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Class: S6

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Ngày GV giao bài: Thứ ....., ngày ...../.....

Ngày HS nộp bài: Thứ ....., ngày ...../.....



Vocabulary & Grammar:.....

Listening: .....

Mini Test: .....

## GLOBAL ENGLISH 6

### Unit 5 & 6 - Vocabulary Revision & PET Listening

❖ Lưu ý: Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.

#### A. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	<b>qualification</b> (n)	bằng cấp, trình độ chuyên môn	5	<b>poetry</b> (n)	thơ ca
2	<b>original</b> (adj)	nguyên bản	6	<b>poem</b> (n)	bài thơ
3	<b>measurement</b> (n)	kích thước, số đo	7	<b>reach a wider audience</b> (phr)	tiếp cận được nhiều khán giả hơn
4	<b>poet</b> (n)	nhà thơ	8	<b>professional</b> (adj)	chuyên nghiệp

❖ Note : n = noun: danh từ, adj = adjective: tính từ, phr = phrase: cụm từ.

❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.

#### B. HOMEWORK

##### Exercise 1: Match the words with their definitions.

Words	Definitions
0. astronaut	A. a qualification given to students after they finish studying at a university
1. swap	B. work done without being paid, usually to help others
2. stretchy	C. a person trained to travel in space
3. university degree	D. a type of fabric that can expand and return to its original shape
4. helipad	E. a flat area where helicopters can land and take off
5. voluntary work	F. to exchange one thing for another

Your answer:

0 - C	1 - ____	2 - ____	3 - ____	4 - ____	5 - ____
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##### Exercise 2. Circle the correct answer.

0. She pulled the \_\_\_\_\_ up quickly before stepping out into the rain.

A. waterproof material

B. stretchy

C. zip

1. The teacher gave the students clear \_\_\_\_\_ instructions to complete their assignments.

A. currency

B. trainers

C. formal

2. He had to \_\_\_\_\_ for a new laptop after his old one broke.

A. raise money

B. motor up

C. appreciate



3. The \_\_\_\_\_ of this old painting amazed everyone at the auction.  
 A. fraction                                      B. value                                      C. solid
4. She was \_\_\_\_\_ when she discovered her team lost the match.  
 A. adventurous                                      B. frustrated                                      C. enthusiastic
5. The scientist conducted a(n) \_\_\_\_\_ to see how plants grow without sunlight.  
 A. experiment                                      B. exploration                                      C. gravity

**Exercise 3: Circle the underlined parts that need correction and correct them.**

0. He said that he will come to the party.                                      Correct: → would  
 A                                      (B)                                      C
1. She is interested to read books about ancient history.                                      Correct: → \_\_\_\_\_  
 A                                      B                                      C
2. The teacher said the exam will be difficult.                                      Correct: → \_\_\_\_\_  
 A                                      B                                      C
3. She is proud for her son's achievements because he won the prize.                                      Correct: → \_\_\_\_\_  
 A                                      B                                      C
4. He told us that he is going to the library later.                                      Correct: → \_\_\_\_\_  
 A                                      B                                      C
5. They asked if he can help them with their homework.                                      Correct: → \_\_\_\_\_  
 A                                      B                                      C

**Exercise 4: Reorder the words to complete the sentences.**

0. told her / The manager / the voluntary work / he / she did. / appreciated / that  
 → The manager told her that he appreciated the voluntary work she did.
1. the university degree / last year. / She is / she earned / proud of  
 → \_\_\_\_\_.
2. could be / This fabric / waterproof material. / making / for / perfect  
 → \_\_\_\_\_.
3. as a marine biologist. / She is / gaining / interested in / work experience  
 → \_\_\_\_\_.
4. an astronaut. / He is / the risky / afraid of / of becoming  
 → \_\_\_\_\_.
5. about / the new experiment / She was / in space. / really enthusiastic  
 → \_\_\_\_\_.

# CAMBRIDGE LISTENING PRACTICE



Con làm bài nghe theo link sau:

[https://soundcloud.com/ms-chi-english/ket-3\\_test-2\\_part-2](https://soundcloud.com/ms-chi-english/ket-3_test-2_part-2)

## PART 2

### QUESTIONS 6–10

Listen to Rose talking to Steve about her day.

What is Rose going to do at each time?

For questions 6–10, write a letter A–H next to each time.

You will hear the conversation twice.

EXAMPLE		
0	9.00 a.m.	<input checked="" type="checkbox"/> E

#### TIMES

#### ACTIVITIES

6	10.00 a.m.	<input type="checkbox"/>	A	art lesson
7	11.00 a.m.	<input type="checkbox"/>	B	have lunch
8	12.00 a.m.	<input type="checkbox"/>	C	help Steve
9	1.00 p.m.	<input type="checkbox"/>	D	meet Bill
10	2.00 p.m.	<input type="checkbox"/>	E	see doctor
			F	see teacher
			G	study
			H	swim



<https://soundcloud.com/ms-chi-english/b1-preliminary-1-test-4-part-4>

❖ Extra vocabulary for Cambridge Listening Practice

No.	Word	Meaning	No.	Word	Meaning
1			5		
2			6		
3			7		
4			8		

I. Classwork

Part 4: Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young poet called Laura Dickson.

❖ Detailed questions

**20. What does Laura say about reading poetry written a long time ago?**

- A. She admires how well it's written.
- B. She finds it difficult to understand.
- C. She prefers to read modern poems.

**21. How does Laura feel about her new job teaching at a university?**

- A. Pleased with her ability to do it well.
- B. Grateful to have helpful colleagues.
- C. Surprised by the amount of work.

**22. In the future, Laura would like to**

- A. Organise a poetry festival.
- B. Take a break from writing poetry.
- C. Add music to some of her poetry.

❖ General questions

**Note:** For general questions, listen to the entire track.

**23. What is the main focus of Laura's new poetry book?**

- A. Global warming and the environment.
- B. Connections with people she's close to.
- C. Ancient and modern architecture.

**24. What does Laura say about the key challenge of her university teaching job?**

- A. Preparing lessons takes a lot of time.
- B. Her students don't always enjoy learning poetry.
- C. She's less experienced than other teachers.

**25. What is Laura's attitude toward her future plans for poetry?**

- A. She's excited about creating songs from her poems.
- B. She's unsure about what to write next.
- C. She feels stressed about running out of ideas.



## II. Homework

### Part 4: Questions 20-25

Listen again and choose the correct answer.

You will hear an interview with a young poet called Laura Dickson.

**20. Laura first became interested in poetry**

- A. By reading it at home.
- B. By studying it at school.
- C. By learning about it from her father.

**21. What made Laura decide to become a professional poet?**

- A. She met a famous poet.
- B. She did a poetry course.
- C. She won a poetry prize.

**22. What is Laura's new book about?**

- A. Various types of buildings.
- B. Personal relationships.
- C. Climate change.

**23. What does Laura say about writing her poems?**

- A. She always knows what they will be about.
- B. She never exactly know what poems are going to be about until she start writing them.
- C. She focuses on the environment in all her poems.

**24. What helped Laura prepare for her teaching job?**

- A. She had advice from experienced teachers.
- B. She had time to plan her lessons.
- C. She learned quickly from her students.

**25. Why does Laura want to turn her poems into songs?**

- A. She believes songs will reach a wider audience.
- B. She thinks hip-hop and rap are similar to poetry.
- C. She wants to stop writing poems and focus on music.