Name: ……

Class: S6

Tel: 034.200.9294

Grammar: ……..…

Reading: ……..……..

Mini Test: ……

Ngày GV giao bài: Thứ ….., ngày …../…..

Ngày HS nộp bài: Thứ ….., ngày …../…..

GLOBAL ENGLISH 6

Unit 6: People and work - Grammar 2 & PET Reading

❖ **Lưu ý**: Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.

A. GRAMMAR

❖ **Adjective + preposition + Noun** *(Tính từ và giới từ kết hợp với danh từ)*

- Ở một số trường hợp, tính từ và giới từ được kết hợp với nhau và theo sau đó là danh từ.

Ví dụ: I was **good at maths** and **science**.

- Một số cụm tính từ đi với giới từ thường gặp:

Adjective + Preposition	Meaning	Adjective + Preposition	Meaning
afraid/ scared of	sợ hãi điều gì	angry with	tức giận với
proud of	tự hào về	interested in	có hứng thú với
addicted to	đam mê, nghiện	disappointed in	thất vọng về
good/ bad for	tốt/ xấu cho	responsible for	chịu trách nhiệm về
impressed with	ấn tượng với	successful in	thành công trong lĩnh vực gì
patient with	kiên nhẫn với	keen on	thích
good/ bad at	giỏi/ kém chuyện gì		

❖ **Cấu trúc "Could + be"**

- Cấu trúc **"Could + be"** được dùng để nói về 1 việc gì đó có khả năng sẽ xảy ra trong tương lai, nhưng chưa chắc chắn điều đó sẽ xảy ra.

Ví dụ:

+ That noise **could be** a dog.
+ The meeting **could be** at 10 a.m. or 11 a.m.
+ This **could be** a great opportunity for you.

- Cấu trúc **"Could + be + (a/an)"** có thể dùng để nói về khả năng trong tương lai ta sẽ trở thành ai, trở thành nhân vật như thế nào hoặc làm nghề gì.

Ví dụ: You **could be a** teacher.

B. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	**passenger** (n)	hành khách	5	**appear** (v)	xuất hiện
2	**alcohol** (n)	rượu, đồ uống có cồn	6	**face-to-face** (adj)	trực tiếp, đối mặt
3	**ensure** (v)	đảm bảo	7	**programme** (n)	chương trình (TV, sự kiện,...)
4	**graduate** (v)	tốt nghiệp	8	**announce** (v)	thông báo

❖ **Note:** n = noun: danh từ, adj = adjective: tính từ, v = verb: động từ.

* Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép vào vở mỗi từ **1 dòng** vào vở ghi.

LIVEWORKSHEETS

C. HOMEWORK

Exercise 1: Fill in the blanks with the correct prepositions.

0. "Please don't be angry ___with___ me" – she said.

1. The children are addicted _____ computer games.
2. John has always been keen _____ music.
3. She's very patient _____ young children.
4. His parents were disappointed _____ him.
5. We love peace, but we are not afraid _____war.

Exercise 2: Match to make meaningful sentences.

~~*0. Tim's good at*~~	~~*a. math and science.*~~
1. Regular exercise is good	b. with the painting.
2. She likes Biology, but she's not too keen	c. to alcohol.
3. One in seven people is addicted	d. on Physics.
4. She was impressed	e. for their passengers' safety.
5. All pilots are responsible	f. for the heart.

0 - a	1 - ____	2 - ____	3 - ____	4 - ____	5 - ____

Exercise 3: Fill in the blanks with the correct adjective.

~~*patient*~~	proud	scared	addicted	responsible	keen

0. Be ___patient___ with her – she's very young.

1. He's always been _____ of heights, so climbing mountains isn't his idea of fun.
2. As the team leader, she was _____ for ensuring the project's success.
3. Jack is _____ on learning a new language; he practices every day to improve his skills.
4. Sarah is _____ to her morning coffee; she can't start her day without it.
5. Fred was incredibly _____ of his sister. She's graduated from Harvard University.

Exercise 4: Reorder the words/phrases to complete the sentences.

0. She / a doctor / sick people. / could be / cares / who / for

→ *She could be a doctor who cares for sick people.*

1. could be / that / it's / The clouldy sky / going to rain / a sign / soon.

→ _____.

2. The strange noise / for food. / could be / outside / looking / a cat

→ _____.

3. my sister's / This bag / could be / because / her room. / saw / I / in / it

→ _____.

LIVEWORKSHEETS

PART 2

QUESTIONS 6–10



Read the sentences (6–10) about Sam's new computer.
Choose the best word (A, B or C) for each space.
For questions 6–10, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0 Sam's father ..... him a new computer for his birthday.	A
A bought **B** paid **C** spent	

6 He ..... Sam how to use it.

A learnt **B** showed **C** studied

7 Sam sent an e-mail ..... to his friend Billy to tell him about his nice present.

A message **B** programme **C** form

8 Billy came to Sam's house and they did their geography ..... together.

A subject **B** homework **C** class

9 They were ..... because they found some information about rivers on the internet.

A happy **B** interesting **C** pleasant

10 Afterwards, they ..... playing a new computer game together.

A wanted **B** thanked **C** enjoyed

LIVEWORKSHEETS

CAMBRIDGE READING PRACTICE

Note:

- Classwork: complete sentences 1-5
- Homework: complete sentences 6-10

❖ **Extra vocabulary for Cambridge Reading Practice**

No.	Word	Meaning	No.	Word	Meaning
1			5		
2			6		
3			7		
4			8		

❖ **General questions**

Read the paragraph bellow. From questions 1-3, choose the correct answer.

(1) What is the main idea of Paragraph 1?

A. The challenges elderly people face in care homes.

B. A new housing programme that benefits both the elderly and young people.

C. The city council's efforts to renovate Rudolf House.

(2) What is the main idea of Paragraph 2?

A. Taimi's concerns and curiosity about the council's housing plan.

B. The young man's experience living at Rudolf House.

C. How Taimi prepared for the council's new programme.

(3) What is the main idea of Paragraph 3?

A. Jonatan's introduction and his efforts to get to know Taimi.

B. Jonatan helping Taimi in her kitchen.

C. Taimi feeling nervous about meeting her new neighbor.

❖ **Detailed questions**

Part 4: Questions 4-10

From questions 4-10, seven words/phrases/sentences have been removed from the text below. For each question, choose the correct answer.

At home together

Taimi Taskinen is an 83-year-old woman who lives in a care home called Rudolf House in Helsinki, Finland. A care home is a place where old people can live and be looked after if they don't live with their families. At Rudolf House, there are lots of stairs, so there are some rooms which elderly people can't access easily. As a result, the city council decided to rent these spare rooms to young people. They called this new housing programme 'The House that Fits'.

When Taimi heard about the council's plan, she wondered how it was going to work. It would be the first time that anything like this had happened at Rudolf House. She couldn't imagine what she'd have in

LIVEWORKSHEETS

common with young people who weren't family members. Then, one morning a few days later, a young man appeared outside her room. **(4)**_____.

'Hi! I'm your new neighbour' the young man said. 'My name's Jonatan Shaya. Mind if I come in?' 'Please do,' she replied, immediately curious. 'I'll make coffee,' he announced, going into her tiny kitchen. 'Why don't you tell me about yourself?' he asked, as he brought their drinks to the table.

(5)_____. She also told him about her family and how much she loved making art.

In turn, **(6)** _____ Jonatan told Taimi he'd been living in Helsinki with his mother and younger brother **(7)** _____. He was in the middle of a course in the city, training to become a chef. **(8)**_____. That's when he heard about 'The House that Fits' on social media. The council's post resulted in over 300 young people applying to live at Rudolf House. They had **(9)** _____ interviews and wrote short essays about why they wanted to live there. **(10)**_____. And that's how the unlikely friendship between Taimi and Jonatan began.

A. Surprising herself, she talked about growing up in a lakeside town in eastern Finland
B. In the end, three of them, including Jonatan, were chosen
C. She'd left the door open, as she always did in the morning
D. Therefore, he needed to find somewhere to live
E. 20-year-old
F. until they moved away
G. face-to-face

(4)	_____
(5)	_____
(6)	_____
(7)	_____
(8)	_____
(9)	_____
(10)	_____

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