BRITISH COUNCIL

Candidate Number

Candidate Name _____

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

Listening

PRACTICE TEST 1 hour

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Time 1 hour

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

There are **four** parts to the test.

You will hear each part **once** only.

There are **40** questions.

Each question carries one mark.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

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LIVEWORKSHEETS

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SECTION 1 Questions 1–10

Questions 1–6

Complete the notes below.

*Write **NO MORE THAN TWO WORDS AND / OR A NUMBER** for each answer.*

Harry's Hire Company

Example	
Hire for:	birthday party

Equipment Hire:

Day and date of event:	**1** ..... November
Number attending event:	**2** .....
Rental:	5 dozen dinner plates, bowls
	5 dozen sets of **3** ..... and .....
	40 plastic **4** .....
	4 dozen each small / medium glasses
	six **5** .....

Costings:

Weekend Package:	5 p.m. Fri – 10 a.m. Mon: $1600 + tax
6 ..... **Package**:	5 p.m. Sat – 10 a.m. Mon: $1350 + tax
7 .....:	**$5**0 (within 10 km)
Breakage Insurance:	**$60**
Replacement costs:	plates, bowls – $3.55 per item
	small glasses – **8** ..... per item
	medium glasses – $4.40 per item

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Customer Details:

Full name: **9** .....

Address: 28B Sandstone Close, Martinsborough

Contact number: **10. 084** .....

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SECTION 2 Questions 11–20

Questions 11–15

Match the creatures to their behaviour.

*Write the correct letter, **A, B, C** or **D** next to each description.*

A	swifts
B	bats
C	cockroaches
D	centipedes

11 feed on the guardrail beside the path

12 are dangerous to people

13 collect in large groups

14 fly only at night

15 live on the roof of the cave

Questions 16 and 17

*Answer the questions below. Write **ONE WORD ONLY** for each answer.*

16 What is the guano from the caves used for?

……

17 What are the birds' nests from the cave used for?

……..

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Questions 18–20

Complete the sentences below. Write ***NO MORE THAN TWO WORDS*** *for each answer.*

In the cave, you should:

18 carry a .....

19 wear a ..... and a hat

20 keep to the ..... at all times

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SECTION 3 Questions 21–30

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Questions 21–23

Choose ONE letter, ***A, B,*** *or* ***C.***

21 Mary has been called in for a meeting because:

- **A** she has been working too hard
- **B** she has offered to lead an activity
- **C** she is going on a training programme

22 The most important part of planning a field trip is:

- **A** to organise activities for everyone
- **B** to know about the official rules for field trips
- **C** to think about and plan for problems

23 Leaders must develop:

- **A** a tailored trip plan
- **B** an adventure activities plan
- **C** a hazard management plan

Questions 24 and 25

Complete the sentences below. Write ***NO MORE THAN TWO WORDS*** *for each answer.*

24 Mary's plan must consider ……, such as local rain or wind, the land and the party members.

25 Mary's plan does not need to consider things such as tropical storms or serious illnesses, which are known as …… .

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Questions 26–30

Complete the notes below. Write ***NO MORE THAN TWO WORDS*** *for each answer*

FIELD TRIP PLAN:

WEATHER:

- everyone needs warm clothing and a **26**.....

ACTIVITIES

- hiking – first aid kit, map and a **27**.....
- avoid routes where an avalanche, mudslide or **28** ..... is possible

GROUP MEMBERS

- think about the fitness and **29**..... of the group
- do not allow **30** ..... to be responsible for transport.

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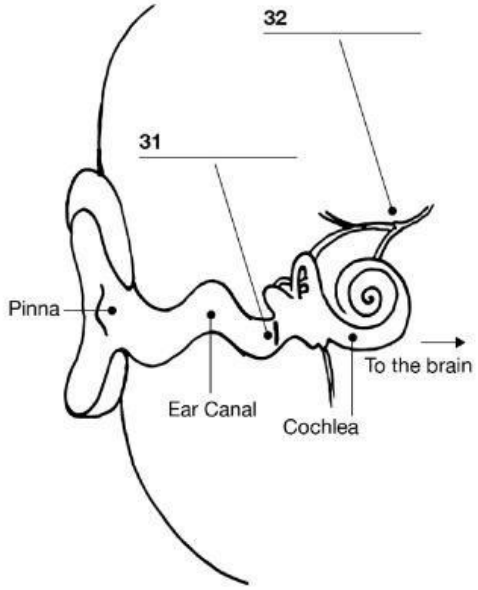
SECTION 4 Questions 31–40

Questions 31–34

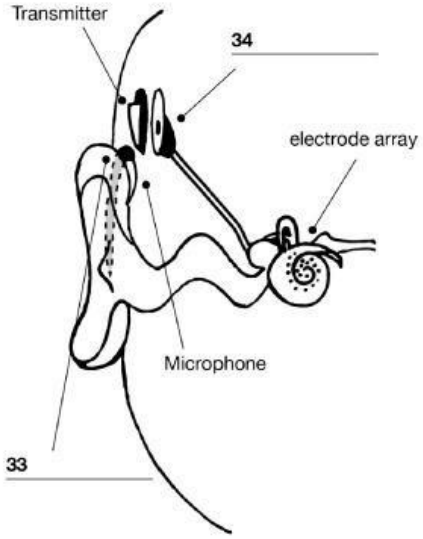
Label the diagrams below

*Write **NO MORE THAN TWO WORDS** for each answer.*

A Normal Ear



An Ear with Cochlear Implant



31 .....

32 .....

33 .....

34 .....

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Questions 35 – 40

Complete the summary below.

*Write **NO MORE THAN TWO WORDS** for each answer.*

Cochlear Implants – Advantages, Disadvantages and Factors

Hearing aids **35**..... normal sounds, so they are good for mild hearing loss but not for severe loss. Cochlear implants help some people a lot, but do not work so well for everyone. The brain gets different **36**..... from an implant, so users must relearn how to hear. Cochlear implants are not a cure. Users need ongoing training in **37**....., lip-reading and sign language. The surgery can damage nerves. It may also destroy any **38** .....; in such cases, those users cannot go back to using a hearing aid. The most important factor for selecting users is the **39**..... of their deafness, and also age and previous speaking ability. Finally, the condition of the nerve cells in the cochlea is a factor, because **40** ..... can damage these cells.

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