4 Review Unit 4

Vocabulary

1 Complete the sentences with the correct words related to the words in bold.

1 The sky is full of **clouds**. It's very cloudy.
2 It's **snowing**! Did you know that every _____ is a different shape and pattern?
3 It's a **frosty** morning. There's _____ all over the car.
4 There were **showers** yesterday. It was a _____ day.
5 This is a **sunny** climate. The sun _____ every day.
6 I like _____ weather. Things look pretty in the **mist**.
7 What a **thunderstorm**! Did you hear that big _____ of thunder?
8 This is a **windy** area. The _____ blows all the time.
9 There was a **hailstorm** this morning and now there is _____ on the ground.
10 It's very **foggy** this morning. Be careful – _____ is really dangerous when you're driving.
11 It's **icy** today. There's a lot of _____ on the roads.

Mark: / 10

2 Complete the sentences with the words below. Use each word only once.

cold cool freezing hot mild sweltering

1 The temperature was –20°C. It was _____ !
2 San Diego has a _____ climate. The average temperature is 23°C.
3 It was a _____ day, it was so hot we couldn't go out.
4 The city is warm in the summer, but it's always pleasantly _____ by the sea.
5 It's too _____ in this house. It's only 10°C!
6 It's a bit _____ in the classroom. Let's open the window.

Mark: / 6

3 Choose the correct answers to complete the sentences.

1 We gave money to a charity to provide food during the _____ .
a hurricane b famine c mudslide
2 After the dry summer, heavy rain caused _____ in the mountains.
a mudslides b eruptions c epidemics
3 I was on the twentieth floor during the _____ . The whole building was shaking!
a tsunami b famine c earthquake
4 After a year with no rain, there was a serious _____ .
a drought b tsunami c flood
5 Mount Vesuvius is famous for its many _____ .
a epidemics b forest fires c volcanic eruptions
6 We can't control this _____ without medicine.
a forest fire b epidemic c avalanche

Mark: / 6

4 Complete the texts with the words below.

approached headed landed reach spun took off

A The plane [1]_____ from the airport and rose into the air. A few minutes later, the pilot noticed a problem with one of the engines. He turned round and [2]_____ back to the airport. Luckily, the plane [3]_____ safely on the ground.

B As the car [4]_____ the red traffic light, it slowed down. But there was ice on the road and it [5]_____ round and round. We were standing on the pavement nearby, but luckily the car didn't [6]_____ us – it stopped just two metres away.

Mark: / 6

5 Choose the correct words to complete the sentences.

1 The **road sign** / **pedestrian crossing** informed us that we were near a school and should drive slowly.
2 I saw a **billboard** / **shop sign** advertising a pop concert.
3 The **fire hydrant** / **lamp post** outside my flat shines light into my sitting room.
4 It's a good idea not to drive to town this week because of the **pedestrian crossing** / **road works**.
5 For some reason, the drivers often pass this **traffic light** / **bus stop** without picking up passengers.
6 It's annoying when people ride their bikes on the **pavement** / **street corner**.

Mark: / 6

Word Skills

6 Replace the underlined words with the phrasal verbs below.

carry on close down come up with give up look after put off use up wake up to

1 Can you take care of the baby while I go shopping?
_____
2 Do you think you can stop using your car for a month?
_____
3 They delayed leaving their house in spite of the approaching forest fire. _____
4 We need to think of some new ways to save water.
_____
5 How did you finish all the sugar? It was a new bag!
_____
6 They decided to continue looking for survivors.
_____
7 They had to shut their business because of the storm damage. _____
8 People need to become aware of reality and stop using so many natural resources. _____

Mark: / 8

LIVEWORKSHEETS

4 Review Unit 4

Grammar

7 Write comparative sentences and questions.

1 New York / cold / Los Angeles
New York is colder than Los Angeles.
2 The Atlantic Ocean / stormy / the Mediterranean
_____
3 Hawaii / as beautiful / Tahiti
_____
4 Manchester / not as big / London
_____
5 earthquakes / as dangerous / mudslides?
_____
6 hailstorms / frequent / tornadoes
_____
7 Rome / hot / Cairo?
_____
8 storms / not as scary / hurricanes
_____
9 hailstones / big / snowflakes?
_____
10 London / not as sunny / Madrid
_____

Mark: ___ / 9

8 Complete the sentences with the superlative form of the words in brackets.

1 It was one of _____ forest fires in history. (bad)
2 That was _____ exam of the term! (difficult)
3 Lake Baikal is _____ lake in the world. (deep)
4 This year's flood was _____ in a decade. (destructive)
5 That documentary about storms was _____ film ever! (good)
6 Because it was still raining, it was _____ mudslide rescue in years. (hard)
7 Organising firefighters is one of _____ tasks I can think of. (complicated)
8 He has some of _____ theories about natural disasters! (silly)
9 The tsunami did very little damage to those residential areas because they are _____ from the sea. (far)

Mark: ___ / 9

Use of English

9 Complete the text with the words below. There are two extra words.

enough more out than the too very

I live on the coast and one of [1]_____ best views in the area is from my village and over the fields to the sea. Sometimes in the morning it's [2]_____ foggy to see very far, but when it's clear [3]_____, there's more to see than just fields and sea these days. Last year, the government built some wind turbines to produce electricity. Many people think they make the view uglier [4]_____ it was before, but in my opinion they're a good thing. We're going to run [5]_____ of fossil fuels eventually and in my opinion these machines are very elegant.

Mark: ___ / 5

Total: ___ / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice. ★★★ = No problem!
★★ = I sometimes find this difficult.

	★	★★	★★★
I can describe the weather.			
I can make comparisons.			
I can identify the context of a dialogue or monologue.			
I can use different structures to make comparisons.			
I can understand and use a variety of phrasal verbs.			
I can understand a text about a paraglider.			
I can describe, compare and contrast photos.			
I can write an article about a global issue.			

LIVEWORKSHEETS