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Class: S7

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Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....



Vocabulary & Grammar: .....

Listening: .....

Mini Test: .....

## GLOBAL ENGLISH 7

### UNIT 5 + 6 – VOCABULARY REVISION & FCE LISTENING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>background reading</b> (n phr.)	đọc tài liệu bổ trợ	6	<b>component</b> (n)	bộ phận, thành phần
2	<b>conservation organisation</b> (n phr.)	tổ chức bảo tồn	7	<b>precise</b> (adj)	chính xác
3	<b>decline</b> (n)	sự suy giảm	8	<b>chilly</b> (adj)	lạnh lẽo
4	<b>strategy</b> (n)	chiến lược	9	<b>hydrated</b> (adj)	đủ nước
5	<b>rhyme</b> (n)	vần, âm điệu giống nhau (thường dùng trong thơ)			

**\*Note:** *n* = noun: danh từ; *adj* = adjective: tính từ; *n phr.* = noun phrase: cụm danh từ

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

#### B. HOMEWORK

##### I. Choose the correct answer.

0. When the thief escaped, the police had to \_\_\_\_\_ the case thoroughly.  
A. rustling                      B. gasp                      **C. investigate**                      D. batter
1. I was amazed by the colorful fish swimming around the \_\_\_\_\_.  
A. glacier                      B. rustling                      C. coral reef                      D. globe
2. Extreme sports like \_\_\_\_\_ require a lot of courage and preparation.  
A. backboard                      B. alpine                      C. bungee jumping                      D. filter
3. The athlete participated in a challenging \_\_\_\_\_, which combined skiing and shooting.  
A. biathlon                      B. decathlon                      C. triathlon                      D. pentathlon
4. During the match, the crowd began to \_\_\_\_\_ with excitement when their team scored.  
A. dip                      B. yell                      C. troop off                      D. identify
5. A calm \_\_\_\_\_ of mind is important when making difficult decisions.  
A. caddie                      B. vitality                      C. state                      D. gap

##### II. Circle the correct pronoun for each sentence.

0. **Nothing** / Everything / Anything is impossible if you put your mind to it.
1. **No one** / Anyone / Everyone except the professor understood the complex math equation on the board.
2. Does **everyone** / anyone / nothing have an idea about how to fix this software glitch?

3. **Nothing / No one / Everything** about the trip was perfect, except for the delayed flights.
4. If you need help, just let me know because I'll do **anything / everyone / nothing** to support you.
5. Despite the heavy rain, **no one / everyone / anything** arrived at the meeting on time.

### III. Fill in the blanks with the appropriate words from the list below, some words may not be used.

penalty	coral	first-aid	paragliding	ration	pitcher	rein	decathlon	vivid
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**Emma:** Have you ever gone snorkeling near a (0) coral reef before?

**Jake:** Yes, it was amazing to see all the marine life! The colors were so (1) \_\_\_\_\_ and bright - it felt like I was in another world.

**Emma:** That sounds incredible! I've been thinking about trying (2) \_\_\_\_\_ next summer.

**Jake:** Oh, you should! It's such a thrill, and the views from above are breathtaking.

**Emma:** By the way, did you watch the football final last night? The match ended in a (3) \_\_\_\_\_ shoot-out!

**Jake:** Yes, and I felt so nervous. I couldn't look when my team was about to shoot.

**Emma:** I'm not much of a football fan, but I do enjoy baseball. Do you know how fast a (4) \_\_\_\_\_ can throw the ball?

**Jake:** I read that professional players can reach speeds of over 90 miles per hour!

**Emma:** That's impressive! Speaking of sports, we went camping last week and forgot to pack a (5) \_\_\_\_\_ kit. It was a bit risky!

**Jake:** That's important to have. You never know when you might need it.

**Emma:** Exactly. I remember when I tried horseback riding for the first time. I struggled to hold the (6) \_\_\_\_\_ properly.

**Jake:** Same here! It takes a while to get the hang of it, but it's a wonderful experience.

### IV. Match the words together to form 5 COMPOUND NOUNS.

proof	time	traffic	ground
foot	light	water	table
<del>arm</del>	<del>chair</del>	print	back

**Lưu ý:** Học sinh có thể viết theo bất kỳ thứ tự nào.

0. <i>armchair</i>
1. _____
2. _____
3. _____
4. _____
5. _____

### C. CAMBRIDGE LISTENING PRACTICE

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Con hãy làm bài nghe PET theo link sau:  
<https://on.soundcloud.com/MhKvASQMhtZeBVHN8>

## **PART 4 Questions 20-25**

*For each question, choose the correct answer.*

You will hear an interview with a 17-year-old boy called Daniel, who arranged some events to raise money to improve a local youth club.

20. Daniel decided to try to raise money because
  - A. there was a lot of crime in his neighbourhood.
  - B. he and his friends were bored.
  - C. it was part of a school project.
21. How did Daniel let people know about the events?
  - A. He used social media.
  - B. He put posters in public places.
  - C. He phoned everyone.
22. Daniel says that in the beginning he thought
  - A. he wouldn't raise enough money.
  - B. it would be easy to raise the money.
  - C. it would take a long time to raise the money.
23. How did Daniel feel after the first event?
  - A. excited
  - B. disappointed
  - C. angry
24. Daniel's favourite event was
  - A. the Sunday sale.
  - B. the cooking competition.
  - C. the dog show.
25. In the future, Daniel plans to
  - A. do more work for charity.
  - B. open another youth club.
  - C. become a better cook.



Con hãy làm các bài nghe dưới đây theo link sau:  
<https://on.soundcloud.com/rZjqpaV4EB83wQfWA>

**I. Classwork:** You will hear people talking in different situations. Answer the following questions (1–5).

**\*Note:** For general questions, listen to the entire track.

**- Detailed Questions:**

**1. You hear a girl talking to her friend about a building she's just visited.**

**Why does she say the visit was enjoyable?**

- A. She loved the old houses and paintings.
- B. The gardens and vintage cars were impressive.
- C. She had a guided tour that was very detailed.

**2. You hear a boy leaving a phone message about a family camping trip.**

**What does he say about the place they stayed?**

- A. It was located near a beautiful coastline.
- B. It was too crowded to enjoy properly.
- C. It didn't meet their expectations.

**- General Questions:**

**3. What topics do the speakers discuss in the extracts?**

- A. Future plans and career advice
- B. Global issues and environmental concerns
- C. School lessons, hobbies, and personal experiences

**4. What is the general tone of the conversations?**

- A. Casual and conversational
- B. Serious and critical
- C. Formal and informative

**5. What can listeners learn from these conversations?**

- A. People's opinions, challenges, and preferences
- B. Strategies for improving learning habits
- C. Scientific facts and technical information

## II. Homework:

**Part 1:** You will hear people talking in different situations. Answer the following questions (1–6).

**1. You hear two students talking about their first geography class of the year.**

**How do they both feel?**

- A. optimistic about how the classes will develop over the term
- B. concerned that it was more difficult than they'd expected
- C. satisfied that they'd learnt some valuable information

**2. You hear a boy telling a friend about buying some food for wild birds.**

**What is he aiming to do?**

- A. attract one particular species of bird
- B. keep the local birds alive during the winter
- C. monitor the range of wild birds that visit his garden

**3. You hear a girl telling a friend about a spelling competition she won.**

**What does she say about it?**

- A. She took some time to find a strategy that worked for her.
- B. She found that her good visual memory helped her the most.
- C. She wasn't concerned by the level of the other competitors.

**4. You hear a technology teacher telling her students about the model cars they are going to make.**

**What does she warn them about?**

- A. being inaccurate as they develop their model
- B. choosing a car that's too complicated for them to make
- C. finding they need tools that the school doesn't currently have

**5. You hear a boy talking to his sister about a sweatshirt he bought recently.**

**Why is he unhappy with it?**

- A. He's worried it may already have gone out of fashion.
- B. He feels it's poor quality for the price he paid.
- C. He thinks the colour doesn't suit him at all.

**6. You hear a school football coach talking to his team about avoiding injuries.**

**What does he propose for this season?**

- A. checking players drink enough fluids before training and matches
- B. improving the exercises at the start of their training sessions
- C. making a specific type of training a regular event

### - EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1			6		
2			7		
3			8		
4			9		
5			10		