

# How have you changed?

- Describe life changes
- Describe plans for the future

## 1 SNAPSHOT

### LIFE-CHANGING EXPERIENCES

 Change schools	 Graduate from college	 Fall in love
 Move to a new house	 Get a job	 Get married
 Turn 18	 Move to a new city	 Have children
 Get a driver's license	 Travel abroad	 Retire

Which of these events are the most important changes? Why?

What changes have you gone through in the last year? Which do you expect to happen soon?

What other things bring about change in our lives?

## 2 CONVERSATION I haven't seen you in ages.

► A Listen and practice.

**Hayden** Hey, Thomas! I haven't seen you since you changed schools! How have you been?

**Thomas** Not bad. How about you? Have you finished college?

**Hayden** Yeah. I majored in business administration, and I've just started a new job. How about you? Are you still in college?

**Thomas** Oh, no, I finished school. I majored in drama. Actually, I'm in a play right now.

**Hayden** No kidding! What's the name of the play? I'd love to see it!

**Thomas** I'm acting in *A Change for the Better* at the Atlas Theater.

**Hayden** Cool! You know, you look different. Have you changed your hair?

**Thomas** Yeah, it's longer now. My character has long hair. And I wear contacts.

**Hayden** Well, you look fantastic!

**Thomas** Thanks, so do you!

► B Listen to the rest of the conversation. What are some other changes in Hayden's life?

### 3 GRAMMAR FOCUS



#### Describing changes

##### With the present tense

I **am not** in school anymore.

I **wear** contacts now.

##### With the past tense

I **majored** in business administration.

I **got** engaged.

##### With the present perfect

I **ve** just **started** a new job.

I **ve** **bought** a new apartment.

##### With the comparative

It's **less noisy** than downtown.

My hair is **longer** now.

GRAMMAR PLUS see page 147

- A** How have you changed in the last five years? Check (✓) the statements that are true for you. If a statement isn't true, give the correct information.

- ☐ 1. I dress differently now.
- ☐ 2. I've changed my hairstyle.
- ☐ 3. I've made some new friends.
- ☐ 4. I got a pet.
- ☐ 5. I've joined a gym.
- ☐ 6. I moved into my own apartment.
- ☐ 7. I'm more outgoing than before.
- ☐ 8. I'm not in high school anymore.
- ☐ 9. My life is easier now.
- ☐ 10. I got married.



- B PAIR WORK** Compare your responses in part A. Have you changed in similar ways?

- C GROUP WORK** Write five sentences describing other changes in your life. Then compare in groups. Who in the group has changed the most?

### 4 LISTENING Online photo albums



- Madison and Zachary are looking through online photo albums. Listen to their conversation. How have they changed? Write down three changes.

Changes

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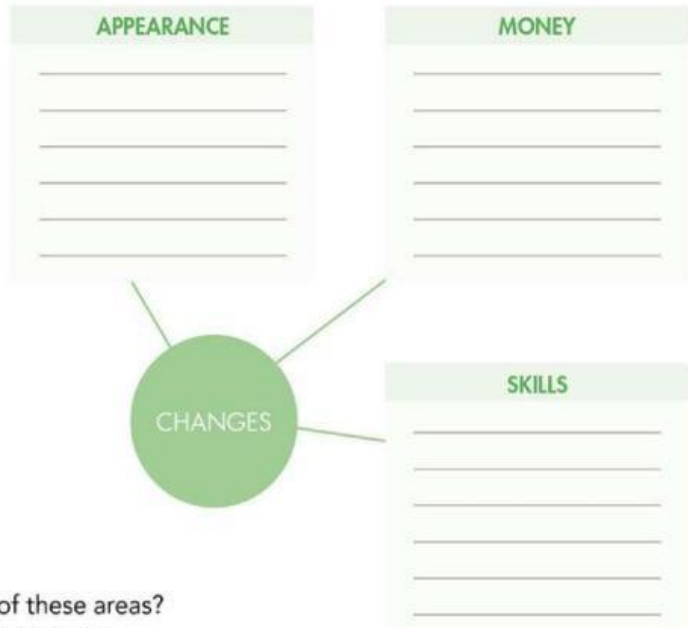




## 5 WORD POWER Changes

- A** Complete the word map with phrases from the list. Then add two more examples to each category.

dye my hair  
get a bank loan  
get a credit card  
get a pay raise  
grow a beard  
improve my English vocabulary  
learn a new sport  
learn how to dance  
open a savings account  
pierce my ears  
start a new online course  
wear contact lenses



- B PAIR WORK** Have you changed in any of these areas?  
Tell your partner about a change in each category.

**A:** I started an Italian cooking class last month. I've always loved Italian food.

**B:** I've improved my English vocabulary a lot. I always watch movies with English subtitles now.

## 6 CONVERSATION Planning your future

- A** Listen and practice.

**Matt:** So, what are you going to do this year? Any New Year's resolutions?

**Robin:** Well, I'd love to learn how to play the guitar, so I plan to take lessons.

**Matt:** That sounds great. I don't have any musical talents, but I'd like to learn how to dance. Maybe I can learn to salsa!

**Robin:** Why not? I hope to learn to play some Latin music, too.

**Matt:** I know! We can take a trip to Puerto Rico and spend a month learning guitar and dancing. How about that?

**Robin:** Uh . . . Matt? I don't have any money. Do you?

**Matt:** I don't either, but I hope to get a new job soon.

**Robin:** Have you started looking?

**Matt:** Not yet, but I plan to start right after the holidays.



- B** Listen to the rest of the conversation. What kind of job does Matt want?  
What other plans does Robin have for the new year?

## 7 GRAMMAR FOCUS

### Verb + infinitive

What **are** you **going to do** this year?

I'm (not) **going to take** a trip to the Caribbean.

I (don't) **plan to take** guitar lessons.

I (don't) **want to learn** to dance.

I **hope to get** a new job.

I'd **like to travel** around the United States.

I'd **love to play** the guitar.

GRAMMAR PLUS see page 147

**A** Complete these statements so that they are true for you. Use verb + infinitive as shown in the grammar box. Then add two more statements of your own.

1. I \_\_\_\_\_ travel abroad.
2. I \_\_\_\_\_ live with my parents.
3. I \_\_\_\_\_ get married.
4. I \_\_\_\_\_ have a lot of children.
5. I \_\_\_\_\_ make a lot of money!
6. I \_\_\_\_\_ become famous.
7. I \_\_\_\_\_ buy a sports car.
8. I \_\_\_\_\_ learn another language.
9. \_\_\_\_\_
10. \_\_\_\_\_



**B PAIR WORK** Compare your responses with a partner. How are you the same? How are you different?

**C GROUP WORK** What are your plans for the future? Take turns asking and answering these questions.

What are you going to do after this English class is over?  
 Do you plan to study English again next year?  
 What other languages would you like to learn?  
 What countries would you like to visit? Why?  
 Do you want to get a (new) job in a few years?  
 What other changes do you hope to make in your life? Why?



## 8 PRONUNCIATION Vowel sounds /ou/ and /ʌ/

**A** Many words spelled with o are pronounced /ou/ or /ʌ/. Listen to the difference and practice.

/ou/ = don't smoke go loan own hope

/ʌ/ = month love some does young touch

**B** Listen to these words. Check (✓) the correct pronunciation.

	both	cold	come	home	honey	money	mother	over
/ou/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
/ʌ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## 9 INTERCHANGE 16 Our possible future

Imagine you could do anything, go anywhere, and meet anybody.  
Go to Interchange 16 on page 131.

## 10 SPEAKING An English course abroad

**A GROUP WORK** You want to take an English course abroad in an English-speaking country. Groups get special discounts, so your whole group has to agree on a trip. Talk about these details and take notes on your group's decisions.

1. Where you'd like to study (choose an English-speaking country and city)
2. When you'd like to travel (choose month of the year)
3. How long you want to stay there
4. Where you'd like to stay (choose one): a family home, a dorm, a hostel, an apartment, a hotel
5. Courses you plan to take (choose two): grammar, writing, pronunciation, conversation, business English
6. Tourist places you hope to see

**A:** Where would you like to study?

**B:** How about Australia?

**C:** Australia is great, but it's going to be too expensive. I'd love to go to London. I've never been there.

**D:** When do you want to go? I think May and June are the best months.



**B CLASS ACTIVITY** Present your ideas to the class. If the whole class agrees on one trip, you can get a bigger discount.

## 11 WRITING Travel plans

**A GROUP WORK** Work with the same group from Exercise 10. As a group, write to your teacher about your plans for the class trip abroad.



**B PAIR WORK** Get together with a student from another group and read each other's messages. Do you have similar plans?

## 12 READING

A Read the article. What is it about? Check (✓) the correct answer.

☐ Students in the Netherlands

☐ An important invention

☐ Vacations near the ocean

### A Goal Accomplished

Boyan Slat has one huge goal. It's a goal that could benefit people and animals all over the world. Amazingly, it looks like he's going to accomplish it.

When he was 16, Dutch engineering student Boyan Slat was on vacation in Greece, and he started to think about all the garbage that gets washed up on beaches. The oceans around the world are full of plastic – millions of tons of plastic. Unfortunately, plastic doesn't just disappear. It takes centuries to break down. Slat wanted to do something to change all that. So he made it a personal goal to clean up the garbage in the world's oceans.

Slat started with an idea for an extraordinary machine to "catch" the plastic floating in the water using the natural energy of the ocean. He left school in 2013 to begin work on his project, which he called The Ocean Cleanup.

A year later, he was leading a team of 100 scientists and engineers working on the invention.

Slat needed money for this, so he started asking people to donate to his project online and raised over \$2 million!

Soon after, Slat was named a "Champion of the Earth" by the United Nations. It's the most important title the UN gives to people helping the environment. The Ocean Cleanup also won several awards for having one of the best inventions of 2015. But the dream goes on for Boyan Slat. He hopes that the oceans will be free of plastic in about twenty or thirty years.



B Who do you think this article was written for? Choose (✓) the correct answer.

☐ People who care about the environment

☐ College students who want to be inventors

☐ People on vacation who hate garbage

C Read the article and answer the questions.

1. Where was Boyan Slat when he had his big idea?
2. Why did Slat leave school?
3. What is the problem with plastic?
4. How did Slat get the money for his project?
5. When does Slat hope the oceans will be clean?

D **GROUP WORK** Have you had a personal goal that you achieved? Or do you know someone who achieved an amazing personal goal? What was the goal?