

Full name: .....	Mark:
Class: .....	
School: .....	

## SECOND SEMESTER FINAL TEST

Duration: 90 minutes

### I. LISTENING (2.5 points)

**TASK 1** Listen to the conversation between two friends, Tom and Cindy. Circle the best answer A, B, or C. You will listen TWICE.

- What did Tom do yesterday?
  - He attended a tech presentation.
  - He bought appliances.
  - He helped his dad repair their house.
- Who will transform Tom's house into a smart house?
  - His father
  - A mechanic
  - A friend of his father
- What are there in a smart house?
  - Appliances that can be controlled via phones
  - Smartphones

- C. Expensive recycling system
- 4. What will lower the price?
  - A. Knowing a mechanic
  - B. Buying through the phone
  - C. Installing the whole system
- 5. What CAN'T the robot do?
  - A. clean
  - B. recycle trash
  - C. use power from the sun

**TASK 2**      **Listen and complete the student's note. Write ONE WORD OR A NUMBER in each blank. You will listen TWICE.**

*Student's note*

**The New Robot**

- Age: (1) \_\_\_\_\_ year(s) old
- Type: (2) \_\_\_\_\_ robot
- Provider: The (3) \_\_\_\_\_ of the Better Future Charity
- Ability: (4) \_\_\_\_\_ and speak
- Power Source: (5) \_\_\_\_\_ power

## II. READING (2.5 points)

**TASK 1** Read the passage. Circle the best answer A, B, or C to each of the questions.

Robot Wars was a British TV show, where people control their robots to fight against one another. The competing robots came in different shapes and sizes, but their weight could exceed 100 kilograms. They all tried to throw other robots out of the arena where the competition took place. If your robot is the last one in the arena, you will win. The competition wasn't an educational programme but many viewers found **it** very informative and entertaining. During the height of its success, millions of people watched the show. In 2004, the show ended because of the declining number of viewers. However, thanks to fans' demands, the show might make a comeback.

1. What can be the title of the passage?
  - A. How to win a robot war
  - B. Robot Wars – A once-popular show
  - C. Things to know before entering a robot competition
2. Which robot will most likely win Robot Wars?
  - A. The tallest robot
  - B. The heaviest robot
  - C. The strongest robot

3. Which type of show is Robot Wars?
  - A. Educational programme
  - B. Comedy show
  - C. Competition show
4. What does **it** in line 7 refer to?
  - A. The show
  - B. The arena
  - C. The robot
5. Why did the show end?
  - A. Millions of people signed up for the show.
  - B. Not enough people watched the show.
  - C. Fans demanded to end the show.



**TASK 2** Complete the reading passage. Write ONE suitable word in each blank.

Dear Mr Robinson,

I'm writing you this letter to request that there should be more (1) \_\_\_\_\_ bins on the school campus. I did a survey last week and this was the biggest concern among students. They felt that the lack of containers negatively impacted the school and its students. As the president of the student council, I (2) \_\_\_\_\_ this request on their behalf to ensure our school is a pleasing place for students to be in.

Research shows that if there are more bins for recycling, people will be less likely to litter. They might not throw (3) \_\_\_\_\_ their trash to the ground. More dustbins will not only improve our school environment (4) \_\_\_\_\_ also encourage better behaviour from students.

Therefore, I hope this (5) \_\_\_\_\_ is granted as soon as possible.

Yours sincerely,

Brittany Smith

**III. WRITING (2.5 points)**

**TASK 1**

Put the words in the correct order to make sentences.

1. apartment / in / live / in / a / We / City / modern / Ho Chi Minh / .

\_\_\_\_\_

- clothes / A / washing / wash / and / help / to / machine / can /  
2. dry /  
us / .  
\_\_\_\_\_
3. will / reusable / reduce / use / more / shopping / , / we / bags / for  
/ help / plastic / If / we / waste / .  
\_\_\_\_\_
4. putting / school / recycling / Nam / around / the / suggests /  
bins / .  
\_\_\_\_\_
5. robot / show / is / one / most / R1 robots / in / this / of /  
intelligent / the / .  
\_\_\_\_\_

**TASK 2**      **Write a short paragraph of about 60 words to describe your dream house.**

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**IV. LANGUAGE FOCUS (2.5 points)**

**TASK 1** Choose the word with a different way of pronunciation in the underlined part. Circle A, B, or C.

- |                          |                    |                       |
|--------------------------|--------------------|-----------------------|
| 1. A. c <u>o</u> ttage   | B. <u>o</u> cean   | C. pr <u>o</u> ject   |
| 2. A. wr <u>a</u> p      | B. w <u>a</u> sh   | C. w <u>a</u> tch     |
| 3. A. m <u>a</u> chine   | B. pl <u>a</u> net | C. pl <u>a</u> stic   |
| 4. A. <u>r</u> epair     | B. <u>i</u> ron    | C. <u>r</u> euse      |
| 5. A. pr <u>e</u> sident | B. <u>e</u> nergy  | C. r <u>e</u> cycling |

**TASK 2** Choose the best option to complete each sentence. Circle A, B, or C.

- Emily no longer washes bowls and plates by hand because her father bought her a(n) \_\_\_\_\_ last month.  
A. electric cooker    B. freezer    C. dishwasher
- The smart \_\_\_\_\_ helps Tim to keep track of the weather easily.  
A. fridge    B. clock    C. fan
- Nolan wishes to live \_\_\_\_\_ the mountains because he can enjoy fresh air.  
A. in    B. on    C. for
- Tom's robot helper helps to \_\_\_\_\_ his rabbits and parrots.  
A. feed    B. put    C. send
- I hope I will have a \_\_\_\_\_ on the roof to fly me to school every day.

- A. submarine      B. helicopter      C. high-speed train
6. Our environmental club needs some positive tips to \_\_\_\_\_ our neighbourhood greener.
- A. stay      B. remain      C. make
7. Please don't throw old books \_\_\_\_\_. You can donate them to charity.
- A. away      B. off      C. onto
8. We can \_\_\_\_\_ plastic cups to plant herbs and spices in.
- A. reduce      B. reuse      C. recycle
9. Jenny often \_\_\_\_\_ her used uniforms for some novels at the charity fair.
- A. give      B. keep      C. exchanges
10. We should \_\_\_\_\_ off all the lights before going out to save electricity.
- A. turn      B. sell      C. get
11. In the factory, robots can help workers to \_\_\_\_\_ broken machines.
- A. repair      B. inform      C. destroy
12. Steve doesn't think robots can \_\_\_\_\_ people's moods.
- A. write      B. read      C. say
13. There will be \_\_\_\_\_ airport in my town next year.
- A. the      B. a      C. an
14. Doctor robots are useful for taking \_\_\_\_\_ of patients.
- A. care      B. role      C. part
15. With the help of space robots, there will be more space \_\_\_\_\_ on the moon.



A. stations

B. factories

C. farms

**TASK 3**      **Fill each blank with the correct form of the verb in brackets.**

1. In the coming time, we expect our new flat \_\_\_\_\_ (have) eight rooms.
2. Son: My camera was broken.  
Father: Don't be sad, dear. I \_\_\_\_\_ (buy) you a new one.
3. Sam's robot \_\_\_\_\_ (do) the washing in the kitchen now.
4. I'm sure I \_\_\_\_\_ (not live) in the big city when I grow up because I hate noise and polluted air there.
5. How \_\_\_\_\_ people \_\_\_\_\_ (travel) to the moon in just several hours in the future?
6. If Tom \_\_\_\_\_ (go) to school by bus tomorrow, he will have to get up early.
7. Instead of \_\_\_\_\_ (buy) new comic books, I borrow them from my school library.
8. Mason wants \_\_\_\_\_ (become) the leader of our green club.
9. Many guests \_\_\_\_\_ (be) interested in various types of robots in the robot exhibition yesterday.
10. If the locals don't stop dropping litter on the roads, their village \_\_\_\_\_ (get) dirtier.
11. Cycling to school \_\_\_\_\_ (be) more convenient than walking to school.
12. I'm not certain that future robots can \_\_\_\_\_ (understand) human emotions.

13. Would you like \_\_\_\_\_ (order) food and drink at the moment?
14. R3 is a home robot, so it \_\_\_\_\_ (help) me to make meals every day.
15. The teacher robot \_\_\_\_\_ (teach) us physics online now.