

Name _____

Class _____

11 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with the correct words.

Example: Mike called earlier. He wants you to call him back.
back him him back

- 1 My parents are going out tonight and I have to _____.
look after my brother look my brother after
- 2 Do _____ later on the weekend?
get you up you get up
- 3 "I can't see without my glasses." "Well, put _____."
them on on them
- 4 "I don't want to watch TV." "Why don't you turn _____, then?"
off it it off
- 5 Dad, can you _____ from the station?
pick up us pick us up
- 6 "What's he doing?" "He's _____."
looking his wallet for looking for his wallet

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2 Underline the correct word.

Example: Mike slipped as he was walking over / up / toward the door of his house.

- 1 Aiden went past / into / through the shop to buy some milk.
- 2 Why don't you come out / toward / in and sit down?
- 3 He took some photos as the plane flew over / onto / along the city.
- 4 Leo saw his brother as he was walking under / along / around the street.
- 5 Don't run across / along / down the stairs, Tina. You'll fall.
- 6 I walk past / out / into the movie theater on my way to work.
- 7 We had to turn over / around / out because we went the wrong way.
- 8 The quickest way to get there is to go through / into / over the park.

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3 Complete the dialogues with one word.

Example: A I went to Dubai last year.

B So did I.

- 1 A I'm not from the US.
B Neither _____ I.
- 2 A I was at work yesterday.
B So _____ I
- 3 A I don't like fish.
B Neither _____ I.
- 4 A I've read this book before.
B So _____ I

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- 5 A I can swim.
B So _____ I.
- 6 A I didn't do my homework.
B Neither _____ I.

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Grammar total	20
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VOCABULARY

4 Complete the sentences with the correct word.

Example: Mavis didn't enjoy the vacation and neither did Jim.
neither so as

- 1 Our names are very _____. He's named Marcus and I'm named Mark.
same like similar
- 2 Does Frank look _____ his father?
as like same
- 3 You have the same mp3 player _____ my brother.
like both as
- 4 Julie hates shopping and _____ does her brother.
similar so neither
- 5 Anna and Wendy are _____ good at math.
neither both same
- 6 Borys and Cezar are _____. They look exactly the same.
identical like similar

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5 Match the sports to the sentences.

basketball cycling golf auto racing rugby skiing windsurfing
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Example: You drive around a track. auto racing

- 1 You wear things on your feet to help you go down a mountain. _____
- 2 You move across water on a board. _____
- 3 You kick a ball over a goal. _____
- 4 You hit a small ball into a small hole. _____
- 5 You throw a ball through a net, which is high on the wall. _____
- 6 You ride a bike on a course. _____

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6 Complete the phrasal verbs.

Example: The doctor told me to give up smoking.

- 1 The meeting will be _____ soon: then we can go home.
- 2 Take _____ your shoes before you go into the house.
- 3 Jo's desk is a mess. She never puts her things _____.
- 4 Turn the radio _____. It's too loud.
- 5 How did he find _____ about the concert?
- 6 Margo gets _____ well with her sister. They never argue.
- 7 I'm filling _____ my college application form.
- 8 If you don't know the address, look it _____ on the internet.

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Vocabulary total	20
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PRONUNCIATION

7 Underline the stressed syllable.

Example: nei|ther

- 1 wind|sur|fing
- 2 pe|nal|ty
- 3 i|den|tical
- 4 si|mi|la|ri|ty
- 5 bas|ket|ball

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8 Underline the word which has a different sound.

Example: over throw off go

- 1 ski penalty sea three
- 2 foot boot blue fruit
- 3 up enough run turn
- 4 write kick into give
- 5 handball basket away track

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Pronunciation total	10
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Grammar, Vocabulary, and Pronunciation total	50
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11 Reading and Writing B

READING

1 Read the article and check (✓) A, B, or C.

Everyone's a winner

Our discussion in Live Sports this week is how to be a good loser. Rebecca Coleman is a basketball referee. She describes some losers' reactions, and how bad losers can learn to react positively.

How do you react if you lose a soccer game? What do you do if you are last in a race? If you react positively when you lose, you are a good loser. If there were more athletes like you, my job would be a lot more enjoyable. I'm a school basketball referee, and I'm going to list a few of the reactions I've seen during basketball games this week.

1 A 15-year-old boy missed a shot, insulted me, and hit another player.

2 A 12-year-old girl stomped her feet and began to cry after her team lost the game.

3 A 17-year-old boy lay on the floor and refused to shake hands with the other team after they won the game.

4 A 14-year-old girl kicked an opponent who dribbled past her and made a basket.

5 A 16-year-old boy was emotional after losing a game. He left the team and hasn't come back.

Of course, these are only a few of the negative reactions I've seen. In my opinion, there are far too many bad losers in school basketball. And they spoil the game for the other players.

So, how can bad losers learn to be good losers? Well, the first thing to remember is that sports are like life. You can't win all the time. And if you lose, you have to make sure you lose with dignity. Secondly, if your opponent scores the winning point, learn from him. What did he do that you could try? Thirdly, losing doesn't always mean you played badly. Maybe the other team was just too good. You have to accept that sometimes you lose even if you play well. Fourthly, don't blame your defeat on someone else. And finally, remember that taking part in sports is more important than winning. Think of the other advantages of playing, and don't focus too much on the result.

Example: You are a good loser if you have a good reaction when you don't win.

A True B False C Doesn't say

1 The writer would enjoy her job more if there were more good losers.

A True B False C Doesn't say

2 The 15-year-old boy scored a point.

A True B False C Doesn't say

3 The 12-year-old girl cried after losing the game.

A True B False C Doesn't say

4 The 17-year-old boy shook hands with his opponents.

A True B False C Doesn't say

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- 5 The 14-year-old girl hit her opponent in the face.
A True B False C Doesn't say
- 6 The 16-year-old boy insulted the writer.
A True B False C Doesn't say
- 7 The other players don't enjoy the games when there are bad losers.
A True B False C Doesn't say
- 8 The writer says that life and sports are very different.
A True B False C Doesn't say
- 9 The writer says that you can play well, but still lose.
A True B False C Doesn't say
- 10 If you lose, you should thank your opponents.
A True B False C Doesn't say

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2 Read the article again and answer the questions.

1 What did the 12-year-old girl do with her feet?

2 What did the 16-year-old boy do after the game?

3 How should you act if you don't win a game?

4 According to the writer, who should you learn from?

5 According to the writer, what shouldn't you focus on?

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Reading total		15
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WRITING

“Bad losers should be disqualified.” Do you agree? Write an opinion essay (100–150 words). Include the following information.

Paragraph one

Introduction – do you agree or not?

Paragraph two

Give two reasons

Paragraph three

Conclusion

Writing total		10
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Reading and Writing total		25
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11 Listening and Speaking B

LISTENING

1 Listen to the conversation. Check (✓) A or B.

- 1 The first woman can't speak because she's going to work.
A True B False
- 2 The first man always sets his alarm clock.
A True B False
- 3 The first thing he does in the morning is go running.
A True B False
- 4 The second woman gets up earlier in the winter.
A True B False
- 5 The second man eats cereal for breakfast.
A True B False

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2 Listen to five conversations. Match the conversations with the similarity or difference they talk about (A–G). There are two answers you don't need.

- Conversation 1
Conversation 2
Conversation 3
Conversation 4
Conversation 5

- A They aren't meeting their classmates tonight.
B They have the same bicycle.
C They are identical twins.
D Their social lives are different.
E They have the same taste in music.
F They both do the same work.
G Their children are in the same volleyball team.

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 Are you a morning or an evening person?
- 2 How do you feel when you first wake up?
- 3 Do you eat anything before you go to work / school?
- 4 How do you get to work / school?
- 5 Could you organize your days better? How?

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11 Listening and Speaking B

2 Write questions and ask your partner about Carrie.

- morning / evening person?
- What time / wake up?
- What time / get up?
- What / do / after / get up?
- What / do / at 7:45 a.m.?
- What / do / when / get to work?

3 Now read the information about Nick and answer your partner's questions.

NICK – EVENING PERSON

Typical evening:

6:00 p.m. – get home from work

6:15 p.m. – put away work clothes

6:20 p.m. – put on gym clothes; go to gym

8:15 p.m. – turn on laptop; check email

9:30 p.m. – sit down on sofa; turn on TV

Speaking total		15
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Listening and Speaking total		25
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