

THE CASE FOR MIXED-ABILITY CLASSES

Questions 27–30

Choose the correct letter, **A**, **B**, **C** or **D**.

Write the correct letter in boxes 27–30 on your answer sheet.

27 The writer describes the *Romeo and Juliet* lesson in order to demonstrate

- A how few students are interested in literature.
- B how a teacher handles a range of learning needs.
- C how unsuitable Shakespeare is for most teenagers.
- D how weaker students can disrupt their classmates' learning.

28 What does the writer say about streaming in the third paragraph?

- A It has a very broad appeal.
- B It favours cleverer students.
- C It is relatively simple to implement.
- D It works better in some schools than others.

29 What idea is suggested by the reference to Mount Qomolangma in the fifth paragraph?

- A students following unsuitable paths
- B students attempting interesting tasks
- C students not achieving their full potential
- D students not being aware of their limitations

30 What does the word 'scaffolding' in the sixth paragraph refer to?

- A the factors which prevent a student from learning effectively
- B the environment where most of a student's learning takes place
- C the assistance given to a student in their initial stages of learning
- D the setting of appropriate learning targets for a student's aptitude

Questions 31–35

Complete the summary using the list of phrases, A–I, below.

Write the correct letter, A–I, in boxes 31–35 on your answer sheet.

Is streaming effective?

According to Professor John Hattie of the Melbourne Education Research Institute, there is very little indication that streaming leads to 31 He points out that, in schools which use streaming, the most significant impact is on those students placed in the 32 , especially where a large proportion of them have 33 Meanwhile, for the 34 , there appears to be only minimal advantage. A further issue is that teachers tend to have 35 of students in streamed groups.

A wrong classes	B lower expectations	C average learners
D bottom sets	E brightest pupils	F disadvantaged backgrounds
G weaker students	H higher achievements	I positive impressions

Questions 36–40

Do the following statements agree with the views of the writer in Reading Passage 3?

In boxes 36–40 on your answer sheet, write

YES if the statement agrees with the views of the writer
NO if the statement contradicts the views of the writer
NOT GIVEN if it is impossible to say what the writer thinks about this

- 36 The Vygotsky model of education supports the concept of a mixed-ability class.
- 37 Some teachers are uncertain about allowing students to take on MKO roles in the classroom.
- 38 It can be rewarding to teach knowledge which you have only recently acquired.
- 39 The priority should be to ensure that the highest-achieving students attain their goals.
- 40 Taking part in collaborative outdoor activities with teachers and classmates can improve student outcomes in the classroom.