Name: ……..

Class: S7

Tel: 034 200 9294

Grammar: ……

Reading: ……

Mini Test: ……

Ngày GV giao bài: Thứ …… ngày ……/…….

Ngày HS nộp bài: Thứ …… ngày ……/…….

GLOBAL ENGLISH 7

UNIT 5 + 6 – GRAMMAR REVISION

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**apprenticeship** (n)	quá trình học nghề hoặc thực tập	6	**set goals** (phr.v)	đặt mục tiêu
2	**fine dining** (n phr.)	hình thức ăn uống cao cấp tại nhà hàng sang trọng	7	**memorise** (v)	ghi nhớ, học thuộc lòng
3	**set menu** (n phr.)	thực đơn cố định với các món được chọn sẵn	8	**flashcard** (n)	thẻ ghi chép nhỏ dùng để học từ mới
4	**cheeseboard** (n)	khay hoặc bảng dùng để phục vụ phô mai	9	**native language** (n phr.)	ngôn ngữ mẹ đẻ
5	**vegetarian** (n)	người ăn chay			

***Note:** *n = noun: danh từ;* *v = verb: động từ;* *n phr. = noun phrase: cụm danh từ;* *phr. v = phrasal verb: cụm động từ*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

I. Circle the correct answer.

0. *I _____ to the staff party tomorrow because I have another appointment.*
   (A) *am not going* *B. don't go* *C. will not go* *D. am going*
1. What time _____ the bus usually leave in the morning?
   A. is leaving B. does C. will D. do
2. Amy _____ the reception desk now because the receptionist is on a break.
   A. doesn't handle B. is handling C. will handle D. handles
3. We _____ dinner at the luxury restaurant next Saturday. Would you like to join us?
   A. are having B. have C. will have D. don't have
4. The meeting _____ at 10 a.m. every Monday, but this week it's postponed.
   A. starts B. doesn't start C. will start D. is starting
5. Why _____ your friend coming with us tonight? Did something happen?
   A. is B. doesn't C. will D. isn't

LIVEWORKSHEETS

II. Fill in the blanks with the correct form of the words given, using PRESENT SIMPLE, PRESENT CONTINUOUS, or FUTURE SIMPLE.

It's Friday morning, and the team *(0)* ***meets*** ***(meet)*** every Friday to discuss their progress. Today, however, Sarah (1) _____ **(lead)** the meeting instead of the manager, who is away. Normally, Sarah (2) _____ **(not take)** on this responsibility, but she feels confident. "Do you think the manager (3) _____ **(approve)** our proposal by the end of the day?" - Tom asks. Sarah replies, "I'm sure he (4) _____ **(send)** his feedback on time. He always does." Meanwhile, across the room, Mike (5) _____ **(prepare)** the final report for the client.

III. Fill in the blanks with the correct words/ phrases from the box, some words may not be used. Then, match to make meaningful sentences.

~~*happiness*~~	**everything**	**no one**	**everyone**	**determination**	**self-service**	**submarine**	**five-star**

0. ***Happiness*** *is more*	a. it was scheduled too late.
1. _____ attended the meeting because	b. real _____ last weekend.
2. The team was motivated by	*c. important than wealth.*
3. She packed _____ she needed	d. exceptional services.
4. A well-maintained _____ hotel offers	e. their _____ to win.
5. We went on an adventure in a	f. for the trip to the mountains.

0 - ***c***	1 -	2 -	3 -	4 -	5 -

IV. Circle the correct comparative adverb forms to fill in the blanks.

It was the day of the big competition, and everyone in the team was doing their best to prepare. Emma worked *(0)* _____ than anyone else, staying up late to finish the presentation slides. Meanwhile, Jack tried to handle his tasks (1) _____, double-checking every detail to avoid mistakes.

As the team discussed their strategy, they realized they needed to communicate (2) _____ than they had during previous competitions. "If we work together (3) _____, we'll have a better chance of winning," said Emma confidently.

The judges watched the presentation closely, and the team members knew they had to perform (4) _____ than their competitors. In the end, their hard work paid off, as the judges announced that their team had done (5) _____ than all the others, securing first place.

0.(A) harder	*B. more hard*	*C. hardest*	*D. as hard*
1. A. more carefully	B. careful	C. most carefully	D. less careful
2. A. clearer	B. more clearly	C. clearest	D. as clearly
3. A. effective	B. effectiver	C. much effectively	D. more effectively
4. A. confidently	B. more confidently	C. confidentlier	D. less confidently
5. A. worse	B. less well	C. better	D. best

LIVEWORKSHEETS

C. CAMBRIDGE READING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

PART 3 Questions 11-15

For each question, choose the correct answer.

'Freshly' Restaurant

by Peter Newman



Last week my parents and I visited Freshly, a modern British restaurant, in the centre of Brighton, Sussex. So it was the perfect opportunity to write a review for the school paper.

All of the ingredients used in Freshly come from Sussex and the surrounding area. It was also the first restaurant in the world to be serving only English wine. Since opening in 2018 Freshly has won many awards. The owner and head chef at the restaurant is only 24 years old and she has been cooking three-course meals for her family since she was nine and still at junior school. Jane did an apprenticeship at the famous Grand Hotel, in Brighton, and later also went to catering school in London. She says this was one of the hardest courses she has ever done and sometimes she was so tired that she could hardly speak. Despite this, she never felt like giving up because she knew she was following her dream.

Freshly is a small restaurant with a view over the back streets of Brighton where you can watch the world walk by. The staff are always welcoming. The head waiter is very informative about the food and how it is cooked and also from where all the ingredients have come from. The chefs are not scared to experiment, so the menu changes regularly. The chefs are lucky enough to be a team of good friends, and they try to eat out at different restaurants as often as they can. They take a lot of inspiration from their favourite chefs to make the Freshly experience as perfect as possible.

One thing to remember, however, is that you are limited to what they have that day on the menu. Freshly, however, will always cater for people with special food needs and vegetarians. The food is beautifully prepared and comes in small tasty portions. Wonderful homemade bread, too. Very nice - but expensive. Four set menus with an extra cheeseboard, two bottles of water and 2 coffees will cost around £150 without a tip. So yes, fine dining; but at a price.

11. The food at Freshly

A. is grown by the staff.
B. comes from places in or close to Brighton.
C. comes from all over the world.
D. comes all over Britain.

12. Where did the owner start to train as a chef?

A. at junior school
B. at university
C. at home with the help of her family
D. in a hotel

13. How did Jane feel while she was training to be a chef?

A. She was really tired but felt positive about the experience.
B. She wanted to give up because of the pressure.
C. She wasn't sure if she would be successful.
D. She found it quite easy to finish the training.

14. What is said about Freshly restaurant?

A. The head waiter is in charge of the menu.
B. The staff often change jobs because they like to do different things.
C. It is a big and fancy restaurant with a great view.
D. The staff have a very good relationship with each other.

15. What would Peter say about Freshly restaurant?

A. Freshly restaurant may serve tasty food but it is extremely pricey - not worth it.

B. A great effort from a successful young chef who supports local products.

C. A famous chef that tried rather unsuccessfully to set up a different kind of restaurant.

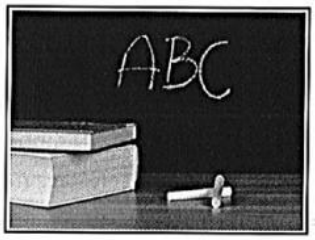
D. The cheerful staff and nice location are the only things that are worth mentioning.

LIVEWORKSHEETS

PART 4 **Questions 16-20**

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Learning a language



Whatever your reason for learning a new language, you can probably agree it'd be ideal to learn it fast. **16** ☐ You'll have to learn a new grammar, memorise vocabulary words, practise speaking, etc. But learning a new language does not need to be a slow or boring process if you follow the right strategy.

The first step to learning a new language fast is to set goals. When you think about it, this makes a lot of sense. **17** ☐ When faced with the idea of learning a new language, most of us feel nervous. Setting goals helps you to focus.

Languages are made up of a shocking number of words. English, for example, has between 600,000 and 1 million words. **18** ☐ Consider this: the top 100 words make up about 50 percent of English language texts, and the top 1,000 words make up about 90 percent! By focusing on learning these words first, you can increase the amount of information you understand very quickly.

One of the best ways to learn vocabulary words is to use flashcards. Flashcards allow you to test yourself, which helps you memorise new information. Try out electronic flash cards. **19** ☐ You can easily carry large amounts of words on your smartphone or tablet, and you can take advantage of flash cards that other people have created and made public.

When you're learning a new language, it can be hard to practise words in context because you haven't mastered yet enough vocabulary to make complex sentences. **20** ☐ For example, if you're learning the Spanish word **casa** (house), you could say, "I'm going to go to my casa now." You can also make up a sentence with the new word you're learning, the meaning of the word and a word in your own language that sounds similar.

A. Paper flashcards work just as well but electronic flash card programmes provide some great benefits.

B. But in reality, having goals doesn't help you achieve much.

C. If you don't set goals, how can you know what you want to achieve?

D. At this time, there is no point even trying to remember the word.

E. Luckily, you don't need to learn anywhere near that many words to be good at a language.

F. You should aim to learn about 5,000 words in a couple of weeks.

G. To get around this, simply use the word in a sentence in your native language.

H. Yet the idea of learning a language seems anything but fast.

EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1			5		
2			6		
3			7		
4			8		

LIVEWORKSHEETS