UNITS 1–4 Progress Test B

Imię i nazwisko: _____

Klasa: _____

Listening

1 3.49 **Usłyszysz dwukrotnie fragment programu radiowego na temat parku narodowego. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–5 w poniższej notatce. Luki należy uzupełnić w języku angielskim.**

Ideas for a weekend trip

John Forrest National Park

- It's a good idea to spend a [1] _____ exploring the park.
- The park is only [2] _____ km away from Perth.
- There's a restaurant near the [3] _____ of the park.
- You can see [4] _____ and different species of wild birds there.
- The park has got good areas for walking and also for [5] _____ .

___ / 10

Vocabulary

2 **W każdej linijce wykreśl wyraz, który nie pasuje do podanej kategorii.**

1 **ANIMALS**
crab bat plumber beaver

2 **THINGS IN THE HOUSE**
wing radiator shower tap

3 **ANIMAL BODY PARTS**
fur fin tail rug

4 **JOBS**
farmer beak nurse lawyer

___ / 4

3 **Zakreśl wyrazy, które poprawnie uzupełniają poniższe zdania.**

1 I hope I'll **do / make** a brilliant project next time.
2 I think snakes are **cute / scary**. I'm really afraid of them.
3 They're angry at each other now but they'll **fall / make** up soon.
4 The **sink / basin** in the kitchen is full of dirty dishes. Can you wash up, please?

___ / 4

4 **Uzupełnij dialogi wyrażeniami a–e. Dwa wyrażenia nie pasują do żadnej luki.**

1 **A:** Can you see those strange boys over there?
B: Yes. [1] _____ Maybe we should call the police?

2 **A:** I've got the book you need. [2] _____
B: Thanks a lot.

3 **A:** I have to do some work in the garden.
B: [3] _____ I have some time now.

a There you are.
b We're in a rush.
c That's rubbish.
d Do you want a hand?
e What are they up to?

___ / 3

Functions

5 **Zaznacz poprawną odpowiedź: a lub b.**

1 That _____ right. I agree with you.
a means b sounds

2 How often _____ I feed the fish?
a should b am

3 It's not my problem. I couldn't _____ less!
a mind b care

___ / 3

Grammar

6 **Zaznacz wyrazy i wyrażenia, które poprawnie uzupełniają poniższe zdania.**

1 I don't mind **to help / helping** in the house.
2 Peter and I are cooking dinner. Can you help **them / us**?
3 My sister doesn't have **to work / working** at weekends.
4 I think cats are **cuter / the cutest** than dogs.
5 Jack, there's a pen on the desk. Is it **your / yours**?
6 In my opinion, land animals aren't **as interesting / more interesting** as sea animals.

___ / 6

Photocopiable *Brainy klasa 6* © Macmillan Polska 2019

LIVEWORKSHEETS

UNITS 1–4 Progress Test B

Imię i nazwisko: _____

Klasa: _____

7 Uzupełnij zdania czasownikami w nawiasach w poprawnej formie.

1 Susan is afraid that she _____ (**not pass**) the test next week.

2 My parents _____ (**stay**) in Greece this week.

3 I hope I _____ (**feel**) better tomorrow.

4 My brother _____ (**not help**) in the house very often.

5 _____ (**you / use**) your laptop right now?

___ / 5

Reading

8 Przeczytaj tekst. Odpowiedz na pytania 1–5 zgodnie z treścią tekstu.

From: Juliette
To: Angela

Hi Angela,

Thanks for your letter. I'm glad you're enjoying the last days of your holiday in Spain.

Now, it's only a few days before my family move to a new house. My younger brother is quite unhappy about this change, but I feel excited. I'll finally have my own room! In fact, there'll be even more changes in family life. My brother starts school this September and he's a little afraid. He's not sure he'll make new friends easily. My older sister, Susan, won't live with us anymore. She's going to university in Manchester in October, so she'll live there. My parents want her to stay with our aunt, but Susan plans to live with her friends. At the moment, she's having an argument with my parents about that. I think they'll agree to give her the money to live with her friends. My mum says that she's tired of staying at home. She's a nurse and she hopes she'll get a job in the big hospital near our new house.

OK, I have to finish now.

Write back soon,

Juliette

1 How does Juliette's brother feel about moving house?
He's _____.

2 What will change for Juliette in the new house?
She'll have _____.

3 Why's Susan going to Manchester?
Because she'll _____.

4 Who does Susan want to live with?
She wants to live _____.

5 Where does Juliette's mum want to work?
She wants to work _____.

___ / 5

LIVEWORKSHEETS

UNITS 1–4 Progress Test B

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Writing

9 Twoja kuzynka jest na ostatnim roku studiów, a od pewnego czasu także pracuje. W e-mailu do koleżanki z Anglii napisz:

- o tym, że twoja kuzynka niedługo skończy studia i że przygotowuje się do egzaminów,
- co twoja kuzynka będzie robić po skończeniu studiów,
- gdzie pracuje i na czym polegają jej obowiązki.

Użyj maksymalnie 120 słów.

Hi Angela,
Thanks for your email. You've asked me about my cousin, Natalia.
...
That's all for now.
All the best,
XYZ

___ / 10

Total: ____ / 50

Extra task

10 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

1 (**Czy ty potrzebujesz**) _____ any help with the cooking?
2 (**My nie musimy**) _____ to get up early at weekends.
3 I hope my brother (**pomoże mi**) _____ with my essay.
4 I'm afraid I'll get (**najgorszą ocenę**) _____ in my class!
5 You can talk to her, but (**jaki to ma sens**) _____ ?

___ / 5

Total ★: ____ / 55

LIVEWORKSHEETS