VOCABULARY

1 **Name the animals in the pictures.**

1	**6** .....
2	**7** .....
3	**8** .....
4	**9** .....
5	**10** .....

2 **Complete the sentences with the correct words.**

blind clever colourful friendly powerful sharp

1. Many baby animals are ..... when they are born. They only start to see later.
2. Wolves have fur all over their bodies and very ..... teeth.
3. Frogs have ..... legs and can jump very high.
4. My favourite insect is the butterfly because they have such pretty, ... wings.
5. Foxes are ..... animals and can find ways to get food from difficult places.
6. Some animals look ..... , but they aren't – they're dangerous!

3 6.4 **Complete the conversation about choosing a picture for a project on sea animals. Use a verb from box 1 and a preposition from box 2. There is one gap that only needs a verb. Listen and check.**

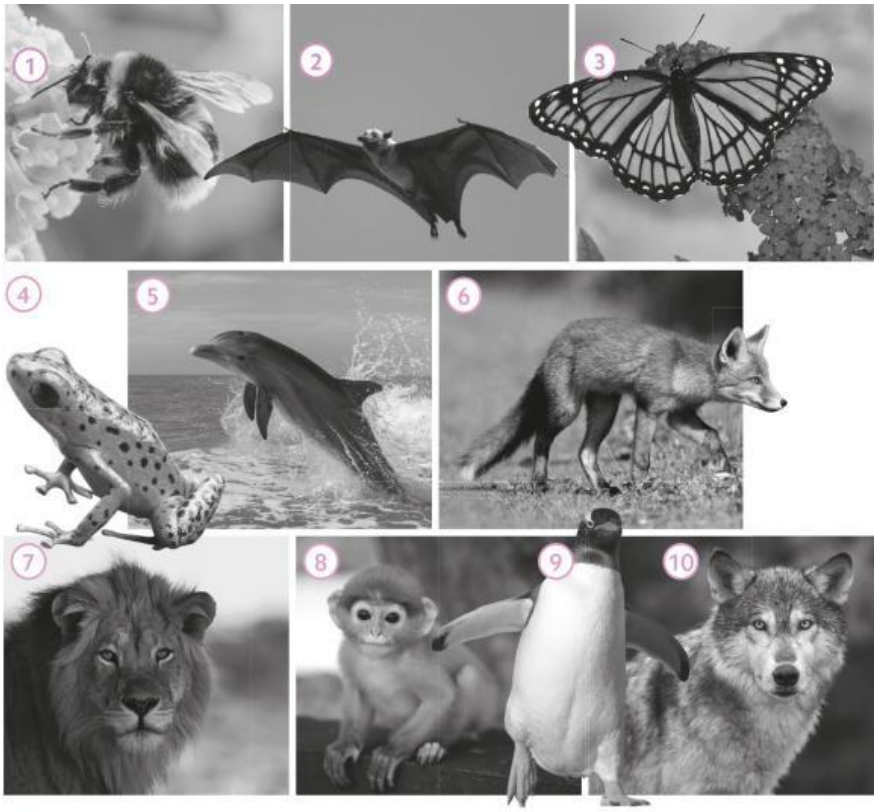
1 biting climbing diving hunting jumping landing

2 for into on out of up

A: These photos of animals are all brilliant, but we have to choose just one for the project. It's hard! I like this one – where the seabirds are [1]..... the water from high up in the sky to catch the fish. Their wings are so powerful. Or this one, where the bird is [2]..... a rock to dry its feathers.

B: Yeah – they're both cool. But my favourite is the dolphin which is [3]..... the water using its powerful tail to lift it into the air. The penguins are amazing too – in this picture they're [4]..... fish – sometimes they swim more than a hundred miles! And this picture where they are [5]..... the rocks and steep paths to feed their babies is great. They look so tired but happy.

A: Or what about this picture of the catfish – it's [6]..... a smaller fish that it has caught, and you can see all the sharp teeth!



Extend

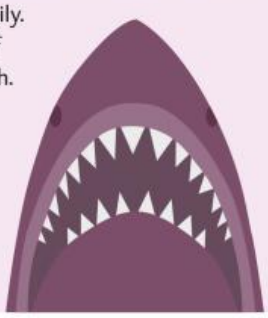
4 **Match the animals (1–8) and their definitions (A–H).**

1 an insect that bites	**A** zebra
2 a tall animal with a long neck	**B** giraffe
3 a fish that can bite and sometimes kill people	**C** donkey
4 an animal from Australia that travels by jumping	**D** shark
5 a bird that can talk	**E** mosquito
6 an animal, like a horse, with black and white stripes	**F** elephant
7 a very big, heavy animal that is grey	**G** parrot
8 a strong animal, like a horse, with long ears	**H** kangaroo

5 6.5 **Listen to the radio programme and complete the information about sharks with the correct words.**

attack dangerous fight grow smooth survive

Sharks can be very [1]..... fish. They can bite and kill humans if they are swimming because they think they are sea animals that they hunt for food. These animals, like other fish, don't have fur or feathers, but they've got very [2]..... bodies, without the scales that fish normally have, to travel through the water easily. When they are hungry they find big groups of fish and [3]..... them from underneath. Some sharks can [4]..... in both salt and fresh water, and the biggest sharks can [5]..... up to 4.6 metres! They don't usually eat other sharks, but they sometimes [6]..... each other if they are kept in sea life centres.



LIVEWORKSHEETS