**Name:** ……..

**Class:** S7

**Tel:** 034 200 9294

**Vocabulary & Grammar**: ……

**Listening**: ……..

**Mini Test**: ……..

**Ngày GV giao bài:** Thứ …… ngày ……/…….

**Ngày HS nộp bài:** Thứ …… ngày ……/…….

# GLOBAL ENGLISH 7

## UNIT 5 + 6 – VOCABULARY REVISION & FCE LISTENING

**Lưu ý:** *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

### A. EXTRA VOCABULARY

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **background reading** (n phr.) | đọc tài liệu bổ trợ | 6 | **component** (n) | bộ phận, thành phần |
| 2 | **conservation organisation** (n phr.) | tổ chức bảo tồn | 7 | **precise** (adj) | chính xác |
| 3 | **decline** (n) | sự suy giảm | 8 | **chilly** (adj) | lạnh lẽo |
| 4 | **strategy** (n) | chiến lược | 9 | **hydrated** (adj) | đủ nước |
| 5 | **rhyme** (n) | vần, âm điệu giống nhau (thường dùng trong thơ) | | | |

***Note:** *n = noun: danh từ;* *adj = adjective: tính từ;* *n phr. = noun phrase: cụm danh từ*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### B. HOMEWORK

**I. Choose the correct answer.**

*0. When the thief escaped, the police had to _____ the case thoroughly.*

*A. rustling* *B. gasp* *C. investigate* *D. batter*

1. I was amazed by the colorful fish swimming around the _____.

A. glacier B. rustling C. coral reef D. globe

2. Extreme sports like _____ require a lot of courage and preparation.

A. backboard B. alpine C. bungee jumping D. filter

3. The athlete participated in a challenging _____, which combined skiing and shooting.

A. biathlon B. decathlon C. triathlon D. pentathlon

4. During the match, the crowd began to _____ with excitement when their team scored.

A. dip B. yell C. troop off D. identify

5. A calm _____ of mind is important when making difficult decisions.

A. caddie B. vitality C. state D. gap

**II. Circle the correct pronoun for each sentence.**

*0. **Nothing / Everything / Anything** is impossible if you put your mind to it.*

1. **No one / Anyone / Everyone** except the professor understood the complex math equation on the board.

2. Does **everyone / anyone / nothing** have an idea about how to fix this software glitch?



LIVEWORKSHEETS

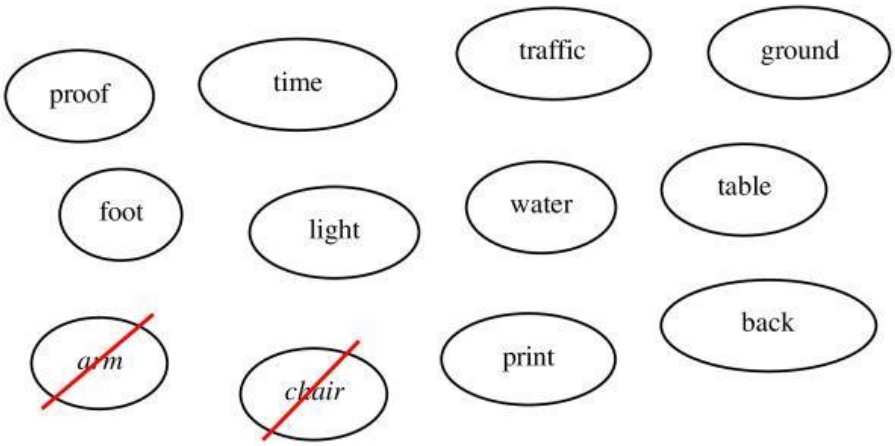
3. **Nothing / No one / Everything** about the trip was perfect, except for the delayed flights.
4. If you need help, just let me know because I'll do **anything / everyone / nothing** to support you.
5. Despite the heavy rain, **no one / everyone / anything** arrived at the meeting on time.

**III. Fill in the blanks with the appropriate words from the list below, some words may not be used.**

| penalty | ~~coral~~ | first-aid | paragliding | ration | pitcher | rein | decathlon | vivid |
|---|---|---|---|---|---|---|---|---|

**Emma:** Have you ever gone snorkeling near a *(0)* ***coral*** reef before?
**Jake:** Yes, it was amazing to see all the marine life! The colors were so (1) _____ and bright - it felt like I was in another world.
**Emma:** That sounds incredible! I've been thinking about trying (2) _____ next summer.
**Jake:** Oh, you should! It's such a thrill, and the views from above are breathtaking.
**Emma:** By the way, did you watch the football final last night? The match ended in a (3) _____ shoot-out!
**Jake:** Yes, and I felt so nervous. I couldn't look when my team was about to shoot.
**Emma:** I'm not much of a football fan, but I do enjoy baseball. Do you know how fast a (4) _____ can throw the ball?
**Jake:** I read that professional players can reach speeds of over 90 miles per hour!
**Emma:** That's impressive! Speaking of sports, we went camping last week and forgot to pack a (5) _____ kit. It was a bit risky!
**Jake:** That's important to have. You never know when you might need it.
**Emma:** Exactly. I remember when I tried horseback riding for the first time. I struggled to hold the (6) _____ properly.
**Jake:** Same here! It takes a while to get the hang of it, but it's a wonderful experience.

**IV. Match the words together to form 5 COMPOUND NOUNS.**




**Lưu ý:** Học sinh có thể viết theo bất kỳ thứ tự nào.

| |
|---|
| *0.* ***armchair*** |
| 1. _____ |
| 2. _____ |
| 3. _____ |
| 4. _____ |
| 5. _____ |

**C. CAMBRIDGE LISTENING PRACTICE**

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.



LIVEWORKSHEETS

**Con hãy làm bài nghe PET theo link sau:**
**https://on.soundcloud.com/MhKvASQMhtZeBVHN8**

## PART 4 Questions 20-25

*For each question, choose the correct answer.*

You will hear an interview with a 17-year-old boy called Daniel, who arranged some events to raise money to improve a local youth club.

**20. Daniel decided to try to raise money because**

**A.** there was a lot of crime in his neighbourhood.

**B.** he and his friends were bored.

**C.** it was part of a school project.

**21. How did Daniel let people know about the events?**

**A.** He used social media.

**B.** He put posters in public places.

**C.** He phoned everyone.

**22. Daniel says that in the beginning he thought**

**A.** he wouldn't raise enough money.

**B.** it would be easy to raise the money.

**C.** it would take a long time to raise the money.

**23. How did Daniel feel after the first event?**

**A.** excited

**B.** disappointed

**C.** angry

**24. Daniel's favourite event was**

**A.** the Sunday sale.

**B.** the cooking competition.

**C.** the dog show.

**25. In the future, Daniel plans to**

**A.** do more work for charity.

**B.** open another youth club.

**C.** become a better cook.



LIVEWORKSHEETS

**Con hãy làm các bài nghe dưới đây theo link sau:**
**https://on.soundcloud.com/rZjqpaV4EB83wQfWA**

**I. Classwork:** You will hear people talking in different situations. Answer the following questions (1–5).

***Note:** For general questions, listen to the entire track.

**- Detailed Questions:**

**1. You hear a girl talking to her friend about a building she's just visited. Why does she say the visit was enjoyable?**
A. She loved the old houses and paintings.
B. The gardens and vintage cars were impressive.
C. She had a guided tour that was very detailed.

**2. You hear a boy leaving a phone message about a family camping trip. What does he say about the place they stayed?**
A. It was located near a beautiful coastline.
B. It was too crowded to enjoy properly.
C. It didn't meet their expectations.

**- General Questions:**

**3. What topics do the speakers discuss in the extracts?**
A. Future plans and career advice
B. Global issues and environmental concerns
C. School lessons, hobbies, and personal experiences

**4. What is the general tone of the conversations?**
A. Casual and conversational
B. Serious and critical
C. Formal and informative

**5. What can listeners learn from these conversations?**
A. People's opinions, challenges, and preferences
B. Strategies for improving learning habits
C. Scientific facts and technical information



LIVEWORKSHEETS

## II. Homework:

**Part 1:** You will hear people talking in different situations. Answer the following questions (1–6).

**1. You hear two students talking about their first geography class of the year.**
**How do they both feel?**
A. optimistic about how the classes will develop over the term
B. concerned that it was more difficult than they'd expected
C. satisfied that they'd learnt some valuable information

**2. You hear a boy telling a friend about buying some food for wild birds.**
**What is he aiming to do?**
A. attract one particular species of bird
B. keep the local birds alive during the winter
C. monitor the range of wild birds that visit his garden

**3. You hear a girl telling a friend about a spelling competition she won.**
**What does she say about it?**
A. She took some time to find a strategy that worked for her.
B. She found that her good visual memory helped her the most.
C. She wasn't concerned by the level of the other competitors.

**4. You hear a technology teacher telling her students about the model cars they are going to make.**
**What does she warn them about?**
A. being inaccurate as they develop their model
B. choosing a car that's too complicated for them to make
C. finding they need tools that the school doesn't currently have

**5. You hear a boy talking to his sister about a sweatshirt he bought recently.**
**Why is he unhappy with it?**
A. He's worried it may already have gone out of fashion.
B. He feels it's poor quality for the price he paid.
C. He thinks the colour doesn't suit him at all.

**6. You hear a school football coach talking to his team about avoiding injuries.**
**What does he propose for this season?**
A. checking players drink enough fluids before training and matches
B. improving the exercises at the start of their training sessions
C. making a specific type of training a regular event

**- EXTRA VOCABULARY**

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | | | 6 | | |
| 2 | | | 7 | | |
| 3 | | | 8 | | |
| 4 | | | 9 | | |
| 5 | | | 10 | | |



LIVEWORKSHEETS