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Class: S7

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Vocabulary & Grammar:

Listening:

Mini Test:

Ngày GV giao bài: Thứ ngày/.....

Ngày HS nộp bài: Thứ ngày/.....

GLOBAL ENGLISH 7

UNIT 5 + 6 – VOCABULARY REVISION & FCE LISTENING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	background reading (n phr.)	đọc tài liệu hỗ trợ	6	component (n)	bộ phận, thành phần
2	conservation organisation (n phr.)	tổ chức bảo tồn	7	precise (adj)	chính xác
3	decline (n)	sự suy giảm	8	chilly (adj)	lạnh lẽo
4	strategy (n)	chiến lược	9	hydrated (adj)	đủ nước
5	rhyme (n)	vần, âm điệu giống nhau (thường dùng trong thơ)			

*Note: n = noun: danh từ; adj = adjective: tính từ; n phr. = noun phrase: cụm danh từ

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

B. HOMEWORK

I. Choose the correct answer.

0. When the thief escaped, the police had to _____ the case thoroughly.
 A. rustling B. gasp C. investigate D. batter

1. I was amazed by the colorful fish swimming around the _____.
 A. glacier B. rustling C. coral reef D. globe

2. Extreme sports like _____ require a lot of courage and preparation.
 A. backboard B. alpine C. bungee jumping D. filter

3. The athlete participated in a challenging _____, which combined skiing and shooting.
 A. biathlon B. decathlon C. triathlon D. pentathlon

4. During the match, the crowd began to _____ with excitement when their team scored.
 A. dip B. yell C. troop off D. identify

5. A calm _____ of mind is important when making difficult decisions.
 A. caddie B. vitality C. state D. gap

II. Circle the correct pronoun for each sentence.

0. **Nothing** / **Everything** / **Anything** is impossible if you put your mind to it.

1. **No one** / **Anyone** / **Everyone** except the professor understood the complex math equation on the board.

2. Does **everyone** / **anyone** / **nothing** have an idea about how to fix this software glitch?

3. **Nothing / No one / Everything** about the trip was perfect, except for the delayed flights.
4. If you need help, just let me know because I'll do **anything / everyone / nothing** to support you.
5. Despite the heavy rain, **no one / everyone / anything** arrived at the meeting on time.

III. Fill in the blanks with the appropriate words from the list below, some words may not be used.

penalty	coral	first-aid	paragliding	ration	pitcher	rein	decathlon	vivid
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Emma: Have you ever gone snorkeling near a (0) **coral** reef before?

Jake: Yes, it was amazing to see all the marine life! The colors were so (1) _____ and bright - it felt like I was in another world.

Emma: That sounds incredible! I've been thinking about trying (2) _____ next summer.

Jake: Oh, you should! It's such a thrill, and the views from above are breathtaking.

Emma: By the way, did you watch the football final last night? The match ended in a (3) _____ shoot-out!

Jake: Yes, and I felt so nervous. I couldn't look when my team was about to shoot.

Emma: I'm not much of a football fan, but I do enjoy baseball. Do you know how fast a (4) _____ can throw the ball?

Jake: I read that professional players can reach speeds of over 90 miles per hour!

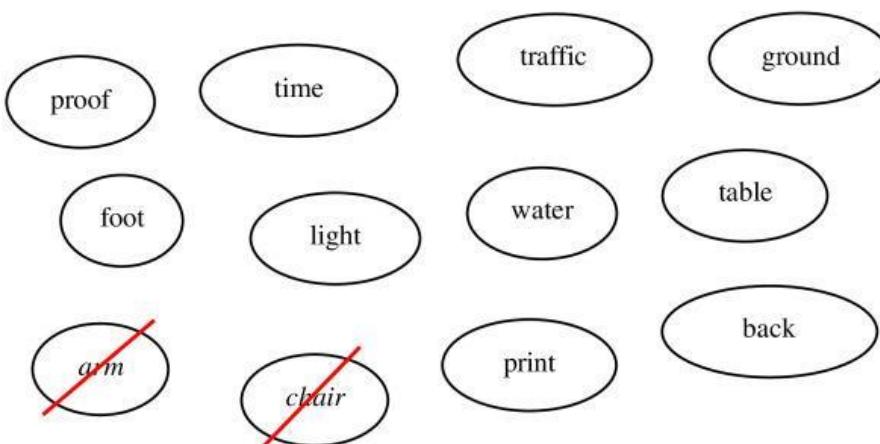
Emma: That's impressive! Speaking of sports, we went camping last week and forgot to pack a (5) _____ kit. It was a bit risky!

Jake: That's important to have. You never know when you might need it.

Emma: Exactly. I remember when I tried horseback riding for the first time. I struggled to hold the (6) _____ properly.

Jake: Same here! It takes a while to get the hang of it, but it's a wonderful experience.

IV. Match the words together to form 5 COMPOUND NOUNS.



Lưu ý: Học sinh có thể viết theo bất kỳ thứ tự nào.

0. armchair	_____
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

C. CAMBRIDGE LISTENING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.
2. Các con gạch chân các từ khóa chính trong bài đọc.

Con hãy làm bài nghe PET theo link sau:
<https://on.soundcloud.com/MhKvASQMhtZeBVHN8>

PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a 17-year-old boy called Daniel, who arranged some events to raise money to improve a local youth club.

20. Daniel decided to try to raise money because
 - A. there was a lot of crime in his neighbourhood.
 - B. he and his friends were bored.
 - C. it was part of a school project.

21. How did Daniel let people know about the events?
 - A. He used social media.
 - B. He put posters in public places.
 - C. He phoned everyone.

22. Daniel says that in the beginning he thought
 - A. he wouldn't raise enough money.
 - B. it would be easy to raise the money.
 - C. it would take a long time to raise the money.

23. How did Daniel feel after the first event?
 - A. excited
 - B. disappointed
 - C. angry

24. Daniel's favourite event was
 - A. the Sunday sale.
 - B. the cooking competition.
 - C. the dog show.

25. In the future, Daniel plans to
 - A. do more work for charity.
 - B. open another youth club.
 - C. become a better cook.

Con hãy làm các bài nghe dưới đây theo link sau:
<https://on.soundcloud.com/rZjqpaV4EB83wQfWA>

I. Classwork: You will hear people talking in different situations. Answer the following questions (1–5).

*Note: For general questions, listen to the entire track.

- Detailed Questions:

1. You hear a girl talking to her friend about a building she's just visited.

Why does she say the visit was enjoyable?

- A. She loved the old houses and paintings.
- B. The gardens and vintage cars were impressive.
- C. She had a guided tour that was very detailed.

2. You hear a boy leaving a phone message about a family camping trip.

What does he say about the place they stayed?

- A. It was located near a beautiful coastline.
- B. It was too crowded to enjoy properly.
- C. It didn't meet their expectations.

- General Questions:

3. What topics do the speakers discuss in the extracts?

- A. Future plans and career advice
- B. Global issues and environmental concerns
- C. School lessons, hobbies, and personal experiences

4. What is the general tone of the conversations?

- A. Casual and conversational
- B. Serious and critical
- C. Formal and informative

5. What can listeners learn from these conversations?

- A. People's opinions, challenges, and preferences
- B. Strategies for improving learning habits
- C. Scientific facts and technical information

II. Homework:

Part 1: You will hear people talking in different situations. Answer the following questions (1–6).

1. You hear two students talking about their first geography class of the year.

How do they both feel?

- A. optimistic about how the classes will develop over the term
- B. concerned that it was more difficult than they'd expected
- C. satisfied that they'd learnt some valuable information

2. You hear a boy telling a friend about buying some food for wild birds.

What is he aiming to do?

- A. attract one particular species of bird
- B. keep the local birds alive during the winter
- C. monitor the range of wild birds that visit his garden

3. You hear a girl telling a friend about a spelling competition she won.

What does she say about it?

- A. She took some time to find a strategy that worked for her.
- B. She found that her good visual memory helped her the most.
- C. She wasn't concerned by the level of the other competitors.

4. You hear a technology teacher telling her students about the model cars they are going to make.

What does she warn them about?

- A. being inaccurate as they develop their model
- B. choosing a car that's too complicated for them to make
- C. finding they need tools that the school doesn't currently have

5. You hear a boy talking to his sister about a sweatshirt he bought recently.

Why is he unhappy with it?

- A. He's worried it may already have gone out of fashion.
- B. He feels it's poor quality for the price he paid.
- C. He thinks the colour doesn't suit him at all.

6. You hear a school football coach talking to his team about avoiding injuries.

What does he propose for this season?

- A. checking players drink enough fluids before training and matches
- B. improving the exercises at the start of their training sessions
- C. making a specific type of training a regular event

- EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1			6		
2			7		
3			8		
4			9		
5			10		