

Name _____

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1.2 7SS7F Guided Notes: Consent of the Governed

I. What is Consent of the Governed? (3)

- Agreement by the people to follow the authority of a _____
- It means the government gets its power from the _____
- Important idea in _____

II. Classroom as a Country (4)

- If your classroom was a country, how would you decide on _____?
- Would everyone get a _____?
- Why is it important for everyone to agree on the rules? (Your thoughts 2pts)

III. The Founders' Belief (3)

- The founders believed a legitimate government gets its power from the _____

- Legitimate means _____ or _____

IV. Create a Classroom Constitution

- Who is in your Country _____
- Rule 1 _____

- Rule 2 _____

- Rule 3 _____

- Rule 4 _____

- Rule 5 _____

V. Unalienable Rights (5)

- Rights that cannot be _____ away or _____ up
- Three examples:
 1. _____
 2. _____
 3. _____

VI. Understanding Grievances (2)

- Grievances are _____ or reasons for complaint
- In a democracy, people can express grievances about _____ laws

VII. The Concept of Abolition (3)

- Abolition means the act of _____ or _____ something
- Often used when talking about ending _____

VIII. The Power of the People (5)

- In a democracy, power comes from the _____
- People choose their leaders through _____

- Citizens have a responsibility to be _____ and

IX. Balancing Rights and Responsibilities (2)

- With rights come _____

- Example: We have the right to free speech, but the responsibility to

X. Your Role in Democracy (3)

- Even as students, you can participate in democracy by:

1. _____

2. _____

3. _____

Reflection (10 Pts - your thoughts)

What's one way you can be an active citizen in your school or community?
