Unit 2.4 Reading

- praca z tekstem - określanie głównej myśli tekstu, uzupełnianie luk, pytania.

Complete the collocations with the verbs from the box. There are two extra verbs.

be | become | do | get | learn | make | start

win a race, a prize, a competition

_____ fit, a good job, good grades

_____ a language, something new, to surf

_____ famous, popular, rich

_____ money, friends, a difference

_____ part of a team, happy, proud

Look at the photos and answer the questions.



Describe the girl. What is she doing? What personal qualities do you think she has?

What are the people doing in the other picture?

Read the title of the article. What do you think it means?

Read the WATCH OUT | SKILLS box.

WATCH OUT | SKILLS – Określanie głównej myśli tekstu

- W określeniu głównej myśli tekstu pomoże Ci szczególnie uważne przeczytanie jego tytułu, wstępu oraz nagłówków poszczególnych części.
- Jeśli nadal nie masz pewności, jakie jest przesłanie tekstu, przeczytaj ponownie pierwszy i ostatni akapit.
- Nie musisz rozumieć wszystkich słów z tekstu, aby zrozumieć jego główną myśl.

Read the article quickly and choose the best summary.

○ **1 It is an article about how technology can improve people's lives and help them in their careers.**

○ **2 It is an article describing how people have recovered from accidents and adapted to change.**

○ **3 It is an article that gives information about the powers and abilities people wish they could have.**

UNIQUE strengths

We might all dream of being famous, but ordinary people are incredible in so many different ways! We can adapt to new things, learn and **grow**, as these two inspiring people show.

Never give up

Chiara Bordi is a very positive and confident person. This young Italian model went on the first of many photo shoots in 2015, at the age of fifteen. However, just a short time before that, the idea of modelling seemed impossible. When Chiara was thirteen, she had a terrible accident on her way home from a dance show. She lost part of her left leg and took nine months to walk again. Then an Italian designer wrote to Chiara and asked her to model her new product – a decorative prosthetic leg covered in crystals. Instead of hiding her disability, Chiara made it part of her image. It was a brave thing to do! Recently, she did a photo shoot for a campaign promoting equality in modelling. She also came third in the *Miss Italia* beauty contest, even though online trolls wrote lots of cruel comments about her – an amazing **accomplishment**! Chiara is **determined** to focus on what she can do, not what she can't do. Will she become a world-famous model? Perhaps. For now, she's studying hard, hoping to become a doctor.

An accident that made a genius

Orlando Serrell has got a fantastic memory for dates. He's **exceptional** because he didn't use to have this **ability** until he was ten. Then, one day during a baseball game, the ball hit his head hard. He recovered, but had a bad headache for weeks. Soon, Orlando discovered that he could easily say what day of the week any date was – but only dates after his accident. Years later, he can still do it. Not only that, but he also knows exactly what he did and what the weather was like on any date since that day! Orlando was surprised when scientists, newspapers and TV shows were all interested in his experience and called him a 'genius'. He thinks he's ordinary.

See? We can all be inspiring humans. We can have a talent or skill, and work hard to succeed. We humans are awesome!

GLOSSARY
beauty contest – konkurs piękności
decorative – ozdobny
equality – równość
photo shoot – sesja zdjęciowa
prosthetic leg – proteza nogi

Read the article carefully and complete the sentences with up to three words in each gap.

1 Chiara started modelling when she was fifteen.

2 She learnt to walk again _____ months after her accident.

3 Chiara's _____ is an important part of her image.

4 Orlando can remember _____ exceptionally well.

5 After Orlando's accident, his _____ hurt for weeks.

6 Orlando was surprised when journalists said he was a _____.

Answer the questions about the article.

1 What happened when Chiara was thirteen?

2 Why did an Italian designer write to Chiara?

3 Why is Chiara studying?

4 What happened to Orlando during a baseball game?

5 What connection can Orlando make between dates and days of the week?

6 What is Orlando's opinion of himself?

Match the highlighted phrases from the article to definitions 1–7.

give up | accomplishment | determined | exceptional | ability | succeed

1 When you grow, you improve and become stronger.

2 An _____ is something that you are able to do.

3 When you _____, you do well in something.

4 If you are _____ to do something, you won't let anyone or anything stop you from doing it.

5 When something is a great _____, it means someone has achieved something important.

6 When something is _____, it is very, very good or one of a kind.

7 When you _____, you stop trying to do something because it's too difficult.

LIVEWORKSHEETS