

CHAPTERS 5-6 ACTIVITIES

1 Tick (✓) the sentences that are logical. Pay attention to the words in bold.

1	I was pointing the camera at the statue.
2	I was tired, so I got up .
3	I saw the sun setting in the morning.
4	We were late, so the teacher said, "We must hurry ."
5	The mother opened the book and read aloud to the children.

2 Write the vowels *a, e, i, o, u* to complete the word in each sentence.

1. To cross the river, the children ran across the br ___ dg ___.
2. Jess saw a security camera on a l ___ mp p ___ st.
3. The kids ran to the Globe Th ___ tr ___.
4. While Jess was running towards the bridge, she fell to the gr ___ nd.
5. Angel said, "There will be tr ___ bl ___ if you don't finish the game on time."

3 Put the events in order according to the story.

- a. Jess received a second clue from Angel.
- b. Harry thought a man was watching them.
- c. Angel said they were breaking the rules.
- d. Jess got a clue about Shakespeare.
- e. The kids followed the first clue to the London Eye.
- f. They ran to Cleopatra's needle.



The River Thames is the longest river in England. It flows through the capital, London. It has got more than 200 bridges and 80 islands along its 330-kilometre length.

4 Who said it? Write the letter of the correct character next to each quote.



Harry



Matt



Jess



Angel

1. "This is crazy!"
2. "Ra is an Egyptian god. Right, Jess?"
3. "That's breaking the rules."
4. "I hate Shakespeare!"

5 What could Jess think? Tick (✓) the correct answers.

1. I can't do anything to help Eddie.
2. We are just kids. We need help from a policeman.
3. It's fun following the clues.
4. Anybody could be Angel.
5. Where did the woman go?



LIVE WORKSHEETS