

# Unit 8 Progress Test A

## 1 Complete the email using reported speech and the words in brackets.

Hi Beth,

Gary phoned me yesterday. He said <sup>1</sup> \_\_\_\_\_ (I had a great time) in London. He asked me <sup>2</sup> \_\_\_\_\_ (are you and Beth going to Chloe's party) on Saturday, and I said yes. He said <sup>3</sup> \_\_\_\_\_ (I'll definitely come), and he asked <sup>4</sup> \_\_\_\_\_ (where is she having it)? I told him she was having the party at a new pizza place in town, and I said <sup>5</sup> \_\_\_\_\_ (I'll send you) a map. Gary also asked <sup>6</sup> \_\_\_\_\_ (what time does it start). I said <sup>7</sup> \_\_\_\_\_ (I don't know), but I told him <sup>8</sup> \_\_\_\_\_ (I can ask Chloe) at school.

Anyway, I thought I'd tell you all this because I know you like Gary a lot. So don't worry – he's going to be there!

See you there!

Bella

## 2 Rewrite the sentences and questions. Pay attention to the pronouns and time expressions.

- I'll call you back this evening.  
Mr Harris told Lucy \_\_\_\_\_.
- Did you buy your T-shirt at the concert yesterday?  
I asked Simon \_\_\_\_\_.
- We went to the cinema last Friday.  
Macey and Dan said \_\_\_\_\_.
- Are you going to watch the match tomorrow?  
Jason asked us \_\_\_\_\_.
- We're really enjoying our holiday here.  
The tourists told us \_\_\_\_\_.
- I'm watching a documentary on TV now.  
Dad told me \_\_\_\_\_.

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## 3 Tick (✓) the two correct sentences and rewrite the other sentences, correcting 1–3 words.

- I asked Rachel if did she text Ben to tell him the news.  
\_\_\_\_\_
- Beth said that she would see me the later day.  
\_\_\_\_\_
- Simon said that by the time he had got home, everyone has gone to bed.  
\_\_\_\_\_
- Sally said she could meet us later if we were free.  
\_\_\_\_\_
- The teacher asked me why I am using my mobile phone in class.  
\_\_\_\_\_
- I asked Claire whether she would help me with my science project.  
\_\_\_\_\_

/6

4 Read the mini-dialogues and choose the correct words.

<b>Sinead</b>	You said you'd phone John and apologise. Did you <sup>1</sup> <b>run out of / get through</b> to him?
<b>Dan</b>	Well, I tried to phone him. But I <sup>2</sup> <b>got cut off / broke up</b> .
<b>Sinead</b>	Why was that? Did he <sup>3</sup> <b>hang up / speak up</b> on you?
<b>Dan</b>	No, it was nothing like that. My phone just <sup>4</sup> <b>got through / ran out of</b> credit.

<b>Suzie</b>	The neighbours complained because Helen played loud music when my parents were out. So now we're both in trouble.
<b>Callum</b>	I <sup>5</sup> <b>advise / blame</b> you to tell your parents that it wasn't you.
<b>Suzie</b>	No, I can't do that. But I'm really angry with Helen. I <sup>6</sup> <b>warned / suggested</b> her against playing it loud.
<b>Callum</b>	And she <sup>7</sup> <b>insisted on / agreed to</b> doing it?
<b>Suzie</b>	That's right. I <sup>8</sup> <b>proposed / begged</b> her to turn it down, but she didn't. She's really silly sometimes!

5 Circle the correct reporting verb. Then complete the sentence with a correct preposition (if it is there) and the infinitive or -ing form of the verbs in brackets.

- My parents never *encouraged/suggested* me \_\_\_\_\_ (sing) when I was younger.
- Did you *admit/apologise* to your teacher \_\_\_\_\_ (miss) the class?
- My Spanish friends *mentioned/told* \_\_\_\_\_ (come) to visit us this summer.
- The President has *denied/refused* \_\_\_\_\_ (answer) any more questions on this topic.
- I *begged/offered* her \_\_\_\_\_ (pay) \_\_\_\_\_ our train tickets.
- Why are you *accusing/blaming* me \_\_\_\_\_ (copy) your homework? It isn't true!
- Despite multiple requests, the company *denied/insisted* \_\_\_\_\_ (pay) the refund for the product.
- My cousin *encouraged/refused* me \_\_\_\_\_ (play) a few songs on the piano.
- Why did you *agree/insist* \_\_\_\_\_ (have) the end-of-term party at our house?
- My brother finally *admitted/apologised* \_\_\_\_\_ (to tell) everyone my secret.

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6 Replace the underlined verb in each sentence with the correct phrasal verb.

Example : They decided to cancel the game due to heavy raining. **call off**

- After hours of thinking, we finally solved the solution to the difficult math problem. \_\_\_\_\_
- They departed early in the morning to avoid the traffic and reach their destination by noon. \_\_\_\_\_
- Despite the obstacles, she decided to continue with her studies. \_\_\_\_\_
- Due to the bad weather, they had to cancel the outdoor concert. \_\_\_\_\_
- After spending a year traveling abroad, she felt ready to return to her career and settle down. \_\_\_\_\_
- Even though it was challenging, she refused to abandon her dreams of becoming a doctor. \_\_\_\_\_

/6

7 Complete the text with the words below.

can't clear could expression hard I'm looks only say sure

The photo shows three older women who are sitting on a bench in a park. I <sup>1</sup> \_\_\_\_\_ be sure, but I'd say that they are all friends. They are dressed in light coats and are wearing headscarves and there are lots of leaves around the bench so I'm pretty <sup>2</sup> \_\_\_\_\_ that it's a cool, autumn day. It <sup>3</sup> \_\_\_\_\_ as if two of the women have moved closer together to look at something that is in the middle woman's hand. It's <sup>4</sup> \_\_\_\_\_ to say, but I think it's a mobile phone. It's <sup>5</sup> \_\_\_\_\_ that the two women find something really funny because they are both laughing. Not <sup>6</sup> \_\_\_\_\_ that, one of the women is using a tissue to wipe a tear from her eye. It <sup>7</sup> \_\_\_\_\_ be that they've just seen a funny photograph or read an amusing message. The third woman is sitting further along at the end of the bench and can't see what they're looking at. Judging by her <sup>8</sup> \_\_\_\_\_, I'd <sup>9</sup> \_\_\_\_\_ that she feels quite annoyed. <sup>10</sup> \_\_\_\_\_ certain that the other women have completely forgotten about their friend and wouldn't even realise if she got up and left them.

## Listening

### 8 8 Listen to the interview and answer the questions.

- 1 Marion Jacobs is a(n)
  - A radio presenter.
  - B author.
  - C scientist.
  - D computer engineer.
- 2 How is Elon Musk different from Bill Gates, Mark Zuckerberg and Steve Jobs?
  - A He didn't make most of his money from computers.
  - B He became rich in his twenties.
  - C He wasn't born in America.
  - D He had a very original idea.
- 3 Elon Musk said that in the future he would like to
  - A go into space.
  - B visit the moon.
  - C send astronauts into space.
  - D stay on the International Space Station.
- 4 What did Elon Musk do after there was a disaster in Japan?
  - A He gave the Japanese government money.
  - B He visited the disaster area.
  - C He took photos of the disaster area from space.
  - D He built something for a Japanese city.
- 5 What would be a good title for Marion's book?
  - A Elon Musk – the Man and his Ideas
  - B A History of Computer Science
  - C Elon Musk Reaches for the Stars
  - D How to Make a Lot of Money

Mark: \_\_\_ / 5

## Reading

9 Read the text and complete gaps 1–5 with sentences A–G. There are two extra sentences.

### Lost in the translation

In 1977, American president Jimmy Carter visited Poland and tried to say something in Polish. But his translator hadn't done a good job. <sup>1</sup> \_\_\_\_\_ It wasn't a good start to his trip.

Translation is a difficult business. Nobody knows that better than 23-year-old Melike Kara, a translator in Istanbul. Melike is Turkish, but she grew up in Germany and speaks perfect German and English. <sup>2</sup> \_\_\_\_\_ When I asked her what the most difficult thing to translate was, she said 'poetry'. This is because you can't translate a poem word-by-word. It has to sound nice in the other language, too. Melike has also translated film scripts. 'Serious films are OK,' she says 'but comedies are really difficult. A joke in one language simply isn't funny in another language. So you have to think of something else.'

Melike told me that there was no writing on the screen in Turkish cinemas. Instead, she said that actors recorded new Turkish dialogue for foreign films. The translated dialogue must be exactly as long as the original words – so the on-screen actors' mouths don't move when there's no sound. This takes ages to write. <sup>3</sup> \_\_\_\_\_ But when you do your job well, it really looks like the actors are speaking Turkish.'

Nowhere is translation more important than at the United Nations in New York. There, I met Masoud Abadi, who works as a translator in United Nations meetings. 'It's a very difficult job,' Masoud told me, 'because I have to listen to the conversation, and translate it at the same time. People don't speak slowly, or stop and wait for you to translate. And you mustn't miss what anyone says.'

Every day, people at the United Nations translate hundreds of important documents. These can be anything from business agreements to important political discussions. The translators use computer translation programs, but they also have to check everything themselves. <sup>4</sup> \_\_\_\_\_ Masoud told me he could speak four: Arabic, French, English and Farsi.

Translating documents correctly can be very important. In 1840, the British and the Maori people signed a peace agreement in New Zealand. <sup>5</sup> \_\_\_\_\_ Both sides were very happy when they signed the agreement. But today, the Maoris and the New Zealand government are still arguing about what it says!

- A And all translators at the United Nations have to speak three languages perfectly.
- B Because of her language skills, she gets a lot of translation work.
- C Some translators fly around the world, travelling with leaders to important meetings.
- D But there were big differences between the British and the Maori translations of the agreement.
- E Wars have started because of mistakes like this.
- F 'I have to watch the film again and again,' Melike told me, 'until the dialogue is exactly right.'
- G He said something rude, and everyone began to laugh!

Mark: \_\_\_ / 5