

**I. LISTENING PAPER****Duration: 30 minutes, 25 points.**

**Part 1** (10 points, 1 point per item). You will hear people speaking in five different situations. For questions 1–10, choose the correct answer, **A**, **B** or **C**. There is an example (0). You will hear each situation twice. You now have 1 minute to look at the questions.

**Example (0). You will hear two friends speaking about a driving test.****0.** What was the woman anxious about?

A the written test   
 B the driving test   
 C the examiner's comments

**00.** What did the man remind her to do?

A to indicate a turn   
 B to obey the signs   
 C to wear her seat belt

**Situation 1. You will hear a woman giving directions to her friend.****01.** Why was he reluctant to reach the destination on foot?

A because of the rainy weather   
 B because of a tricky route   
 C because of a heavy load

**02.** What means of transport did he choose in the end?

A the subway   
 B a rented car   
 C a friend's car

**Situation 2. You will hear a man talking about his experience at an airport.****03.** Where was the passenger when he heard the first announcement?

A in a bookshop   
 B in a corridor   
 C in a shopping mall

**04.** What was the reason for the delay?

A a technical procedure   
 B the flight crew being late   
 C the passengers being late

**Situation 3. You will hear a woman talking about how she started her business.****05.** What did she enjoy doing as a child?

A negotiating with adults   
 B leading tasks   
 C running small businesses

**06.** How did the woman get her new business idea?

A She read about it in a book.   
 B She discovered it in a game.   
 C She thought of it on a day out.

DO NOT FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET.  
 YOU WILL HAVE 2 MINUTES AT THE END OF THE LISTENING TEST

**Situation 4. You will hear a woman speaking on the phone.****07.** What is Hellen's job?

**A** a consultant   
**B** a manager   
**C** an assistant

**08.** What did the woman remind Hellen to do?

**A** to bring a present   
**B** to buy a cake   
**C** to invite a relative

**Situation 5. You will hear a conversation between a customer and a post-office clerk.****09.** Where did the books come from?

**A** a library   
**B** an online shop   
**C** a friend

**10.** Why was it difficult to find the books?

**A** They had not been paid for yet.   
**B** They had been misplaced.   
**C** They had been paid for by somebody else.

**Part 2 (4 points, 1 point per item).** You will hear an interview with the social scientist John Towers who analyses modern workplaces. For questions 11–14, choose the correct answer, **A**, **B** or **C**. There is an example (0). You will hear the recording twice. You now have 30 seconds to look at the questions.

**0.** In terms of hiring young people, employers

**A** hold different opinions.   
**B** share the same opinion.   
**C** have no opinions.

**11.** Looking through the prism of technology, young people expect all parts of their lives to be

**A** boundless.   
**B** restricted.   
**C** slow-paced.

**12.** Companies should

**A** motivate young people in a traditional way.   
**B** compare young employees with older ones.   
**C** make an attempt to understand new workers.

**13.** Games in the workplace

**A** bring more stress to the working environment.   
**B** distract employees from their main work.   
**C** add to the overall company culture.

**14.** According to John Towers, companies are trying to

**A** introduce rules against taking animals to the workplace.   
**B** decrease employee anxiety and tiredness.   
**C** sell the latest trendy pet products.

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**Part 3** (5 points, 1 point per item). You will hear some people speaking about how sportspeople strive for the best results. For questions 15–19, match the extracts that you hear with statements A–G. There is **one** statement that you do not need to use. There is an example (0). You will hear the recording twice. You now have 30 seconds to look at the questions.

**What helps each sportsperson to strive for the best results?**

- A** A flexible attitude
- B** The commitment to detail
- C** The need for approval
- D** The motivation to continue
- E** The power to concentrate
- F** The ability to deal with anxiety
- G** The anticipation of results

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
<b>0.</b> Example 0	☒	<input type="checkbox"/>					
<b>15.</b> Speaker 1	<input type="checkbox"/>						
<b>16.</b> Speaker 2	<input type="checkbox"/>						
<b>17.</b> Speaker 3	<input type="checkbox"/>						
<b>18.</b> Speaker 4	<input type="checkbox"/>						
<b>19.</b> Speaker 5	<input type="checkbox"/>						

**Part 4** (6 points, 1 point per item). You will hear an overview of the names given to different generations. For questions 20–25, complete the sentences. You may write **one** word only. Write the word exactly as you hear it. There is an example (0). You will hear the recording twice. You now have 1 minute to look at the questions.

**Generation names**

Giving names to large groups of people born between certain historic dates is an interesting (0) *pastime* for researchers and business people. One media channel has coined a new nickname for the Z generation to go by: the (20) *\_\_\_\_\_*. Naming groups of people born between certain dates and with similar (21) *\_\_\_\_\_* was popular almost two centuries ago. The generation born during the Second World War is thought to have been quiet; they did not (22) *\_\_\_\_\_* any declarations to live by. Millennials, on the other hand, are believed to be well-educated. This feature relates to their jobs and the (23) *\_\_\_\_\_* success of the group. Despite their economic independence, young people stay with their families for longer (24) *\_\_\_\_\_* of time. The upcoming generation already distinguishes itself by its strong (25) *\_\_\_\_\_* on public internet platforms, as well as its social involvement, but which name will stick?

**NOW YOU HAVE 2 MINUTES TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET**