

NAME: _____ CARNÉ: _____

Grammar practice page 76

- 1 Complete the sentences with the correct affirmative form of the verb *be*.

- 1 She _____ Brazilian.
- 2 They _____ from Argentina.
- 3 Pedro _____ in the classroom.
- 4 Fabio and Daniele _____ here.
- 5 I _____ 27.
- 6 My name _____ Yara.
- 7 We _____ students.
- 8 My teachers _____ American.

- 2 Read the information.
Complete the questions
and write the short answers
(e.g. *Yes, she is*).

Fiona Murray is a student in
Montreal, Canada. She's 22
years old. She's from Boston,
in the state of Massachusetts.
Her parents are Irish.



- 1 _____ her name Fiona?

- 2 _____ she 23 years old?

- 3 _____ she a student?

- 4 _____ she from Montreal?

- 5 _____ her parents Canadian?

- 6 _____ her parents from Ireland?

3 Complete the conversation. Use contractions where possible.

A Nice to meet you. My name ¹ _____ Carla.

B Nice to meet you, too. I ² _____ William.

A Where ³ _____ you from?

B I ⁴ _____ from China. ⁵ _____ you from Italy?

A No, I ⁶ _____ from Italy. I ⁷ _____ from Argentina.

B ⁸ _____ you here with your family?

A No, I ⁹ _____. They ¹⁰ _____ at home.



Listening page 4

5 1.3 Listen and complete the conversations.



1
Emilia Hello. My name's Emilia and this is Sara.
Sabine Hi, ¹ _____ Sabine. Nice to meet you.
Emilia You, too. Where ² _____ from?
Sabine I'm from Germany. And you?
Emilia ³ _____ from Colombia, from Bogotá.
Sara I'm not! I'm from Cali.

2
Sam Oscar, this is Meiko. ⁴ _____ from Japan. And Meiko, this is Oscar. ⁵ _____ from Brazil.
Oscar Nice to meet you, Meiko.
Meiko You, too, Oscar.
Oscar How do you spell your name?
Meiko ⁶ _____ M-E-I-K-O.

3
Jo Hi, Ali. How are you?
Ali Good, thanks. And you?
Jo I'm fine. Where are Jean and Paola?
Ali They're not here. ⁷ _____ at the conference center.
Jo What about Andreas?
Ali ⁸ _____ here. His train's late.

Writing

Write about you

Example: I am Róny García. I am 50. I am from Cuilapa.

Then read to your classmates

Vocabulary personal objects page 93

1 1.9 Match the words in the box with pictures 1–20. Listen and check.

key sunglasses mirror gloves chewing gum flashlight tissues photo stamps glasses
identity card watch umbrella hairbrush wallet candy change purse comb tablet cell phone



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____



13 _____



14 _____



15 _____



17 _____



18 _____



19 _____



20 _____

2 Read the information about plurals. Write plurals for the words.

Look! We make most plurals by adding -s or -es. We add -es if a word ends in -ch, -sh, -s, -x, or -z:
stamp ⇒ *stamps*, *watch* ⇒ *watches*.

- | | |
|--------------------|----------------------|
| 1 comb _____ | 7 photo _____ |
| 2 hairbrush _____ | 8 change purse _____ |
| 3 card _____ | 9 tablet _____ |
| 4 key _____ | 10 flashlight _____ |
| 5 mirror _____ | 11 umbrella _____ |
| 6 cell phone _____ | 12 wallet _____ |

SPEAKING PRACTICE

Talk about personal objects

Example: *Where is my cell phone?*

3 Choose the correct words to complete the sentences.

- 1 Is that rain? Where's my *umbrella* / *hairbrush*?
- 2 Look at this *photo* / *mirror* of my boyfriend.
- 3 Do you have a *tablet* / *stamp*? I want to send a letter.
- 4 What time is it? I don't have my *wallet* / *watch*.
- 5 It's very cold today. Take some *mirrors* / *gloves* with you.
- 6 I always wear *combs* / *glasses* when I read.
- 7 Where's my car *key* / *card*?
- 8 I have twenty dollars in my *change purse* / *flashlight*.
- 9 It's very sunny. Where are my *tablets* / *sunglasses*?
- 10 *Chewing gum* / *Candy* is bad for your teeth.