

**Vocabulary**

1 Complete the sentences with the correct words related to the words in bold.

- 1 The sky is full of **clouds**. It's very *cloudy*.
- 2 It's **snowing**! Did you know that every \_\_\_\_\_ is a different shape and pattern?
- 3 It's a **frosty** morning. There's \_\_\_\_\_ all over the car.
- 4 There were **showers** yesterday. It was a \_\_\_\_\_ day.
- 5 This is a **sunny** climate. The sun \_\_\_\_\_ every day.
- 6 I like \_\_\_\_\_ weather. Things look pretty in the **mist**.
- 7 What a **thunderstorm**! Did you hear that big \_\_\_\_\_ of thunder?
- 8 This is a **windy** area. The \_\_\_\_\_ blows all the time.
- 9 There was a **hailstorm** this morning and now there is \_\_\_\_\_ on the ground.
- 10 It's very **foggy** this morning. Be careful – \_\_\_\_\_ is really dangerous when you're driving.
- 11 It's **icy** today. There's a lot of \_\_\_\_\_ on the roads.

Mark:  / 10

2 Complete the sentences with the words below. Use each word only once.

cold cool freezing hot mild sweltering

- 1 The temperature was  $-20^{\circ}\text{C}$ . It was \_\_\_\_\_!
- 2 San Diego has a \_\_\_\_\_ climate. The average temperature is  $23^{\circ}\text{C}$ .
- 3 It was a \_\_\_\_\_ day, it was so hot we couldn't go out.
- 4 The city is warm in the summer, but it's always pleasantly \_\_\_\_\_ by the sea.
- 5 It's too \_\_\_\_\_ in this house. It's only  $10^{\circ}\text{C}$ !
- 6 It's a bit \_\_\_\_\_ in the classroom. Let's open the window.

Mark:  / 6

3 Choose the correct answers to complete the sentences.

- 1 We gave money to a charity to provide food during the \_\_\_\_\_.
  - a hurricane
  - b famine
  - c mudslide
- 2 After the dry summer, heavy rain caused \_\_\_\_\_ in the mountains.
  - a mudslides
  - b eruptions
  - c epidemics
- 3 I was on the twentieth floor during the \_\_\_\_\_. The whole building was shaking!
  - a tsunami
  - b famine
  - c earthquake
- 4 After a year with no rain, there was a serious \_\_\_\_\_.  
 a drought      b tsunami      c flood
- 5 Mount Vesuvius is famous for its many \_\_\_\_\_.  
 a epidemics      b forest fires      c volcanic eruptions
- 6 We can't control this \_\_\_\_\_ without medicine.  
 a forest fire      b epidemic      c avalanche

Mark:  / 6

4 Complete the texts with the words below.

approached headed landed reach spun took off

A The plane <sup>1</sup>\_\_\_\_\_ from the airport and rose into the air. A few minutes later, the pilot noticed a problem with one of the engines. He turned round and <sup>2</sup>\_\_\_\_\_ back to the airport. Luckily, the plane <sup>3</sup>\_\_\_\_\_ safely on the ground.

B As the car <sup>4</sup>\_\_\_\_\_ the red traffic light, it slowed down. But there was ice on the road and it <sup>5</sup>\_\_\_\_\_ round and round. We were standing on the pavement nearby, but luckily the car didn't <sup>6</sup>\_\_\_\_\_ us – it stopped just two metres away.

Mark:  / 6

5 Choose the correct words to complete the sentences.

- 1 The **road sign** / **pedestrian crossing** informed us that we were near a school and should drive slowly.
- 2 I saw a **billboard** / **shop sign** advertising a pop concert.
- 3 The **fire hydrant** / **lamp post** outside my flat shines light into my sitting room.
- 4 It's a good idea not to drive to town this week because of the **pedestrian crossing** / **road works**.
- 5 For some reason, the drivers often pass this **traffic light** / **bus stop** without picking up passengers.
- 6 It's annoying when people ride their bikes on the **pavement** / **street corner**.

Mark:  / 6**Word Skills**

6 Replace the underlined words with the phrasal verbs below.

carry on close down come up with give up look after put off use up wake up to

1 Can you take care of the baby while I go shopping?2 Do you think you can stop using your car for a month?3 They delayed leaving their house in spite of the approaching forest fire.4 We need to think of some new ways to save water.5 How did you finish all the sugar? It was a new bag!6 They decided to continue looking for survivors.7 They had to shut their business because of the storm damage.8 People need to become aware of reality and stop using so many natural resources.Mark:  / 8

## Grammar

## 7 Write comparative sentences and questions.

1 New York / cold / Los Angeles

New York is colder than Los Angeles.

2 The Atlantic Ocean / stormy / the Mediterranean

3 Hawaii / as beautiful / Tahiti

4 Manchester / not as big / London

5 earthquakes / as dangerous / mudslides?

6 hailstorms / frequent / tornadoes

7 Rome / hot / Cairo?

8 storms / not as scary / hurricanes

9 hailstones / big / snowflakes?

10 London / not as sunny / Madrid

Mark:  / 9

## 8 Complete the sentences with the superlative form of the words in brackets.

1 It was one of \_\_\_\_\_ forest fires in history. (bad)

2 That was \_\_\_\_\_ exam of the term! (difficult)

3 Lake Baikal is \_\_\_\_\_ lake in the world. (deep)

4 This year's flood was \_\_\_\_\_ in a decade. (destructive)

5 That documentary about storms was \_\_\_\_\_ film ever! (good)

6 Because it was still raining, it was \_\_\_\_\_ mudslide rescue in years. (hard)

7 Organising firefighters is one of \_\_\_\_\_ tasks I can think of. (complicated)

8 He has some of \_\_\_\_\_ theories about natural disasters! (silly)

9 The tsunami did very little damage to those residential areas because they are \_\_\_\_\_ from the sea. (far)

Mark:  / 9

## Use of English

## 9 Complete the text with the words below. There are two extra words.

enough more out than the too very

I live on the coast and one of <sup>1</sup> \_\_\_\_\_ best views in the area is from my village and over the fields to the sea. Sometimes in the morning it's <sup>2</sup> \_\_\_\_\_ foggy to see very far, but when it's clear <sup>3</sup> \_\_\_\_\_, there's more to see than just fields and sea these days. Last year, the government built some wind turbines to produce electricity. Many people think they make the view uglier <sup>4</sup> \_\_\_\_\_ it was before, but in my opinion they're a good thing. We're going to run <sup>5</sup> \_\_\_\_\_ of fossil fuels eventually and in my opinion these machines are very elegant.

Mark:  / 5Total:  / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★
I can describe the weather.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can make comparisons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can identify the context of a dialogue or monologue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use different structures to make comparisons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand and use a variety of phrasal verbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text about a paraglider.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe, compare and contrast photos.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an article about a global issue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>