

## 1 LANGUAGE IN CONTEXT Boy

Complete the sentences with the synonym of the **bold** word.



### 1 hit

The players always **slap** each other on the back when someone scores a goal.

### 2 run

At lunchtime, the children always **ru** to the school canteen to be first in the queue.

### 3 boiling continuously

There's always something **bub** **aw** in a pot on the stove at my grandparents' house.

### 4 take quickly

When I was little, I used to **gr** my mother's hand if we came across a big dog in the street.

### 5 creating by mixing together

My aunt is always **con** different kinds of recipes out of whatever she can find in the fridge.

### 6 imagine

If I'm feeling anxious, I try to **pic** a long beach with white sand, and I soon calm down.

### 7 jump

Whenever my boss calls us, he expects us to **le** from our seats to go and see what he wants.

## 2 GRAMMAR the past: habitual events and specific incidents

a Right (✓) or wrong (✗)? Correct the mistakes in the highlighted phrases.

- I'd been hiding in the bushes for over an hour before I realized that everyone else had gone home. ✓
- My brother climbed a tree when he slipped and fell. ✗ *was climbing*
- I wasn't surprised when my car broke down – it had made a funny noise all morning. ✗
- Most days we rode our bikes to school, but sometimes we were catching the bus. ✗
- I'll never forget the day my father used to forget to pick me up from school. ✗
- When we were kids, mum would give us a packed lunch and send us out to play for the day. ✗
- Emily's grandparents would live in an old farmhouse in the heart of the countryside. ✗
- Matt was always losing his glasses when he was younger. ✗

- When we got home from school that evening, our parents still **decorated** the hall. ✗

- I burst into tears when I saw what my brother had done to my **favourite** doll. ✗

b Circle the correct form. Tick (✓) if all three forms are possible.

- My little sister was sitting on the side of the pool when she suddenly **fell** / used to fall / was falling in. ✗
- We **used to go** / went / **would go** on holiday to the same place every year when I was a kid. ✓
- Ed isn't looking forward to his first day as a security guard – he isn't used to **work** / **working** / **works** at night. ✗
- When I got to the airport, I realized that I **had been leaving** / **had left** / **was leaving** my passport at home. ✗
- When I lived in Paris, I **always had** / **would always have** / **always used to have** breakfast in a café. ✗
- I felt terribly guilty when I saw what I **did** / **had been doing** / **had done**. ✗
- Rob had a shower as soon as he got home because he **jogged** / **had been jogging** / **had jogged**. ✗
- There **used to be** / **were** / **would be** a bus stop on the corner of my street, but recently they moved it. ✗
- Emma can't get used to **lived** / **live** / **living** with her parents again after having her own flat. ✗
- In the summer, my dad **bought** / **used to buy** / **would buy** us all ice creams after school. ✗

c Complete the text with the correct form of the verbs in brackets. Use a narrative tense or *would* / *used to*. More than one answer may be possible.

When I was little, I<sup>1</sup> shared / used to share (share) a bedroom with my sister, Catherine. As I was eight years her junior, I obviously<sup>2</sup> go (go) to bed earlier than her. As soon as I<sup>3</sup> clean (clean) my teeth, my mum<sup>4</sup> lie (lie) on my sister's bed and sing me nursery rhymes until I<sup>5</sup> fall (fall) asleep. One night when my mum<sup>6</sup> sing (sing) for about five minutes, she suddenly<sup>7</sup> stop (stop) and<sup>8</sup> stand (stand) up. I<sup>9</sup> look (look) over at her and saw that she<sup>10</sup> stare (stare) at something on the wall above my head. Without raising her voice, she<sup>11</sup> tell (tell) me very gently to go downstairs where my dad<sup>12</sup> watch (watch) TV. The next morning, she told me she<sup>13</sup> see (see) a big, hairy spider climb out of the air grille, and she<sup>14</sup> send (send) me downstairs while she got rid of it. I think she took it out into the garden in a plastic container in the end.



d Write an anecdote about an incident that happened in your childhood, similar to the one in c. Use narrative tenses and would / used to.

### 3 VOCABULARY & PRONUNCIATION

## word building: abstract nouns; word stress with suffixes

a Complete the crossword with the abstract noun of the words.

1 Across (15 letters), 2 Across (10 letters), 3 Across (10 letters), 4 Across (10 letters), 5 Across (10 letters), 6 Across (10 letters), 7 Across (10 letters), 8 Across (10 letters), 9 Down (10 letters), 10 Down (10 letters), 11 Down (10 letters), 12 Down (10 letters), 13 Down (10 letters), 14 Down (10 letters), 15 Down (10 letters), and 16 Down (10 letters).

## ACROSS →

1 adult  
3 possible  
4 improve  
5 frustrate  
6 relation  
14 achieve  
15 excite  
16 kind

DOWN ↓

- 2 disappoint
- 7 partner
- 8 generous
- 9 imagine
- 10 free
- 11 tempt
- 12 aware
- 13 happy

**b** Complete the sentences with the correct form of the word in brackets.

- 1 They met at primary school and their friendship has lasted for 20 years. (friend)
- 2 In many tribal communities, the \_\_\_\_\_ of the older generation must never be questioned. (wise)
- 3 There were lots of kids of my age in my \_\_\_\_\_ when I was growing up. (neighbour)
- 4 Ruth tried to hide the \_\_\_\_\_ in her eyes as she left the house forever. (sad)
- 5 We had a big family \_\_\_\_\_ for my dad's 80th birthday. (celebrate)
- 6 I must remember to renew my gym \_\_\_\_\_ before the end of the month. (member)
- 7 My grandmother will be staying in a nursing home until she has fully recovered from her \_\_\_\_\_. (ill)
- 8 We dread our history lectures because every week we nearly die of \_\_\_\_\_. (bored)
- 9 Young children show great \_\_\_\_\_ about the world they live in. (curious)
- 10 We all looked at Hannah in \_\_\_\_\_ when she announced that she was resigning. (amaze)

**c** Underline the stressed syllables in the pairs of words. Circle the abstract noun where the stress changes.

1 neighbour	neigh bour
2 cele brate	ce lebra tion
3 rela tion	re la tion ship
4 ge ne rous	ge ne ro si ty
5 a chieve	a chieve ment
6 frus trate	frus tra tion
7 cu ri ous	cu r i o si ty
8 i m agine	i ma gi na tion
9 a ware	a ware ness
10 im prove	im prove ment

**d** 2.1 Listen and check. Then listen again and repeat the words.

**e** Complete the sentences with the abstract noun of the word in brackets.

- 1 Rosie's face burned with shame when the teacher caught her cheating. (ashamed)
- 2 It's important to be able to express \_\_\_\_\_ without losing your temper. (angry)
- 3 Children's lives are in \_\_\_\_\_ every time they cross the road outside the school. (dangerous)
- 4 The intense \_\_\_\_\_ between the two communities eventually resulted in violence. (hate)
- 5 The whole country mourned the \_\_\_\_\_ of the former president. (dead)
- 6 There is a \_\_\_\_\_ among some young people that education is a waste of time. (believe)
- 7 Jack felt a real sense of \_\_\_\_\_ after his best friend emigrated to Australia. (lose)
- 8 The teacher forgot my name again. Honestly – he's got a terrible \_\_\_\_\_. (remember)

**f** Match the sentence halves.



- 1 Contrary to popular \_\_\_\_\_ b \_\_\_\_\_
- 2 It must be a serious \_\_\_\_\_
- 3 There's a strong \_\_\_\_\_
- 4 To my complete \_\_\_\_\_
- 5 My little brother has a very vivid \_\_\_\_\_
- 6 I'm so very sorry for your terrible \_\_\_\_\_
- 7 It was a huge \_\_\_\_\_
- 8 There's no immediate \_\_\_\_\_

- a **amazement**, my old teachers remembered me.
- b **belief**, bread is not the best food to give to birds.
- c **imagination** and gets scared very easily.
- d **loss** – let me know if there's anything I can do.
- e **possibility** it'll rain tomorrow.
- f **danger**, but we need to be careful.
- g **relationship** – they're talking about marriage!
- h **disappointment** when the party was cancelled.