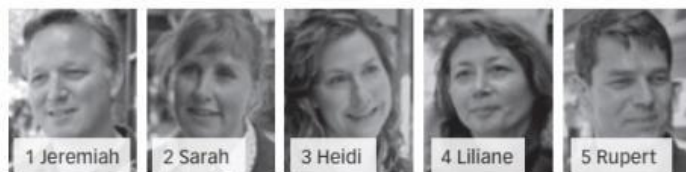
e.g. at a history festival – historians, people in historical costumes, old weapons

- 2 Watch the video. Do sections 1 and 2.

Tell us about a festival you've been to. What was special about it?

- 1 Match speakers 1–5 to five of the festivals mentioned a–f.

- | | |
|-----------------------|----------------------------|
| a a history festival | d a film festival |
| b a literary festival | e a folk music festival |
| c a jazz festival | f a martial arts gathering |



- 2 Watch the video again. Are the sentences true (T) or false (F)? Correct the false sentences.

- | | |
|---|-----|
| 1 One of the highlights of this festival for Jeremiah was accompanying a star home. | T F |
| 2 One of the highlights of this festival for Sarah was spending time with friends. | T F |
| 3 Heidi mentions customs such as going in special costumes and taking part in historical battles. | T F |
| 4 Liliane mentions her reason for liking the music. | T F |
| 5 Rupert's key role involved swearing loyalty to his organization. | T F |

- 3 Work with a new partner. Imagine you are event organizers. Choose one festival in section 1 of exercise 2 and plan it in detail. Consider the following:

- location and setting
- catering
- ideas for the start/the end of the day
- entertainment
- special guests

Prepare a short presentation to outline your plans.

Present your plans to another pair of students. Decide what you like best about each plan.