5 At the airport

Get ready!

1 Before you read the passage, talk about these questions.

1 What are some different places in the airport?

2 What do people do while they wait at the airport?

Finding Your Way in an Airport

An airport is a confusing place. Many people **fly in** from other cities and they enter through the **arrivals** terminal. Then, they pick up their bags at the **baggage claim**.

Other **passengers** use the **departures terminal** to fly out from the airport. First, they check in. Then, they pass a security screening. Sometimes, a **security screening** takes a long time.

Some people get hungry at the airport, so they eat at the **food court**. Others buy presents at the **duty-free shop**.

Each plane departs from a specific **gate**. All passengers check their **boarding passes** for the gate number. Some people arrive early at the gate. It is before the **boarding time** and they relax in the **departure lounge**.

Explore Guide 14

Reading

2 Listen and read the article from a travel guide, and then mark the following statements as true (T) or false (F).

1 ___ A passenger is hungry so he buys food at the baggage claim.

2 ___ Passengers always pass through the security screening quickly.

3 ___ The boarding pass shows the gate number.

Vocabulary

3 Check (✓) the sentence that uses the underlined parts correctly.

1 ___ A A man wants to buy food so he goes to the arrivals terminal.

___ B The passengers at the departure lounge are relaxing.

2 ___ A To leave a city, a man uses the departure terminal.

___ B A couple buys gifts. They are checking in.

3 ___ A Alison talks to another passenger on the plane.

___ B Andrew picks up his baggage at the gate.

4 Complete the sentences. Fill in the blanks with the correct words from the word bank.

WORD BANK

food court baggage claim
security screening boarding time
flies in gate duty-free shop

1 Lisa buys a gift for her mother at the _____.

2 Hailey and John look for their bags at the _____.

3 Samantha's plane leaves from _____ twenty-seven.

4 Michael is hungry so he buys food at the _____.

5 Lily goes to her gate because it is almost _____.

6 Meredith waits at the arrivals terminal when her mother _____ from Berlin.

7 Mary and Chris take a long time to pass through the _____.

LIVEWORKSHEETS

5 **Listen and read. How many types of terminal are there?**

Listening

6 **Listen to a conversation between a traveler and an airport employee. Then answer the questions.**

1 Why does the security screening take a long time?

- **A** some passengers need to check-in
- **B** airport workers want to keep everyone safe
- **C** passengers need to eat before the screening
- **D** airport workers are not sure what to do

2 What does the passenger probably do next?

- **A** go to the gate
- **B** go to the food court
- **C** check-in
- **D** board the plane

7 **Listen again. Fill in the blanks.**

Traveler: Excuse me. Do you **1** _____ here?

Airport Employee: Yes. How can I **2** _____ you?

Traveler: I have a **3** _____ to Barcelona today. But I'm not sure what to do.

Airport Employee: Well, first, you have to **4** _____-_____. Then, you have to go through the security screening.

Traveler: Does the **5** _____ take a long time?

Airport Employee: Sometimes. The **6** _____ _____ check all of the passengers. They don't want to let anything dangerous on the plane.

Traveler: Then where do I go?

Airport Employee: On your boarding pass, there's a **7** _____ _____. Your plane leaves from that departure gate. Get there before the **8** _____ _____.

Speaking

8 **With a partner, act out the roles below, based on the dialogue from Task 7. Decide who Student A and Student B are. Then switch roles.**

USE LANGUAGE SUCH AS:

Do you work here?
First, you have to ...
Then where do I go?

Student A: You are a traveler and you are at the airport. Ask Student B questions about:

- His or her job
- Where to go in the airport
- Where to find gate information

Student B: You are an airport worker. Answer Student A's questions.

Writing

9 **Use the dialogue in Task 8 to write instructions to passengers departing from the airport.**

Don't Get Lost!

How to Get To Your Airplane

1 First, _____

2 Next, _____

3 Shop or eat at the _____

4 Look at your boarding pass to find your

_____

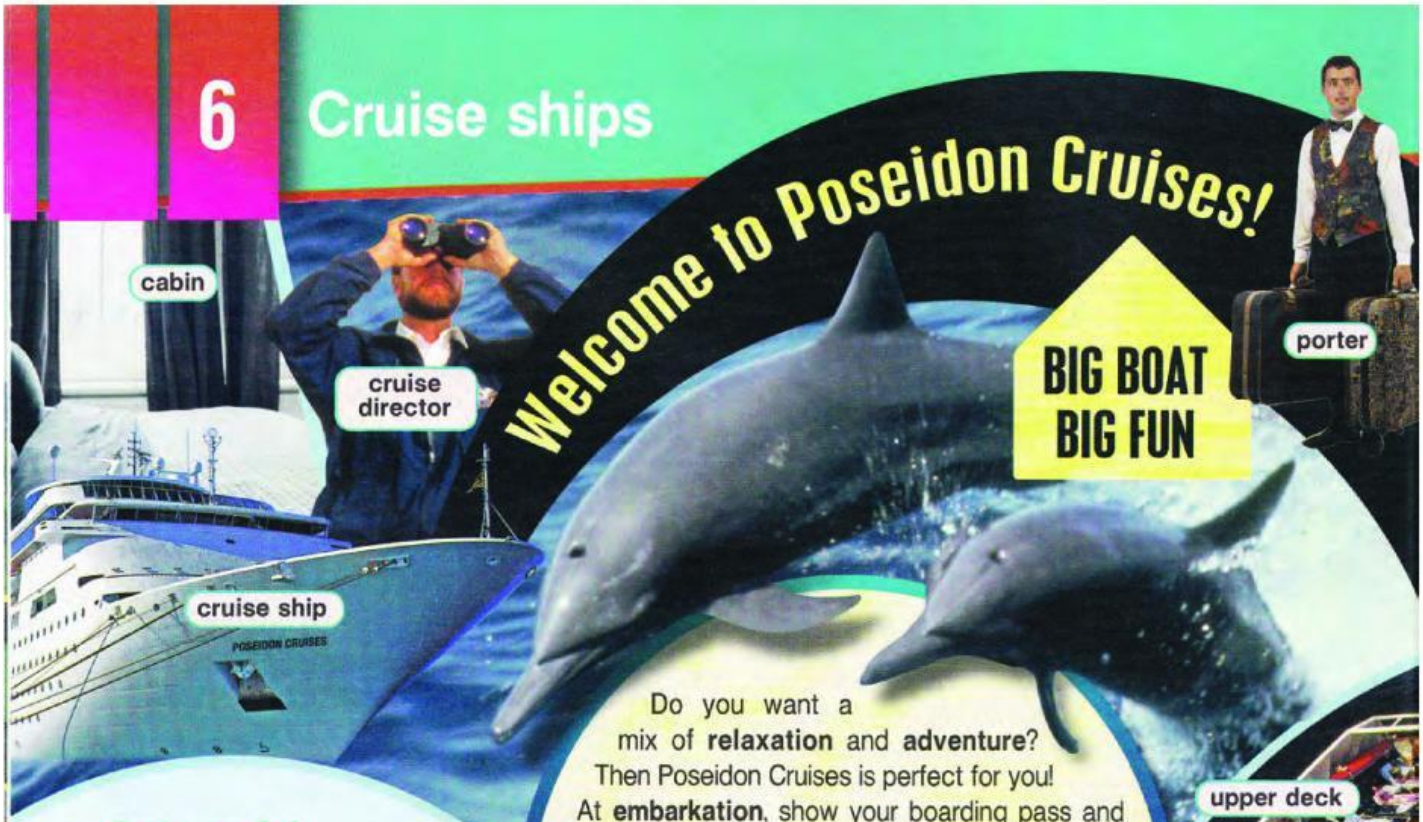
_____

_____

5 Wait in the _____

LIVEWORKSHEETS

6 Cruise ships



Do you want a mix of **relaxation** and **adventure**? Then Poseidon Cruises is perfect for you! At **embarkation**, show your boarding pass and we'll do the rest. Our **porters** take your luggage right to your **cabin**. And cruise directors tell you about activities on the ship. Do you want to relax? Then spend time on your private **balcony** or visit the pool. Do you want to have fun? Make new friends on the **upper deck**. We also offer many **shore excursions**. Passengers **disembark** at several **ports of call**. How do you get to land? We take you to land on **tenders**. Call us today to learn more.

Get ready!

1 Before you read the passage, talk about these questions.

1 Why do people take cruises?

2 You win free tickets for a cruise. Where do you go? Why?

Reading

2 Listen and read a part of a brochure for a cruise ship. Where can you make new friends? Choose the correct answers.

1 What does the brochure mainly talk about?

A how to buy a cruise ship ticket

B the types of rooms available on a ship

C the fun parts of traveling on a cruise ship

D why cruise ships are good for families

2 One of the porter's duties is to ...

A pack your luggage.

B put your bags in your room.

C inform about activities on the ship.

D help passengers get on tenders.

3 According to the passage, what does a person do on the upper deck?

A visit the pool

B get on a tender

C have lunch

D meet people

Vocabulary

3 Read the sentence pairs. Choose where the words best fit in the blanks.

1 relaxation / adventure

Mick does not want a lot of activity. He wants _____ during his holiday.

Rita climbs a mountain because she enjoys the _____.

2 embarkation / shore excursion

Penny visits a new city. She is on a(n) _____.

Oscar shows his ticket at _____.

3 porter / cruise director

Ulysses is a _____. He handles the passenger's luggage.

Miranda is a _____. She tells passengers about activities.

LIVEWORKSHEETS

4 Match the words (1-6) with the definitions (A-F).

1 __ cabin
2 __ balcony
3 __ upper deck
4 __ disembark
5 __ port of call
6 __ tenders

A to get off of a ship
B a place where ships stop
C the top part of a ship
D a room on a ship where passengers sleep
E small boats that take passengers from the cruise ship to land
F a small outdoor area that is attached to cabins

Listening

5 Listen to a cruise director make an announcement. Then answer the questions.

1 What does the cruise director talk about?
   A a stop at a port of call
   B a shore excursion
   C things to do on the ship
   D problems with the dining area

2 According to the announcement, what activity takes place at 10 am?
   A games on the upper deck
   B lunch in the dining room
   C passengers watch a movie
   D a play in the theater

6 Listen again. Fill in the blanks.

Cruise Director: Hello, ladies and **1** _____. Welcome to the Grande Dame. This is your **2** _____ _____. There are many activities on the Grande Dame today. At 10 am, join us on the **3** _____ _____ for games. Then we have lunch at **4** _____. At 2 pm, watch a movie at the ship theater. The theater is on **5** _____ _____. Finally, dinner is at 6 pm. The **6** _____ _____ is on Deck 10. Have a wonderful day on our cruise ship!

Speaking

7 With a partner, act out the roles below, based on the announcement from Task 6. Decide who Student A and Student B are. Then switch roles.

USE LANGUAGE SUCH AS:

At 10 am, join us on the ... for ...
We have ... at 6 pm
The theater is on the Deck ...

Student A: You are a passenger on a cruise ship. Ask Student B about:
- activities on the ship
- times of the activities
- location of the activities

Student B: You are a cruise director on a cruise ship. Answer Student A's questions.

Writing

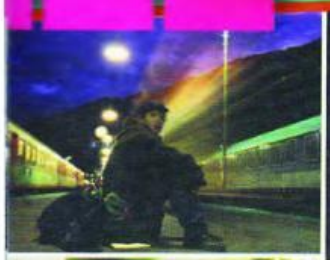
8 Use the conversation in Task 7 to fill out the schedule for the cruise ship.

Grande Dame
Schedule of Events for Monday

Time	Activity	Location
8:00 AM	Breakfast	Dining room
12:00 PM	Lunch	Dining Room

LIVEWORKSHEETS

7 Train travel



The Convenience of Trains

Imagine you are a traveler. You watch the beautiful **scenery** as you travel. At night, you sleep on a comfortable **berth**. The following day, you arrive at your destination rested and relaxed. What type of transportation offers this experience? Train travel! It is a popular way to get around. Just follow these simple steps to travel **by rail**. First, you go to the train **station** and you find a **ticket kiosk**. Next, an **attendant** helps you check the **timetable**. The timetable shows when trains depart. Third, you choose a **one-way** or **round-trip** ticket. Is your destination far away? Then take an **overnight train**. Next, you buy your ticket. Now, you are ready to **catch the train**!

4 attendant

1 timetable

5 station

Get ready!

1 Before you read the passage, talk about these questions.

1 What are some different ways to travel?

2 Name different places in the train station.

Reading

2 Listen and read the article from a magazine about train travel, and then choose the correct answers.

1 What is the passage mostly about?

A the advantages of overnight trains

B the instructions for buying a train ticket

C the duties of a kiosk attendant

D the costs of train travel

2 According to the passage, which is NOT true about train travel?

A It is difficult to buy a train ticket.

B It lets passengers enjoy the scenery.

C Timetables have information about trains.

D Overnight trains are expensive.

3 One job of a kiosk attendant is to ____.

A keep the train station safe

B carry a traveler's luggage

C help travelers find train departure times

D make sure the beds are ready for passengers

3 catch the train

2 ticket kiosk

Vocabulary

3 Match the words (1-6) with the definitions (A-F).

1 __ attendant

2 __ round-trip

3 __ timetable

4 __ station

5 __ berth

6 __ ticket kiosk

A trains come and go from here

B a type of bed that is on trains

C a train station worker

D the place to purchase rail tickets

E a list that shows train departures and destinations

F a type of ticket that lets a traveler take a train to and from a destination

LIVEWORKSHEETS

4 Complete the sentences. Fill in the blanks with the correct word from the word bank.

WORD BANK

overnight train one-way by rail
catch the train scenery

1 I go to the train station and buy a ticket. I am ready to _____.
2 Hilary buys a ticket to Paris. It is a(n) _____ ticket.
3 We look out the window. We see the pretty _____.
4 Peter sleeps on the train during the night. He rides a(n) _____.
5 Roger likes to travel _____. He thinks it is fun.

5 Listen and read the article again. What different types of ticket can you buy?

Listening

6 Listen to a conversation between a traveler and a kiosk attendant. Then answer the questions.

1 Why does the man talk to the woman?
   A He wants to know the time.
   B He has a problem with his seat.
   C He needs to purchase a ticket.
   D He wants to change to a berth.

2 Which of the following is true according to the dialogue?
   A The next train to Berlin leaves in the morning.
   B The passenger sleeps on a berth.
   C There are no overnight tickets available.
   D The passenger buys a one-way ticket.

7 Listen again. Fill in the blanks.

Kiosk Attendant: 1 _____ _____. How may I help you?
Traveler: I want to catch the 2 _____ _____ to Berlin.
Kiosk Attendant: Okay. Let's 3 _____ the timetable. The next train is an overnight train.
Traveler: Are there any tickets left?
Kiosk Attendant: We only have 4 _____ left. There are no more berths available.
Traveler: That's fine. When does it 5 _____.
Kiosk Attendant: It leaves at 9 o'clock.
Traveler: Okay. Can I please have a 6 _____-_____ ticket?

Speaking

8 With a partner, act out the roles below, based on the dialogue from Task 7. Decide who Student A and Student B are. Then switch roles.

USE LANGUAGE SUCH AS:
How may I help you?
Are there any tickets left?
When does the train leave?

Student A: You are the kiosk attendant. Answer Student B's questions. Tell him and her about:
- the times for departing trains
- the types of tickets available

Student B: You are the traveler. You want to buy a train ticket. Ask Student A questions to find:
- the types of tickets available
- the time the train departs

Make up a destination and the type of ticket you want.

Writing

9 Use the dialogue from Task 8 to fill in the spaces on the timetable.

Timetable for Monday Departures

Destination	Morning Departure Times	_____ Departure Times	Overnight Trains Available
_____	7:00, 9:45, 10:30	7:30, ____	_____
Paris	8:05, 9:05, 10:05	8:30, 10:00	Yes
Amsterdam	9:50, 10:45, 11:40	9:00, ____	No

LIVEWORKSHEETS