

Name: _____

Grade: _____



Date : _____

Subject : _____

Amman Baptist School
Empowerment and Support Department

Objective:

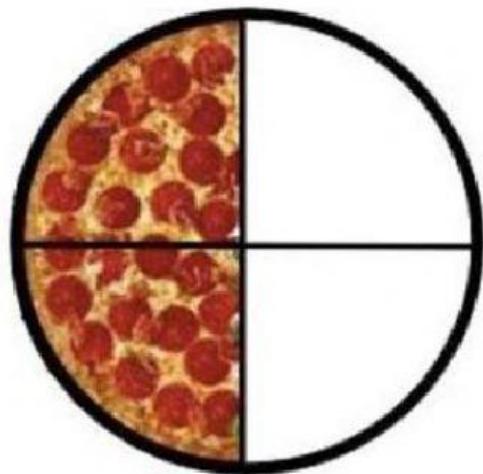
Student will be able to :

Create Equivalent Fractions .

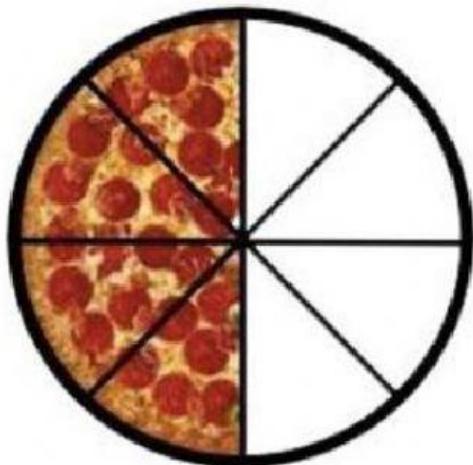


equivalent
Fractions

Q1) Label the numerator and denominator for each pizza. Then either put a check mark (✓) or a (✗) in the box between them to show if they are equivalent or not .



Yes / No



[Teacher : Diana Bazzari]

Q3) Fill in the blanks.

1)

$$\frac{2}{5} = \frac{6}{\square}$$

2)

$$\frac{1}{3} = \frac{\square}{6}$$

3)

$$\frac{7}{4} = \frac{\square}{20}$$

4)

$$\frac{5}{8} = \frac{30}{\square}$$

5)

$$\frac{1}{2} = \frac{9}{\square}$$

6)

$$\frac{9}{4} = \frac{\square}{16}$$

Q3) Fill in the missing blanks .

$$\frac{1}{3} = \frac{5}{15}$$

$$\frac{2}{3} = \frac{8}{12}$$

$$\frac{1}{3} = \frac{\text{ }}{6}$$

$$\frac{1}{4} = \frac{10}{20}$$

$$\frac{3}{8} = \frac{6}{16}$$

$$\frac{5}{8} = \frac{50}{80}$$

$$\frac{1}{4} = \frac{8}{16}$$

$$\frac{1}{3} = \frac{\text{ }}{30}$$

$$\frac{3}{8} = \frac{\text{ }}{24}$$