ENGLISH COLLEGE

NAME: _____
SURNAME: _____
LEVEL: DATE: / /

Part 1

Questions 1 – 5

For each question, choose the correct answer.

1

Steven,
Your swimming coach rang. He wants to fit in one more team practice before Thursday's races. He's suggested Monday evening - can you let him know whether you can make it?
Mum

A Steven needs to tell the coach if he has time to go to an extra swimming practice.

B The coach thinks Steven is the only swimmer needing more practice before the races.

C The swimming team are attending extra practices with the coach on Monday evenings.

2

EMAIL

From: Mr Morgan

To: Students

Our exchange students are arriving from Canada tomorrow to spend time at our school. Could volunteers who've agreed to help please make sure they know what's happening during the visit.
Thanks

A Mr Morgan needs extra volunteers who can help with the Canadian students' exchange visit.

B Mr Morgan wants student volunteers to check the arrangements for the exchange visit.

C Mr Morgan is asking volunteers to spend time with the Canadian students during their visit.

3

THIS THURSDAY!

SINGING CLUB STARTS AGAIN

OUR FIRST SESSION SINCE THE HOLIDAYS.
EVERYONE WELCOME - INCLUDING STUDENTS WHO'VE NEVER SUNG BEFORE!

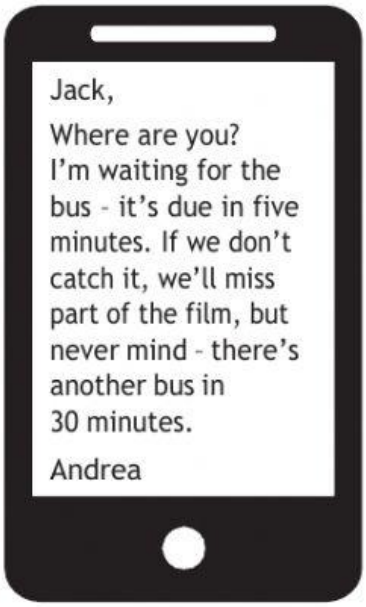
A You will now have to wait until after the holidays to join this singing club.

B A new singing club is meeting for the first time this Thursday.

C Singing club organisers hope members and beginners will attend the first meeting this term.

LIVEWORKSHEETS

4



A Andrea is telling Jack she is annoyed with him for making them late for the film.

B Andrea is suggesting that if she and Jack miss the bus, they catch one later.

C Andrea is warning Jack she is taking the bus in five minutes to see the film.

5

Due to heating problems,
Classroom 21B cannot be used until further notice.
Students normally in here this week should go to 18A.

A Some students need to change classrooms as the temperature isn't suitable in a particular room.

B Two classrooms are out of use today only, because they are too cold for students.

C The classroom heating will be fixed by the end of this week.

Turn over ▶

LIVEWORKSHEETS

Part 2

Questions 6 – 10

For each question, choose the correct answer.

The young people below all want to visit a shopping mall.
On the opposite page there are descriptions of eight shopping malls.
Decide which mall would be the most suitable for the people below.

6

Tara and her mum love cooking, and like shops selling wonderful ingredients from all over the world. They'd like to get to the mall without having to drive, and see it lit up at night.

7

Jack and Melinda love fashion, and like shops with great displays of clothes where they can listen to music while they're shopping. They'd like a choice of places to eat in the mall.

8

Lily and her mum want to visit a mall that's stylish inside, and has a selection of souvenir shops. They'd like to see a film there after they've finished shopping.

9

Tom and his brother enjoy visiting malls in historic buildings. They want somewhere that has smaller independent shops that offer great discounts.

10

Sean and his dad want to be sure of finding some unusual jewellery for Sean's mum, and also do a sports activity together in the mall. Sean's dad wants somewhere to park easily.

LIVEWORKSHEETS

Shopping malls

A Eastfields
There's plenty to do here once you're tired of shopping – lots of cafés, great music and three cinemas! And the mall's always worth a visit as the ceiling is made of beautiful designer glass, with wonderful lights at night. Many shops sell special goods to remind you of your visit.

B Silverland
This mall was once one of the biggest department stores in the city. It now has large stores, a huge cinema and a sports centre. Shoppers are entertained by music during the day, and at night, the whole building is lit with coloured stars. There's plenty of room to park here, too.

C SW2
This mall has plenty of cafés serving a huge range of food when you want a break from shopping. It's also famous for the amazing way the big shops decorate their windows with the latest fashions. And rock and pop play constantly to accompany you during your visit.

D Springton
There are great places to sit and eat here, and also to buy food to make international dishes of every kind. The inside of the mall is amazing, with original artworks and fresh flowers decorating the walls. The shops' fashion displays are also worth seeing.

E Green Gardens
This unusual mall only has individual stores run by small shop owners. It also offers a not-to-be-missed indoor market built in the 17th century. It's the place to go if you want up-to-date fashions, wonderful jewellery and souvenirs, at some of the lowest prices in town.

F Blue River
This mall is an amazing sight once the sun's gone down, as it has displays with thousands of coloured lights! Its international food shops and cafés are the best for miles – ideal for people who love making unusual meals! It's convenient to get to, too – there's a train and bus station nearby.

G Kennerton
This mall, which was once the city's famous covered market, is popular with visitors for its souvenir shops – many of which are small, and also sell top-quality jewellery and unusual old music CDs at bargain prices. It's easy to reach by bus and car, as it's close to the motorway.

H Camberley
This mall is located in an area famous for dealing in gold and precious stones for centuries. It's the perfect place for a special bracelet or necklace. It also has a cinema and an indoor skating rink. Parking is free for visitors in the large car park.

Turn over ▶

LIVEWORKSHEETS

Part 3

Questions 11 – 15

For each question, choose the correct answer.

Counting butterflies

Teenager Steven Hallam encourages his school to take part in a national annual project

Steven Hallam has always been interested in wildlife. 'My dad's a biologist, so he introduced me to wildlife at an early age,' says Steven. 'And we'd photographed loads of butterflies together, so I knew a lot about them.'

So when Steven heard about an important annual project, involving checking butterfly numbers, he knew he should take part. 'According to the project, some butterflies had been low in number last year, and that didn't sound good, so I was keen to help out. My school's always trying to help the environment – like checking how many bees visit our school garden. So I thought we could count the butterflies there, too. I don't think my teacher realised how much I knew about butterflies, but once I'd told her more about the project, she agreed our school should join in.'

'We tried to make the garden attractive to butterflies. We planted the kinds of flowers they like, but we also hung up small bowls of fruit for them to feed on. I wasn't sure that would work, but actually it's where all the butterflies went, rather than to the pools of ordinary rainwater, which we thought they'd prefer. And when it was sunny they sunbathed in the garden area, but flew away whenever schoolchildren came round.'

During the project, Steven and other students had to spend only 30 minutes in the garden every morning, noting down which butterflies they saw, and using helpful butterfly posters to name them. 'It was great to be outside, but we had a lot to do, as we weren't there long. But I also got to watch visiting birds, and study their feeding habits, so I really benefitted!' Steven's teacher says it's also given students ideas for artwork about different wildlife.

'As expected, we saw loads of one white butterfly,' says Steven. 'We'd read it had done well this year. But then a small blue butterfly also appeared – which I'd really wanted to tick off my list! There were one or two we don't often see, too, which was great. I've no idea whether our results will show that butterflies are doing well, or that numbers have dropped. But it was fantastic to take part!'

LIVEWORKSHEETS

11 Why did Steven want to get involved in the butterfly project?

A He thought his school wasn't doing enough to help the environment.
B He was worried about the results from the previous year.
C He had already helped count bee numbers at his school.
D He had recently become interested in butterflies.

12 Steven noticed the most successful way to attract butterflies was to

A make sure sunny places in the garden weren't disturbed.
B select the right plants to grow in the garden.
C have a covered area in the garden for when it rained.
D provide suitable food for them to drink in the garden.

13 Steven found that counting the butterflies in the school garden

A was a relaxing way to spend time outdoors.
B took more of the morning than he'd expected.
C taught him something about other wild creatures.
D gave him ideas for school projects he was working on.

14 How did Steven feel about what he saw?

A delighted to see one species of butterfly he had hoped to attract
B disappointed not to see any rare butterflies
C encouraged by how many different butterflies appeared
D surprised at the numbers of one particular butterfly

15 What would Steven's teacher say about Steven and the project?

A

Students found it hard to work out what type of butterfly they were looking at, but they enjoyed the challenge.

B

Steven had great ideas for attracting butterflies to the garden, so it's good that his dad suggested the project to him in the first place.

C

I've never seen so many students in the garden before – and their artwork this term has been all about butterflies!

D

I had no idea Steven felt so strongly about butterflies, but after he'd explained the project, I knew we had to take part.

Turn over ▶

LIVEWORKSHEETS

Part 4

Questions 16 – 20

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Using recycled plastic

Have you ever wondered what happens to your old plastic water bottles, once you've finished using them and put them in the recycling bin?

In fact, the plastic waste we produce has become a big issue in recent years. **16** A lot still ends up in our oceans, causing problems for the wildlife there. However, people are slowly becoming more aware of the dangers. Now, many shops and factories have begun to explore new ways of making use of the waste to make different products.

For some time, factories have used the recycled plastic that comes from things like plastic bottles to make plastic shopping bags and other items. More recently, it's also been used in swimming costumes, and also the coats we wear when it's raining. **17** This special quality may mean there are lots of other ways of using it.

Now, experts are also developing the technology needed to produce more things containing recycled plastic. **18** And in fact, the experts have been quite successful. They've already found a way to make towels out of plastic, and these are going on sale in the shops. **19** The towels in particular have taken almost two years of testing and development to make them soft enough. Each big towel contains the plastic from as many as ten recycled bottles. **20** However, the recycled cotton that's also added makes the towel feel just like any normal one.

Of course, the ideal thing would be to greatly reduce the amount of plastic we use. But the future for recycled plastic does sound more positive, as new ways are developed of reusing it. So when you next buy a new T-shirt or top, don't forget to check on the label how much recycled plastic it contains!

LIVEWORKSHEETS

A That amount could mean it's quite rough to use.

B But they haven't always been comfortable to wear.

C For example, they're keen to make goods from it that we can use in the home.

D It certainly hasn't been an easy task, though.

E However, many TV programmes have warned about the dangers.

F This is because not all of it is recycled, unfortunately.

G And that's exactly what has happened.

H Recycled plastic is particularly suitable for these as it keeps out the water.

Turn over ▶

LIVEWORKSHEETS

Part 5

Questions 21 – 26

For each question, choose the correct answer.

Ice cream

Do you love ice cream? It's thought to be one of the world's most **(21)** ..... desserts. Yet in London 400 years ago, ice cream was so expensive that most people probably couldn't **(22)** ..... to buy it. Only the super-rich served it to their guests, perhaps to show how much money they had. In fact, even in the 19th century, a small pot could cost as much as €50! And because ice cream was **(23)** ..... valuable, the people who made it were keen to keep the **(24)** ..... a secret, even though these were actually quite simple – mainly milk, eggs and sugar.

Nowadays, ice cream with lots of different **(25)** ....., many of which sound delicious, like cheesecake, has appeared all over the world. However, some ice cream makers also have products that sound strange, such as sea food ice cream. But despite all their efforts, plain vanilla ice cream **(26)** ..... the one that most people choose!

21	**A** frequent	**B** successful	**C** charming	**D** common
22	**A** accept	**B** afford	**C** achieve	**D** allow
23	**A** totally	**B** fairly	**C** extremely	**D** properly
24	**A** items	**B** techniques	**C** preparations	**D** ingredients
25	**A** flavours	**B** qualities	**C** styles	**D** tastes
26	**A** reserves	**B** continues	**C** remains	**D** lasts

LIVEWORKSHEETS