

# UNIT 06



## YES. I'LL HELP YOU

### LEARNING OUTCOMES

- » Students will identify and use vocabulary related to household chores, and use verbs, nouns, and pronouns.
- » Students will read and understand texts about places to stay, make requests using two-part verbs, and use modals.
- » Students will develop skills in reading, writing, listening, and speaking, focus making and responding to polite requests.

## Lesson A

### Turn it up!

#### A. DISCUSSION

##### 1. Read the conversation between Sandra and Erick.



1. "I always pick up after everyone because the house gets messy quickly."
2. "My family rarely put away the dishes after meal."
3. "I frequently clean up spills on the floor after we cook."
4. "The laundry is almost never put away; I need to talk to my family."

1. "I usually throw out old food from the fridge, it gets rotten."
2. "The floors are rarely cleaned up well after I mop them; spills seem to happen immediately."
3. "My closet always gets messy; I need to hang up the clothes properly."
4. "I have to put away the groceries or they'll end up scattered around the kitchen."

Answer the following questions according to the text

1. What kind of complaints does Sandra have?

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2. What kind of complaints does Eric have?

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3. Do you have any common complaints with them?

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4. Choose which complaints are similar to you?

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## B. WRITING

Use the complaints from Sandra and Eric as reference. Then write three complaints you have; it is possible to use them in the negative form.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

## C. CONVERSATION

Pre-reading, 1. Write the words in the correct sentence.

### Words: dishes, trash, groceries, spills, clothes

1. I always have to pick up after my kids leave them all over the house.
2. Don't forget to throw out the \_\_\_\_\_; it's starting to smell.
3. After cooking dinner, I always put away the \_\_\_\_\_ to keep the kitchen tidy.
4. Whenever I spill something, I immediately clean up the \_\_\_\_\_ to avoid stains.
5. My roommate never hangs up his \_\_\_\_\_; they just pile up on the chair.
6. After shopping, we need to put away the \_\_\_\_\_ in the pantry and fridge.

## D. READING

### *Cleaning and living*

#### 1. Read the text and answer the following questions

**Emily:** Hey Jake, how's it going?

**Jake:** Not bad, Emily. I have just been busy with housework. I always end up picking up after my roommate because the place gets messy so quickly.

**Emily:** Oh, I know what you mean! I usually have to clean up spills on the kitchen floor right away. If I don't, they just stick around.



**Jake:** That sounds frustrating. I also put away the dishes right after meals. If I don't, they pile up and it's a mess.

**Emily:** Same here! And I've been turning down requests for help from my family because I'm already overwhelmed with chores.

**Jake:** Yeah, it's hard to keep up. Sometimes I throw out old food from the fridge because I forget to check it regularly.

**Emily:** Definitely. It's like a never-ending cycle. But at least we're managing, right?

**Jake:** For sure. It's good to vent a bit. Thanks for listening!

**Emily:** Anytime, Jake. We'll get through it!

## 2 Read and choose True or False for these sentences.

Jake enjoys picking up after his roommate.	True / False
Emily cleans up spills in the kitchen immediately to prevent stains.	True / False
Jake puts away the dishes right after meals to avoid them piling up.	True / False
Emily has been turning down requests for help from her family because she has plenty of free time.	True / False
Jake regularly checks the fridge to make sure there's no old food to throw out.	True / False

## E. GRAMMAR

### Language in use: Two-part verbs.

#### Verb + particle+ (nouns).

Throw out the garbage.

Clean up the kitchen.

References:

#### 1. Two-part verbs, with nouns.

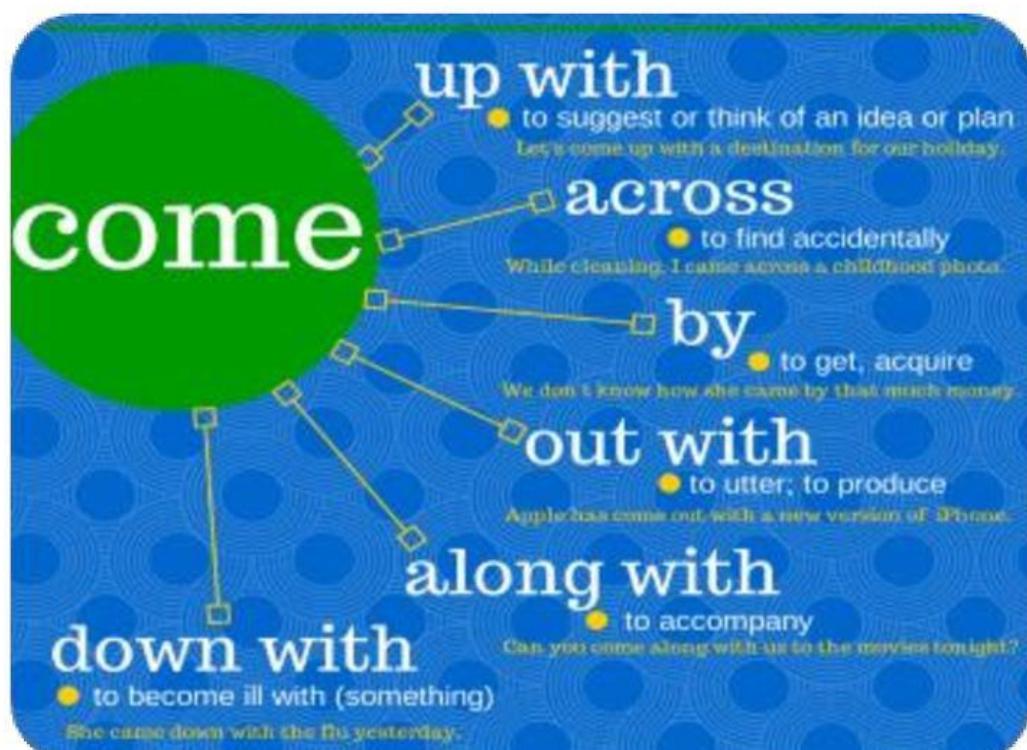
Pick	the trash	Up
Turn	the music	Down



Hang	the jacket	up
Take	the books	out
Put	the placemats	away
Turn	your cellphone	off
Clean	the kitchen	up

## 2 Two-part verbs, with pronouns.

Pick	it	up
Turn	it	down
Hang	it	up
Take	them	out
Put	them	away
Turn	it	off
Clean	it	up



Exercises:

1. Let's practice completing the meanings to the two-part verbs. Understand the context.

Bank of words	Sentences
a) hang up	1. I can't believe you left the clean towels laying around; you need to ___ them ___.
b) put away	
c) turn down	2. The groceries are still on the counter. Why didn't you _____ them _____ after shopping?
d) clean up	
e) throw out	3. The TV is too loud. Can't you ___ the volume?
f) turn off	
g) hang up	4. The kitchen is a mess; someone should ___ it _____.
h) put away	
i) turn on	5. These old magazines are cluttering up the place. When are you going to them ___?
j) clean up	
	6. It's too bright here. Please _____ the lights.
	7. Why are the new curtains still lying on the floor? Could you at least ___ them _____?
	8. The dishes are still on the table. Didn't you ___ them ___ after dinner?
	9. It's freezing in here. Did you really ___ the heater?
	10. The garage is still a disaster zone. Could you kindly _____ it _____?



## 2 Find the errors in each sentence and write them correctly.

1. He threw out it after reading.

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2. She put away the books on the shelf.

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3. They cleaned up the mess in the living room.

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4. I hung up the coat in the closet.

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5. She turned off the lights before leaving.

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## F. WRITING: Language in use.

### 1. Application in Real-Life Contexts:

a) How do you think your understanding of modals of request will help you in professional or social situations?

### 2 Overcoming Challenges:

a) If you made any mistakes with modals during practice, what were they, and how would you correct them in the future?

### Reflecting on learning:

» What strategies did you use to remember the differences between “can you,” “could you,” “would you,” and “would you mind”? How effective were these strategies?