Can and Can't for Ability

Activity 1:

Unscramble the sentences.

1. can't / fly / . / James

   _____

2. dance / ? / she / can

   _____

3. can / Hector / bike / a / ride / .

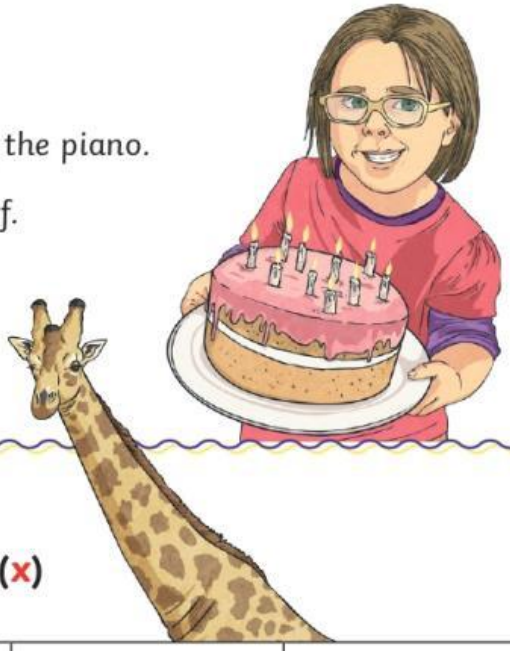
   _____

4. Robert / violin / the / ? / play / can

   _____

Activity 2:

Complete the sentences with can or can't.



1. Julie goes to piano lessons. She _____ play the piano.
2. Frank has never tried surfing. He _____ surf.
3. Lucy made a cake. She _____ cook.
4. Billy hurt his leg. He _____ jump.

Activity 3:

State whether the following are True (✓) or False (x)

Sentence	True	False
1. Turtles can run fast.		
2. Giraffes can swim.		
3. Monkeys can't fly.		
4. Bears can sleep through the winter.		

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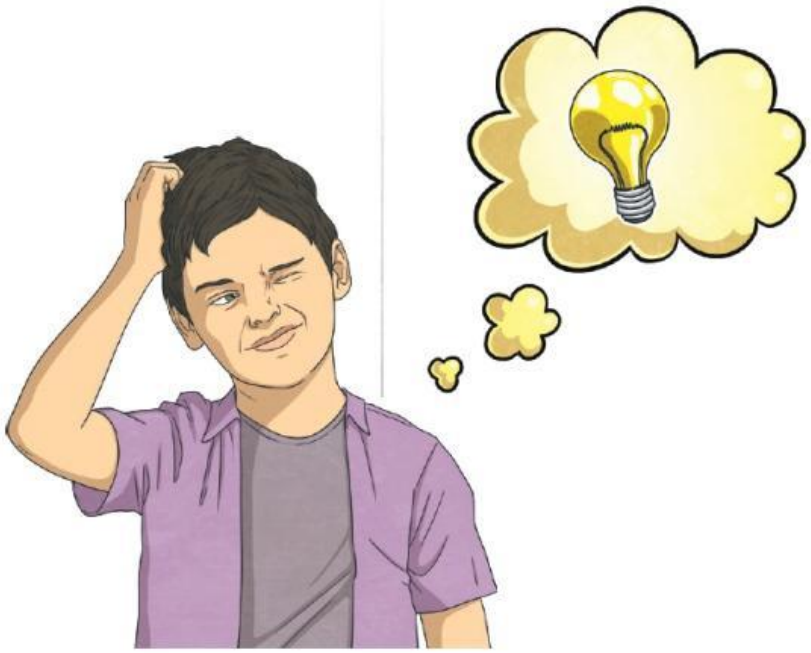
Activity 4:

Complete the sentences with can or can't.

1. What can you do?

2. What can't you do?



Disclaimer: This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

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