Kurikulum Merdeka

E-WORKSHEET NARRATIVE TEXT





MEDICAL LABORATORY TECHNOLOGY

Grade X

SMK KESEHATAN IMELDA MEDAN

MILA ARBAIYAH NASUTION

LIVEWORKSHEETS

Satuan Pendidikan : SMK Kesehatan Imelda Medan
Kelas : X TLM-2
Mata Pelajaran : Bahasa Inggris
Topik : Narrative Text

CAPAIAN PEMBELAJARAN PADA FASE E KELAS X

Pada akhir Fase E, peserta didik menghasilkan berbagai macam teks seperti narasi, deskripsi, prosedur, eksposisi, recount, dan report. Mereka menulis untuk menyampaikan ide, memecahkan masalah, atau memberikan informasi. Dalam proses menulis, peserta didik mengembangkan kemampuan merancang struktur teks, mengorganisasi ide utama dan pendukung, serta memilih kata-kata yang sesuai untuk tujuan komunikasi. Mereka menggunakan teks cetak atau digital sebagai referensi, termasuk teks visual, multimodal, atau interaktif, untuk memperkaya isi dan gaya penulisan. Keterampilan mereka dalam merancang ide pokok, memahami isu, dan mengembangkan alur tulisan semakin terasah. Selain itu, mereka mampu mengidentifikasi tujuan komunikasi dan menunjukkan kemampuan inferensi sederhana untuk menyampaikan informasi tersirat dalam teks yang mereka buat.

TUJUAN PEMBELAJARAN

Siswa akan dapat memahami struktur teks naratif dan menulis narasi mereka sendiri yang terstruktur dengan kosakata, tata bahasa, dan kreativitas yang tepat.



LIVEWORKSHEETS

WHAT IS A NARRATIVE TEXT?



What is a Narrative Text?
A narrative text is a type of text that tells a story with the purpose of entertaining or informing the reader.

It typically includes:

- **Orientation:** Introduces characters, setting, and time.
- **Complication:** Describes the problem or conflict.
- **Resolution:** Explains how the problem is solved.

LIVEWORKSHEETS

LANGUAGE FEATURES

1. Past Tense
Used to describe events in a health-related story that have already occurred.

- **Example: Last year, Maria overcame a severe case of dengue fever.**

2. Action Verbs (Material Processes)
Describe health actions or events.

- **Example: The doctor examined the patient and prescribed medication.**

3. Specific Characters and Settings
The story often includes health practitioners, patients, or caregivers, set in health-related environments like hospitals, clinics, or homes.

- **Example: In a small village clinic, a nurse named Sarah worked tirelessly to treat malaria patients.**

4. Temporal Conjunctions and Connectives
Indicate the sequence of health events or treatment processes.

- **Examples: After the diagnosis, next, finally, then, during recovery.**

5. Simple and Compound Sentences
Balances clear communication of health events with a natural flow of storytelling.

- **Example: He followed the prescription carefully, and within weeks, his health began to improve.**



LIVEWORKSHEETS

ASCLEPIUS: THE ANCIENT GREEK GOD OF HEALING AND MEDICINE

In ancient Greece, there was a god named Asclepius, known as the protector of health and healing. Asclepius was the son of Apollo, the god of light and arts, and a mortal woman named Coronis. From birth, Asclepius displayed an extraordinary talent for the art of medicine.

Legend has it that when Asclepius was still a child, a snake approached him while he was playing in the garden. Instead of being afraid, Asclepius carefully observed the snake's movements. He realized that snakes possessed incredible regenerative powers. From this, he derived the symbol of a coiled snake, which later became a symbol of healing. As an adult, Asclepius was taught the art of medicine by the Centaurs, especially Chiron, a wise creature who was half-human, half-horse. Chiron taught him how to use medicinal plants, surgical techniques, and even the power of prayer to heal illnesses.

Due to his extraordinary abilities, people from all over Greece came to seek Asclepius's help. He was able to heal severe injuries, cure diseases thought to be incurable, and some even claimed he could bring the dead back to life. However, these powers alarmed the Olympian gods, particularly Zeus, the king of the gods. Zeus feared that Asclepius's abilities would disrupt the balance of the world and defy the fate determined by the Moirai, the goddesses of destiny. As a result, Zeus struck Asclepius down with his thunderbolt, killing him.

After Asclepius's death, his father Apollo was furious with Zeus. However, to honor Asclepius and his legacy, Zeus placed him in the sky as the constellation Ophiuchus, meaning "Serpent Bearer." Humans continued to revere Asclepius as the god of healing, and temples were built in his honor.

To this day, the symbol of a coiled snake on a staff, known as the Caduceus, remains a widely recognized emblem in the medical world, paying homage to Asclepius, the god of healing.

Practice 1



Write a continuation of the story of Asclepius. Imagine that Asclepius somehow returns to the mortal world. What happens next? How does he use his powers in the modern age?

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LIVEWORKSHEETS

BATTLE IN THE KINGDOM OF BLOOD

Within the human body lies a bustling kingdom known as the Kingdom of Blood. This kingdom is ruled by King Oxygen, who is carried throughout the body by his loyal army, the Red Blood Cells. Every day, the kingdom works tirelessly to keep the body healthy and functioning properly.

One day, however, a great threat arrived in the kingdom. A group of evil bacteria managed to infiltrate through a small cut in the skin. These cunning invaders aimed to destroy the kingdom by causing an infection. The kingdom quickly prepared itself for a major battle.

The first troops to mobilize were the White Blood Cells, the kingdom's elite guards. These highly trained warriors possessed various specialized skills. There were the neutrophils, tasked with directly combating bacteria, the lymphocytes, strategists against viruses, and the monocytes, responsible for cleaning up the battlefield.

On the front lines, the White Blood Cells launched fierce attacks against the invading bacteria. They engulfed the harmful bacteria and neutralized the threat before it could spread. However, the sheer number of bacteria caused some parts of the kingdom to suffer damage. Seeing this, the Platelets sprang into action. They worked quickly to seal the wound in the kingdom's walls. Linking together, the Platelets formed a patch-like barrier, stopping blood leakage and preventing further bacterial infiltration.

Meanwhile, the Red Blood Cells continued their vital task. Despite the ongoing battle, they carried oxygen from the lungs to the entire body and transported carbon dioxide back to the lungs for disposal. They understood that without oxygen, the kingdom could not survive.

After a long and grueling fight, the White Blood Cells finally defeated the invading bacteria. The Platelets had sealed the wound flawlessly, and the Red Blood Cells ensured the body remained energized. Peace returned to the Kingdom of Blood, ready to face any future challenges that might arise.

ORIENTATION _____

COMPLICATION _____

KLIMAX _____

RESOLUTIONS _____

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Grammar Practice 1

Fill-in-the-Blank

a) The nurse _____ (help) the patient immediately.

b) A young doctor _____ (arrive) just in time to assist.

c) They _____ (find) a solution to the problem after careful examination.

d) The patient _____ (feel) much better after receiving the treatment.

Grammar Practice 2

1. The technician _____ (analyze) the blood samples with precision.
2. The laboratory assistant _____ (prepare) the slides for microscopic examination.
3. They _____ (calibrate) the equipment before starting the tests.
4. The scientist _____ (discover) a new bacteria strain during the research.
5. The technologist _____ (conduct) several experiments to confirm the diagnosis.
6. The team _____ (record) all the test results in the laboratory system.
7. The microbiologist _____ (identify) the pathogens causing the infection.
8. The lab _____ (receive) multiple samples for urgent testing yesterday.
9. The researcher _____ (develop) a more efficient method to test blood glucose levels.
10. The laboratory _____ (perform) hundreds of tests in a single day.

LIVEWORKSHEETS

DRAG & DROP

prescribed | diagnosed | administered

injected | examined

operated



The nurse ..... the vaccine to the patient.



The doctor ..... the illness after running several tests.



The physician ..... antibiotics for the infection.



The surgeon..... on the patient's broken arm.



The doctor ..... the patient thoroughly.



The nurse ..... the anesthetic before the procedure

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VOCABULARIES BUILDING

Vocabulary	Meaning
Hero	A person admired for bravery
Journey	A trip or adventure
Conflict	A problem or struggle
Resolution	A solution to a problem
Magical	Related to magic

MATCHING

Match the word with the sentences in the boxes

- **Conflict**
- **Hero**
- **Magical**

She is a person admired for bravery. Her name is Julia

When the surgery was happening, Sella got a miracle from her God

Jonahan faced some problems in the Lab

LIVEWORKSHEETS

TRUE OR FALSE

After the diagnosis, the patient was immediately sent for surgery.	TRUE / FALSE
Next, the doctor recommended the patient to rest for a week before returning for a follow-up.	TRUE / FALSE
Then, the laboratory results were reviewed before deciding on the appropriate medication.	TRUE / FALSE
During recovery, the nurse monitored the patient closely to avoid complications.	TRUE / FALSE
Finally, the treatment was completed, and the patient was discharged with a clean bill of health.	TRUE / FALSE

LIVEWORKSHEETS

SORTING TASK

1. She took the prescribed medication every morning.
2. He rested for a week after the surgery.
3. The doctor explained the treatment plan clearly, and the patient felt reassured about her recovery.
4. The nurse administered the injection, but the patient did not feel any discomfort.
5. They reviewed the lab results together, and the physician decided to adjust the medication.

SIMPLE TEXT	COMPOUND TEXT
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

LIVEWORKSHEETS

THE CLEVER LAB TECHNICIAN

Once upon a time, there was a skilled laboratory technician named Adi who worked in a busy hospital lab. Adi was known for his accuracy and quick thinking.

One afternoon, an urgent case arrived. A patient's blood test needed immediate results to determine the proper treatment. However, the analyzer machine suddenly broke down.

Adi didn't panic. Using his knowledge of manual techniques, he quickly prepared the sample and conducted the test using a microscope. After careful observation, Adi identified the problem and reported the results to the doctor just in time. The treatment was successful, and the patient's life was saved.

The hospital staff praised Adi for his resourcefulness and dedication. The patient's family expressed their gratitude, saying, "Your expertise made all the difference!"



Read the story above and answer the following questions:

Who are the characters in the story?



Where and when does the story take place?

What is the complication in the story?





How is the problem resolved?

MATCHING



(1)

After careful observation, Adi identified the problem and reported the results to the doctor just in time.



(2)

Adi quickly prepared the sample and conducted the test using a microscope.

(3)

A patient's blood test needed immediate results to determine the proper treatment.





(4)

The analyzer machine suddenly broke down.

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Write a narrative text about a challenging situation in a medical laboratory .

Use the following steps to guide your writing:

1. Orientation:
   - Who are the main characters?
   - Where and when does the story take place?



LIVEWORKSHEETS