

Part 2

For questions **9 – 16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (**0**).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 S I N C E

From black pepper to chilli pepper

In the 15th century, Europeans knew nothing of the chilli pepper, but they held black pepper in high regard and had used it in cooking (0) Greek and Roman times. Ships travelling east brought the black pepper from the Spice Islands in South East Asia but this (9) a long time. In 1492, Christopher Columbus was asked to find a shorter route to the Spice Islands, going westwards (10) than eastwards, and so he set (11) from Spain across the Atlantic Ocean.

Columbus didn't succeed (12) finding the Spice Islands but he (13) manage to reach the Americas. There he (14) across another pepper; the chilli, which had been used in cooking in South America for thousands of years. Soon (15) Columbus's voyage, large quantities of chillies were being shipped back to Spain from the Caribbean. Later, people realised that chillies would actually grow in southern Europe and it wasn't long before fresh chillies were (16) sale in European markets.

Part 3

For questions **17 – 24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: **0**

M	E	M	O	R	A	B	L	E										
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Family bike fun

National Bike Week was celebrated last week in a (0) way with a **MEMORY**
 Family Fun Day in Larkside Park. The event (17) to be highly **PROOF**
 successful with over five hundred people attending.

Larkside Cycling Club brought along a (18) of different bikes to **VARY**
 demonstrate the (19) that family members of all ages can get from **ENJOY**
 group cycling. Basic cycling (20) was taught using conventional bikes. **SAFE**
 There were also some rather (21) bikes on display. One-wheelers, five- **USUAL**
 wheelers and even one which could carry up to six (22) , were used for **RIDE**
 fun.

The club also gave information on how cycling can help to reduce (23) **ENVIRONMENT**
 damage. They also provided (24) as to how people could substitute the **SUGGEST**
 bike for the car for daily journeys. The overall message was that cycling is
 great family fun and an excellent alternative to driving. By the end of the day
 over a hundred people had signed up for membership.

Turn over ►

Part 4

For questions **25 – 30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

0 A very friendly taxi driver drove us into town.

DRIVEN

We a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

Example: 0 WERE DRIVEN INTO TOWN BY

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 Paula can't wait to hear the band's new album.

FORWARD

Paula is really the band's new album.

26 Buying a daily newspaper seems pointless to me.

POINT

I can't a daily newspaper.

27 Daniel thought the flight would be more expensive than it actually was.

NOT

The flight as Daniel thought it would be.