

## 1 LANGUAGE IN CONTEXT *Boy*

Complete the sentences with the synonym of the **bold** word.



- 1 **hit**  
The players always slap \_\_\_\_\_ each other on the back when someone scores a goal.
- 2 **run**  
At lunchtime, the children always ru \_\_\_\_\_ to the school canteen to be first in the queue.
- 3 **boiling continuously**  
There's always something bub \_\_\_\_\_ aw \_\_\_\_\_ in a pot on the stove at my grandparents' house.
- 4 **take quickly**  
When I was little, I used to gr \_\_\_\_\_ my mother's hand if we came across a big dog in the street.
- 5 **creating by mixing together**  
My aunt is always con \_\_\_\_\_ different kinds of recipes out of whatever she can find in the fridge.
- 6 **imagine**  
If I'm feeling anxious, I try to pic \_\_\_\_\_ a long beach with white sand, and I soon calm down.
- 7 **jump**  
Whenever my boss calls us, he expects us to le \_\_\_\_\_ from our seats to go and see what he wants.

## 2 GRAMMAR the past: habitual events and specific incidents

a Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.

- 1 I'd been hiding in the bushes for over an hour before I realized that everyone else had gone home. ✓ \_\_\_\_\_
- 2 My brother climbed a tree when he slipped and fell. X  
*was climbing* \_\_\_\_\_
- 3 I wasn't surprised when my car broke down – it had made a funny noise all morning. \_\_\_\_\_
- 4 Most days we rode our bikes to school, but sometimes we were catching the bus. \_\_\_\_\_
- 5 I'll never forget the day my father used to forget to pick me up from school. \_\_\_\_\_
- 6 When we were kids, mum would give us a packed lunch and send us out to play for the day. \_\_\_\_\_
- 7 Emily's grandparents would live in an old farmhouse in the heart of the countryside. \_\_\_\_\_
- 8 Matt was always losing his glasses when he was younger. \_\_\_\_\_
- 9 When we got home from school that evening, our parents still decorated the hall. \_\_\_\_\_
- 10 I burst into tears when I saw what my brother had done to my favourite doll. \_\_\_\_\_

b Circle the correct form. Tick (✓) if all three forms are possible.

- 1 My little sister was sitting on the side of the pool when she suddenly (fell) / used to fall / was falling in. \_\_\_\_\_
- 2 We used to go / went / would go on holiday to the same place every year when I was a kid. ✓ \_\_\_\_\_
- 3 Ed isn't looking forward to his first day as a security guard – he isn't used to work / working / works at night. \_\_\_\_\_
- 4 When I got to the airport, I realized that I had been leaving / had left / was leaving my passport at home. \_\_\_\_\_
- 5 When I lived in Paris, I always had / would always have / always used to have breakfast in a café. \_\_\_\_\_
- 6 I felt terribly guilty when I saw what I did / had been doing / had done. \_\_\_\_\_
- 7 Rob had a shower as soon as he got home because he jogged / had been jogging / had jogged. \_\_\_\_\_
- 8 There used to be / were / would be a bus stop on the corner of my street, but recently they moved it. \_\_\_\_\_
- 9 Emma can't get used to lived / live / living with her parents again after having her own flat. \_\_\_\_\_
- 10 In the summer, my dad bought / used to buy / would buy us all ice creams after school. \_\_\_\_\_

- c Complete the text with the correct form of the verbs in brackets. Use a narrative tense or *would / used to*. More than one answer may be possible.

When I was little, I <sup>1</sup> *shared / used to share* (share) a bedroom with my sister, Catherine. As I was eight years her junior, I obviously <sup>2</sup> \_\_\_\_\_ (go) to bed earlier than her. As soon as I <sup>3</sup> \_\_\_\_\_ (clean) my teeth, my mum <sup>4</sup> \_\_\_\_\_ (lie) on my sister's bed and sing me nursery rhymes until I <sup>5</sup> \_\_\_\_\_ (fall) asleep. One night when my mum <sup>6</sup> \_\_\_\_\_ (sing) for about five minutes, she suddenly <sup>7</sup> \_\_\_\_\_ (stop) and <sup>8</sup> \_\_\_\_\_ (stand) up. I <sup>9</sup> \_\_\_\_\_ (look) over at her and saw that she <sup>10</sup> \_\_\_\_\_ (stare) at something on the wall above my head. Without raising her voice, she <sup>11</sup> \_\_\_\_\_ (tell) me very gently to go downstairs where my dad <sup>12</sup> \_\_\_\_\_ (watch) TV. The next morning, she told me she <sup>13</sup> \_\_\_\_\_ (see) a big, hairy spider climb out of the air grille, and she <sup>14</sup> \_\_\_\_\_ (send) me downstairs while she got rid of it. I think she took it out into the garden in a plastic container in the end.

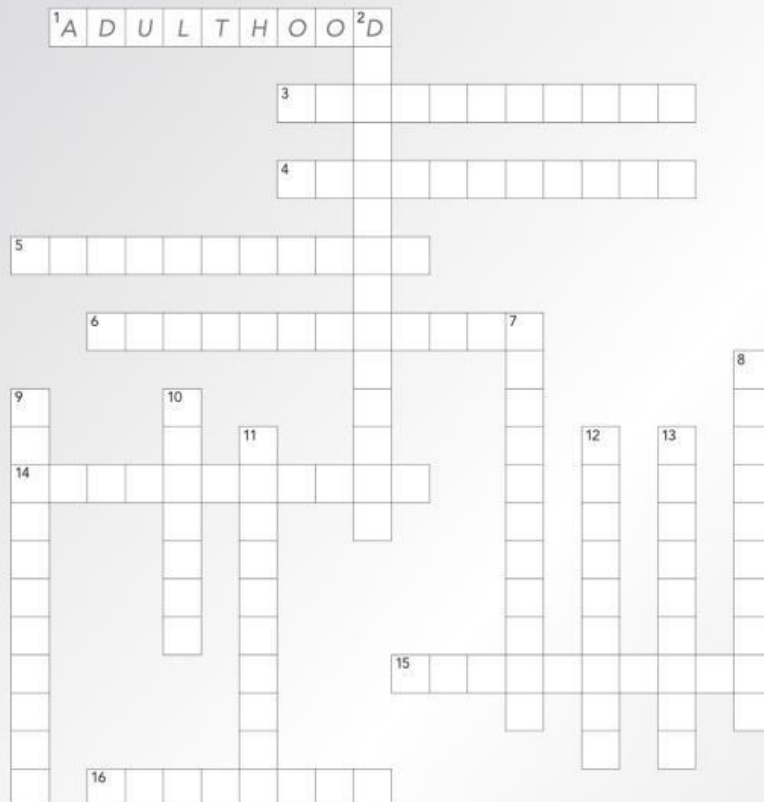


- d Write an anecdote about an incident that happened in your childhood, similar to the one in c. Use narrative tenses and *would / used to*.

### 3 VOCABULARY & PRONUNCIATION

word building: abstract nouns; word stress with suffixes

- a Complete the crossword with the abstract noun of the words.



#### ACROSS →

- 1 adult
- 3 possible
- 4 improve
- 5 frustrate
- 6 relation
- 14 achieve
- 15 excite
- 16 kind

#### DOWN ↓

- 2 disappoint
- 7 partner
- 8 generous
- 9 imagine
- 10 free
- 11 tempt
- 12 aware
- 13 happy



**b Complete the sentences with the correct form of the word in brackets.**

- They met at primary school and their friendship has lasted for 20 years. (friend)
- In many tribal communities, the \_\_\_\_\_ of the older generation must never be questioned. (wise)
- There were lots of kids of my age in my \_\_\_\_\_ when I was growing up. (neighbour)
- Ruth tried to hide the \_\_\_\_\_ in her eyes as she left the house forever. (sad)
- We had a big family \_\_\_\_\_ for my dad's 80th birthday. (celebrate)
- I must remember to renew my gym \_\_\_\_\_ before the end of the month. (member)
- My grandmother will be staying in a nursing home until she has fully recovered from her \_\_\_\_\_. (ill)
- We dread our history lectures because every week we nearly die of \_\_\_\_\_. (bored)
- Young children show great \_\_\_\_\_ about the world they live in. (curious)
- We all looked at Hannah in \_\_\_\_\_ when she announced that she was resigning. (amaze)

**c Underline the stressed syllables in the pairs of words. Circle the abstract noun where the stress changes.**

- neigh|bour    neigh|bour|hood
- cele|brate    cele|bration
- re|lation    re|la|tion|ship
- ge|ne|rous    ge|ne|ro|sity
- a|chieve    a|chieve|ment
- frus|trate    frus|tra|tion
- cu|ri|ous    cu|ri|o|sity
- i|ma|gine    i|ma|gi|na|tion
- a|ware    a|ware|ness
- im|prove    im|prove|ment

**d 2.1 Listen and check. Then listen again and repeat the words.**

**e Complete the sentences with the abstract noun of the word in brackets.**

- Rosie's face burned with shame when the teacher caught her cheating. (ashamed)
- It's important to be able to express \_\_\_\_\_ without losing your temper. (angry)
- Children's lives are in \_\_\_\_\_ every time they cross the road outside the school. (dangerous)
- The intense \_\_\_\_\_ between the two communities eventually resulted in violence. (hate)
- The whole country mourned the \_\_\_\_\_ of the former president. (dead)
- There is a \_\_\_\_\_ among some young people that education is a waste of time. (believe)
- Jack felt a real sense of \_\_\_\_\_ after his best friend emigrated to Australia. (lose)
- The teacher forgot my name again. Honestly – he's got a terrible \_\_\_\_\_. (remember)

**f Match the sentence halves.**



- Contrary to popular b
- It must be a **serious** \_\_\_\_\_
- There's a **strong** \_\_\_\_\_
- To my **complete** \_\_\_\_\_
- My little brother has a **very vivid** \_\_\_\_\_
- I'm so very sorry for **your terrible** \_\_\_\_\_
- It was a huge** \_\_\_\_\_
- There's **no immediate** \_\_\_\_\_

- amazement**, my old teachers remembered me.
- belief**, bread is not the best food to give to birds.
- imagination** and gets scared very easily.
- loss** – let me know if there's anything I can do.
- possibility** it'll rain tomorrow.
- danger**, but we need to be careful.
- relationship** – they're talking about marriage!
- disappointment** when the party was cancelled.