

13

What would you like?

- ▶ Agree and disagree about food preferences
- ▶ Order food in a restaurant

1 SNAPSHOT

Favorite Foods

| | | | |
|--|--|---|--|
|  |  |  |  |
| apple pie | chocolate | french fries | hamburger |
| <input type="checkbox"/> brought to North America from Europe in the 17th century | <input type="checkbox"/> originally prepared as a drink by the Olmec people in Mexico over 3,000 years ago | <input type="checkbox"/> first made in Belgium around 1680 | <input type="checkbox"/> created around 1900 in the U.S. as a quick and inexpensive meal |
|  |  |  |  |
| ice-cream cone | pasta | the sandwich | sushi |
| <input type="checkbox"/> created at the 1904 World's Fair in the U.S. by a Syrian chef, Ernest Hamwi | <input type="checkbox"/> first written about in a Greek recipe from the 1st century CE | <input type="checkbox"/> named for the English Earl of Sandwich in the 1760s | <input type="checkbox"/> modern style sushi first made in Japan in the 1820s |

What are these foods made of? Put the foods in order from your favorite (1) to your least favorite (8). What are three other foods you enjoy? Which have you eaten recently?

2 CONVERSATION I'm tired of shopping.

A Listen and practice.

Simon: Hey, do you want to get something to eat?
Kristin: Sure. I'm tired of shopping.
Simon: So am I. What do you think of Thai food?
Kristin: I love it, but I'm not really in the mood for it today.
Simon: Yeah. I'm not either, I guess. It's a bit spicy.
Kristin: What about Japanese food?
Simon: Fine by me! I love Japanese food.
Kristin: So do I. There's a great restaurant on the first floor. It's called Kyoto Garden.
Simon: Perfect. Let's go try it.

B Listen to the rest of the conversation. What do they decide to do after eating? Is there something they don't want to do?



3 GRAMMAR FOCUS

▶ So, too, neither, either

I'm crazy about Italian food.
I can eat really spicy food.
I like Japanese food a lot.
I'm not in the mood for Indian food.
I can't stand fast food.
I don't like salty food.

Agree

So am I./I am, too.
So can I./I can, too.
So do I./I do, too.
Neither am I./I'm not either.
Neither can I./I can't either.
Neither do I./I don't either.

Disagree

Oh, I'm not.
Really? I can't.
Oh, I don't (like it very much).
Really? I am.
Oh, I love it!
Oh, I like it a lot.

GRAMMAR PLUS see page 144



bland

delicious

greasy

healthy



rich



salty



spicy

A Write responses to show agreement with these statements.

Then compare with a partner.

1. I'm not crazy about Italian food. _____
2. I can eat any kind of food. _____
3. I think Indian food is delicious. _____
4. I can't stand greasy food. _____
5. I don't like salty food. _____
6. I'm in the mood for something spicy. _____
7. I'm tired of fast food. _____
8. I don't enjoy rich food very much. _____
9. I always eat healthy food. _____
10. I can't eat bland food. _____

B PAIR WORK Take turns responding to the statements in part A again.

Give your own opinion when responding.

C Write statements about these things. (You will use the statements in Exercise 4.)

1. two kinds of food you like
2. two kinds of food you can't stand
3. two kinds of food you would like to eat today

4 PRONUNCIATION Stress in responses

▶ A Listen and practice. Notice how the last word of each response is stressed.

I do, too. So do I. I don't either. Neither do I.
I am, too. So am I. I'm not either. Neither am I.
I can, too. So can I. I can't either. Neither can I.

B **PAIR WORK** Read and respond to the statements your partner wrote for Exercise 3, part C. Pay attention to the stress in your responses.

5 WORD POWER Food categories

A Complete the chart. Then add one more word to each category.

| | | | | |
|---------|--------|---------|----------|--------------|
| bread | fish | mangoes | peas | shrimp |
| chicken | grapes | octopus | potatoes | strawberries |
| corn | lamb | pasta | rice | turkey |

| Fruit | Vegetables | Grains | Meat | Seafood |
|-------|------------|--------|------|---------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

B **GROUP WORK** What's your favorite food in each category?
Are there any you haven't tried?

6 CONVERSATION May I take your order?

▶ A Listen and practice.

Server May I take your order?
Customer Yes, please. I'd like the veggie burger.
Server All right. And would you like soup or salad with your burger?
Customer What's the soup of the day?
Server It's chicken soup. We also have cream of potato soup and onion soup.
Customer I'll have the onion soup, please.
Server And would you like anything to drink?
Customer Yes, I'd like a lemonade, please.

▶ B Listen to the server talk to the next customer.
What does he order?



7 GRAMMAR FOCUS

▶ Modal verbs **would** and **will** for requests

| | |
|--|------------------------------------|
| What would you like? | I'd like the veggie burger. |
| | I'll have a mango salad. |
| What kind of soup would you like? | I'd like onion soup, please. |
| | I'll have the soup of the day. |
| What would you like to drink? | I'd like a lemonade. |
| | I'll have a large orange juice. |
| Would you like anything else? | Yes, please. I'd like some coffee. |
| | That's all, thanks. |

Contractions

I'll = I will

I'd = I would

GRAMMAR PLUS *see page 144*

Complete this conversation. Then practice with a partner.

Server: What _____ you like to order?
Customer: I _____ have the spicy fish.
Server: _____ you like salad or potatoes?
Customer: I _____ like potatoes, please.
Server: OK. And _____ you like anything to drink?
Customer: I _____ just have a glass of water.
Server: Would you _____ anything else?
Customer: No, that's all for now, thanks.

Later

Server: Would you _____ dessert?
Customer: Yes, I _____ like ice cream.
Server: What flavor _____ you like?
Customer: Hmm. I _____ have mint chocolate chip, please.



8 ROLE PLAY At a coffee shop

Student A: You are a customer at a coffee shop. Order what you want for lunch.

Student B: You are the server. Take your customer's order.

TODAY'S LUNCH SPECIALS

Cheeseburger with onion rings

Lamb curry and potatoes

Spicy shrimp and rice

Sushi plate with miso soup

Chicken salad sandwich

Vegetarian pizza and salad

Drinks

Coffee

Fresh juice

Desserts

Tea

Sparkling water

Soda

Ice cream

Lemon pie

Chocolate cake

Fresh fruit salad

Change roles and try the role play again.

9 LISTENING Working late

► A Steven and Sarah are working late. Listen as their boss asks what they would like for dinner. What do they order? Fill in their choices.

Steven

_____ pizza
Salad with _____
Drink: _____ with _____
Dessert: a piece of _____

Sarah

_____ pizza
Salad with _____ dressing
Drink: _____ with _____
Dessert: a slice of _____



► B Listen to their conversation after the food arrives. Choose the two items that are missing from the order.

10 INTERCHANGE 13 Planning a food festival

Create a menu to offer at a food festival. Go to Interchange 13 on page 128.

11 WRITING A restaurant review

A Have you eaten out recently? Write a review of a restaurant, café, or food truck. Choose at least five questions from the list. Answer these questions and add ideas of your own.

What's the name of the place?
When did you go there?
What time did you go?
Who did you go with?
What did you have to eat?
What did you have to drink?
Did you order dessert?
What did you like about the place?
What didn't you like about it?
Would you recommend it? Why?
Why not?

B GROUP WORK Take turns reading your reviews. Which place would you like to try?



60%

USER REVIEW

Last Saturday, my sister and I tried Burger To Go, a new restaurant in our town. I had a classic cheeseburger and fries. The burger wasn't very big, but it was delicious. The fries were hot and crispy but a little too salty. For dessert, I had apple pie. It wasn't bad, but I've had better. I would recommend Burger To Go for their burgers and their very friendly service. I hope they improve with time!
- Emilia

12 READING

A Scan the article. In which country do people usually leave a 15–20% tip on food? In which country is tipping unnecessary?

TO TIP OR NOT TO TIP?

WHAT'S A TIP?

The verb *to tip* means to give money, and the noun *tip* is the money that you give to someone. It's a slang word from Old English. Around the world, many people give tips to people who provide a service for them. It's a way of saying thank you. But did you know that tipping customs around the world vary a lot?

WHO AND WHERE TO TIP

In some countries, like the United States, it's common to give a tip in a lot of different places. Almost everybody gives tips to servers in restaurants and cafés. Servers rely on those tips to add to the low wages they get paid for their jobs. People also tip taxi drivers and hairstylists. If an airport worker or a hotel bellhop helps you with a heavy suitcase, you tip them as well. In Japan, though, it's a very different story. In Japan, tipping isn't part of the culture, so it rarely happens. In fact, a tip might be *confusing* to the server. And in France, a "service charge" is included on all restaurant checks, so in fact, you've already tipped your server.

HOW MUCH TO TIP?

The amount people tip in the United States varies between 15 and 20% on restaurant checks. So, for example, if a restaurant total is \$40, people give the server around \$6–8. That seems like a lot of money for some visitors who come from countries where tipping isn't customary. According to one news source, the average tip in a New York restaurant is 19.1% of the total, but in London it's 11.8%. That's a big difference.

WHO'S THE BEST TIPPER?

A millionaire named Benjamin Olewine probably wins the prize for giving the world's most generous tip. Mr. Olewine paid for his server's nursing school fees as a tip! The waitress, Melissa, was working in a restaurant to save money for school. One day, she served breakfast to Mr. Olewine. The check was \$3.45. The tip was more than \$20,000!



B Read the article. Find the words in *italics*, then check (✓) the correct meaning of each word.

| | | | |
|-------------------|--|---------------------|--|
| 1. <i>vary</i> | <input type="checkbox"/> change <input type="checkbox"/> stay the same | 4. <i>confusing</i> | <input type="checkbox"/> unnecessary <input type="checkbox"/> difficult to understand |
| 2. <i>rely on</i> | <input type="checkbox"/> ask for <input type="checkbox"/> need | 5. <i>customary</i> | <input type="checkbox"/> usual <input type="checkbox"/> unusual |
| 3. <i>wages</i> | <input type="checkbox"/> regular pay for a job <input type="checkbox"/> tips received for a job | 6. <i>generous</i> | <input type="checkbox"/> very rich <input type="checkbox"/> giving more than enough |

C Check (✓) the statements that describe correct tipping behavior. For the items you don't check, what is acceptable?

- 1. You're eating at a restaurant in London. You leave a 25% tip.
- 2. You give your New York server a 15% tip.
- 3. You give a large tip after your meal in Tokyo.
- 4. Your bellhop in Chicago helps you carry your suitcase. You give him a tip.
- 5. You pay your check in Paris and don't leave a tip.

D **GROUP WORK** Is tipping customary in your country? If it is, who do you tip and how much? If it isn't, what do you think about tipping?