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Class: S8

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Ngày GV giao bài: Thứ ngày/.....

Ngày HS nộp bài: Thứ ngày/.....



Vocabulary & Grammar:

Listening:

Mini Test:

GLOBAL ENGLISH 8

UNIT 5 + 6 – VOCABULARY REVISION & FCE LISTENING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	brutal (adj)	khắc nghiệt, tàn nhẫn	5	immerse (v)	đắm chìm, hòa mình
2	underdeveloped (adj)	chưa phát triển đầy đủ, kém phát triển	6	gold (n)	(nghĩa bóng) thứ quý giá, giá trị cao
3	criticism (n)	lời phê bình, sự chỉ trích	7	household chore (n phr.)	việc vặt trong nhà
4	artistic vision (n phr.)	tầm nhìn nghệ thuật, quan điểm sáng tạo	8	take on board (phr.v)	tiếp thu, chấp nhận ý kiến

***Note:** *n* = noun: danh từ; *adj* = adjective: tính từ; *v* = verb: động từ;

phr.v = phrasal verb: cụm động từ; *n phr.* = noun phrase: cụm danh từ

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

B. HOMEWORK

I. Choose the word or phrase (A, B, C, or D) that is **OPPOSITE** in meaning to the word in bold.

0. She worked hard to **bring up** her three children on her own.

- A. neglect B. raise C. teach D. forget

1. The old car finally **broke down** in the middle of the road.

- A. slowed down B. stopped moving C. gave up D. worked well

2. He tried to **stand for** what he believed in, even when it was difficult.

- A. disagree with B. support C. ignore D. defend

3. They quickly **rubbed out** the notes on the whiteboard after class.

- A. erased B. cleaned C. preserved D. removed

4. After months of tension, the argument finally **broke out** between the two families.

- A. ended B. started C. calmed D. happened

5. The teacher asked the students to **turn up** for the lecture on time.

- A. arrive B. miss C. attend D. show up

II. Complete the following sentences with **SOME, BOTH, ALL, or ANY**.

0. Do you have any sugar in the box? - Sorry, we don't have any left.

1. He asked me for some advice, but I couldn't give him _____, as I was unsure myself.

2. Between these two paintings, I honestly can't decide - I think _____ are equally impressive.

3. The books arrived yesterday, but _____ are still missing from the order list.

4. Are _____ the students attending the meeting, or will some be absent today?

5. There were plenty of desserts on the table, but she only ate _____, leaving the rest untouched.

III. Fill in the blanks with the correct words from the list below, some words may not be used. Each word is used only ONCE.

<i>geothermal</i>	antelope	photosynthesis
plankton	agriculture	bioluminescence
scarce	sacrifice	ecologist

Jack: Hi Lisa, did you hear about the new research on renewable energy sources? They say (0) geothermal power is becoming more popular as a sustainable option.

Lisa: That's great to hear! I recently spoke to a(n) (1) _____ who mentioned how important it is to focus on eco-friendly practices to protect wildlife.

Jack: Speaking of wildlife, I read an article about a(n) (2) _____ species that is now endangered because of habitat loss.

Lisa: That's so sad. It's crazy how (3) _____ some natural resources have become, and how it's affecting animals and plants.

Jack: Yeah. For example, plants rely on (4) _____ to survive, but pollution is interfering with that process in some areas.

Lisa: True. It's a(n) (5) _____ we might have to make - changing our habits for the sake of the environment.

Jack: Absolutely. Oh, did you also see the documentary about deep-sea creatures and their use of (6) _____? It was fascinating to learn how they emit light in such darkness!

IV. Write a short paragraph about ways to protect the environment. Use the following suggested phrases.

energy-efficient light bulbs	conserve water	reduce pollution
renewable energy sources	single-use products	eco-aware

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C. CAMBRIDGE LISTENING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

PART 4 Questions 20-25

For each question, choose the correct answer.

Con hãy làm bài nghe PET theo link sau:
<https://on.soundcloud.com/JrnG4go8peTV2Di1A>

You will hear an interview with a young athlete called Miguel.

20. What are Parkour athletes expected to do?
 - A. use their body as well as equipment to move across an area.
 - B. use equipment efficiently to get from one point to another.
 - C. use only their body to move across a challenging area.
21. What do most athletes find hard to do, according to Miguel?
 - A. use every part of their body
 - B. control their fear
 - C. use equipment to jump from great heights
22. Miguel says that, in the UK, Parkour
 - A. has already been recognised as a sport.
 - B. has already been part of school sports.
 - C. is a well-paid sport to be involved in.
23. What does Miguel say about the video?
 - A. It was positive for the sport.
 - B. It had a negative effect.
 - C. It was prohibited.
24. What does Miguel say about the competition in Santorini?
 - A. People can only watch it online.
 - B. It will be quite easy for him to do well in it.
 - C. He could be offered a job because of it.
25. In the future Miguel wants to
 - A. study sports at university.
 - B. deal with Parkour as a job.
 - C. stop school to practise Parkour.

Con hãy làm các bài nghe dưới đây theo link sau:
<https://on.soundcloud.com/G8vS5r6rgqc94y8C9>

I. Classwork:

You will hear short extracts in which writers give advice about writing comedy scripts for television. Listen and answer the following questions (1-6).

***Note:** For general questions, listen to the entire track.

- Detailed Questions:

1. What does Speaker 1 emphasize as essential for writing good comedy?
 - A. Developing well-rounded characters
 - B. Writing humorous situations for the audience
 - C. Keeping jokes brief and to the point
 - D. Working with other writers to improve content
2. According to Speaker 2, what should you avoid when writing comedy?
 - A. Overexplaining jokes in the script
 - B. Allowing others to criticize your work
 - C. Writing jokes that rely on timing
 - D. Using too many punchlines in one script
3. What does Speaker 4 say about the benefits of teaming up with another writer?
 - A. It helps you solve problems more quickly.
 - B. It reduces the stress of working alone.
 - C. It allows you to create better jokes through collaboration.
 - D. It guarantees more successful scripts.

- General Questions:

4. What is the main topic of the listening extracts?
 - A. Advice on writing novels
 - B. Tips for writing comedy scripts
 - C. Discussions about the film industry
 - D. Guidelines for professional journalism
5. Who is sharing their opinions in the listening extracts?
 - A. Teachers
 - B. Journalists
 - C. Novelists
 - D. Scriptwriters
6. What is the common goal of all the advice given by the speakers?
 - A. To create serious and impactful stories
 - B. To improve the humor and structure of comedy scripts
 - C. To encourage teamwork in writing
 - D. To increase productivity through strict schedules

II. Homework:

Part 3

You will hear five short extracts in which writers give advice about writing comedy scripts for television. For questions **19–23**, choose which piece of advice (**A–H**) each speaker gives. Use the letters only once. There are three extra letters which you do not need to use.

A Write about people who amuse you.

B Team up with another writer.

Speaker 1

	19
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C Develop your characters well.

Speaker 2

	20
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D Rewrite your whole script several times.

Speaker 3

	21
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E Study comedy you like.

Speaker 4

	22
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F Listen to what other people say about your work.

Speaker 5

	23
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G Find your own way as a writer.

H Let the audience in on the joke quickly.

EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1			6		
2			7		
3			8		
4			9		
5			10		