



## 14 Persuading

### Persuading

You really should come. / We really should go.  
Come on, it's important / you'll enjoy it!  
You won't regret it!  
If you come, I'll buy you a smoothie.

### Responding

I'm not sure. It's a deal!  
I'll think about it. Maybe you're right.  
I suppose so.

### 1 Circle the correct phrases.



Jill: Paul, look at this poster.

Paul: Oh, yes. There's a protest next Saturday. They want to stop a company building a supermarket near the lake and save the wild birds. I'm going. <sup>1</sup> You really should come too. / You won't regret it.

Jill: Mum wants to go shopping next Saturday, but <sup>2</sup> I suppose so. / I'll think about it.

Paul: You can go shopping another day. <sup>3</sup> It's a deal. / Come on, it's important!

Jill: <sup>4</sup> I'm not sure. / It's a deal! I have to ask Mum.

Paul: I'm sure she won't mind. If a lot of people protest, we'll save the lake. And <sup>5</sup> if you come, / maybe you're right, you'll meet lots of great people afterwards.

Jill: <sup>6</sup> OK, it's a deal! / OK, you won't regret it. What time is the protest?

Paul: We're meeting outside the town hall at four o'clock. See you there!

### 2 Match 1-7 to a-g.

- |   |                        |
|---|------------------------|
| 1 <input checked="" type="checkbox"/> e I suppose | a it.                  |
| 2 <input type="checkbox"/> You really should      | b you'll enjoy it!     |
| 3 <input type="checkbox"/> Come on,               | c deal!                |
| 4 <input type="checkbox"/> I'm not                | d regret it!           |
| 5 <input type="checkbox"/> I'll think about       | e so.                  |
| 6 <input type="checkbox"/> You won't              | f come to the protest. |
| 7 <input type="checkbox"/> It's a                 | g sure.                |

### 3 Complete the dialogues with the words and phrases in the box. There are two extra words or phrases.

deal enjoy regret should come  
sure think about it we really should

1 A: The film club is showing a film about snow leopards tomorrow. <sup>1</sup> We really should watch it. Snow leopards are in danger because people hunt them.

B: I have an important test the day after tomorrow, but I'll <sup>2</sup> \_\_\_\_\_.

A: You can study after the film.

B: Oh, all right.

2 A: Do you want to join Dan and me tomorrow?

B: I'm not <sup>3</sup> \_\_\_\_\_. What are you going to do?

A: We want to walk along the river and have a picnic. You won't <sup>4</sup> \_\_\_\_\_ it!

B: It sounds fun... OK. It's a <sup>5</sup> \_\_\_\_\_!

4 You're going to go to the beach. In your notebook, write a dialogue. Suggest that your friend goes with you. Use the words in brackets and the phrases in the Communication box.



A: <sup>1</sup> We're going to the beach tomorrow.  
(we / going / to go / beach / tomorrow)  
Do you fancy going?

B: <sup>2</sup> \_\_\_\_\_  
(I / not sure)  
<sup>3</sup> \_\_\_\_\_  
(I / want / stay at home and play computer games)

A: <sup>4</sup> \_\_\_\_\_  
(come on, / you / enjoy)  
It will be hot and sunny!

B: <sup>5</sup> \_\_\_\_\_  
(OK / I think about)

### Extra Online Practice

Unit 6, Video and Communication  
[www.myenglishlab.com](http://www.myenglishlab.com)