CHAPTERS 5-6 ACTIVITIES

1 Tick (✓) the sentences that are logical. Pay attention to the words in bold.

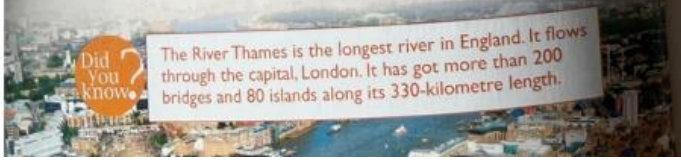
1	I was **pointing** the camera at the statue.	
2	I was tired, so I **got up**.	
3	I saw the sun **setting** in the morning.	
4	We were late, so the teacher said, "We must **hurry**."	
5	The mother opened the book and read **aloud** to the children.	

2 Write the vowels *a, e, i, o, u* to complete the word in each sentence.

1. To cross the river, the children ran across the br ..... dg ..... .
2. Jess saw a security camera on a l ..... mp p ..... st.
3. The kids ran to the Globe Th .... tr ..... .
4. While Jess was running towards the bridge, she fell to the gr ..... nd.
5. Angel said, "There will be tr .... bl ..... if you don't finish the game on time."

3 Put the events in order according to the story.

..... a. Jess received a second clue from Angel.
..... b. Harry thought a man was watching them.
..... c. Angel said they were breaking the rules.
..... d. Jess got a clue about Shakespeare.
..... e. The kids followed the first clue to the London Eye.
..... f. They ran to Cleopatra's needle.



4 Who said it? Write the letter of the correct character next to each quote.



..... 1. "This is crazy!"
..... 2. "Ra is an Egyptian god. Right, Jess?"
..... 3. "That's breaking the rules."
..... 4. "I hate Shakespeare!"

5 What could Jess think? Tick (✓) the correct answers.

..... 1. I can't do anything to help Eddie.
..... 2. We are just kids. We need help from a policeman.
..... 3. It's fun following the clues.
..... 4. Anybody could be Angel.
..... 5. Where did the woman go?



LIVEWORKSHEETS