

8.1 Video The amazing human brain

Prof/Lic Cinthia Herrera

Vox pops

- 1 Look at the items in the box. Which things would you be comfortable fixing yourself? Tell a partner.

a computer a shelf a shower a car tyre
a bicycle a wardrobe/closet door a desk
a washing machine a mobile phone

If you can't fix one of these things, who do you ask for help?

- 2 Watch the video. Do the tasks.

How good are you at fixing things that are broken?

- 1 Which of the speakers is good at fixing things? Circle the correct name.



*Do you enjoy doing it? Who do you ask for help?
What was the last thing you/they fixed?*

- 2 Decide if the sentences are true (T) or false (F).

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|---|-----|
| 1 Kimberly is in a new house | T F |
| and needs to fix lots of things. | |
| 2 Emma fixed the tyre on her | T F |
| dad's car. | |
| 3 Dan's father can fix things. | T F |
| 4 Sophie fixed the wardrobe in her | T F |
| dad's house. | |
| 5 Jacob helps other people to fix things. | T F |

- 3 Work with a partner. One of the items in exercise 1 is broken and you want your partner to help you fix it. Role-play a conversation. Use these phrases to help you.

*Can you help me? Do you have a ...?
What's the problem? Let me see.
The ... is broken. I can't fix it.
Here, you hold the ... and I'll ...
Yes, of course. / I'm afraid I don't know.*